

Summer Reading List  
FOR STUDENTS ENTERING  
GRADE 4

Students entering Grade 4 are required to read two books this summer.

The worksheets attached are to be completed for each book. Each report must be written in complete sentences. (Pen only)

A book cover will be designed (your own creative drawing) for each book. It will be stapled in the left hand corner on the top of the written report. (book cover will be the size as the written report)

### READING LIST

The Last Holiday Concert by Andrew Clements-In this funny, suspenseful novel, 11-year-old Hart Evans, the most popular kid in school, is forced to lead the choir when the teacher leaves.

White Giraffe by Lauren St. John-After being sent to live with her grandmother on an African wildlife reserve, orphaned Martine tries to save a legendary white giraffe from poachers.

Shiloh by Phyllis Reynolds Naylor- When he finds a lost beagle, Marty tries to hide it from his family and the dog's real owner.(NEWBERY MEDAL)

A Long Way from Chicago by Richard Peck-This laugh-out-loud story chronicles Joey and Mary Alice's adventure-filled visits to their grandma during the Great Depression.(NEWBERY HONOR)

Sand Dollar Summer by Kimberly K. Jones-Lisa's mom moves the family to a rundown beach house-and Lisa is sure her life is over. But an unforgettable summer is just beginning.

Victory by Susan Cooper-Sam is a sailor aboard the ship Victory. Molly is a girl living in America. Together they sail the high seas on a time-shifting adventure 200 years apart. (A NEWBERY AUTHOR)

Old Yeller by Fred Gipson-Old Yeller is an ugly, yellow stray dog and Travis's best friend. He helps Travis fight a bear. (A NEWBERY HONOR)

The Big Field by Mike Lupica-The team's new star player steal Hutch's shortstop position and his father's attention. How will Hutch handle it?

Confessions from the Principal's Chair by Anna Myers-A new girl Robin is mistaken for the principal. Now she has two days to rule the school...and make some changes. FUNNY!!

The Trumpet of the Swan by E. B. White-Louis is scared when his father tells him that he's different from other swans. He doesn't want to be different and wants to go to school.

\* The Stratford Library has a suggested reading list posted if you prefer to choose one of the books listed on their summer reading list. They are listed by category of fiction and non-fiction books. (4th Grade Suggested Reading)

Please note: The written reports with the book cover design are due on the first day of school.

Name \_\_\_\_\_

Genre:  Realistic Fiction  Folklore

Title \_\_\_\_\_

Historical Fiction  Poetry

Author \_\_\_\_\_

Science Fiction  Biography

Fantasy  Informational

## Components of Literature

The **setting** is when and where a story takes place (17th century Massachusetts).

The **theme** is the overall idea of a story (everyone needs a friend).

The **plot** is what happens in a story (a young girl's life changes as her grandpa ages).

The **point of view** is who is telling the story (the main character's best friend).

### Setting

The story took place \_\_\_\_\_

The time was \_\_\_\_\_

### Theme

The story tried to show that \_\_\_\_\_

### Plot

The story began by \_\_\_\_\_

The climax, or high point, was when \_\_\_\_\_

The story ended \_\_\_\_\_

### Point of View

The story was told by \_\_\_\_\_ . I think the author chose that point of view because \_\_\_\_\_

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 Historical Fiction  Poetry  
 Science Fiction  Biography  
 Fantasy  Informational

## First, Second, Third . . .

A. Choose five events from the story. Write them in the order they occurred.

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

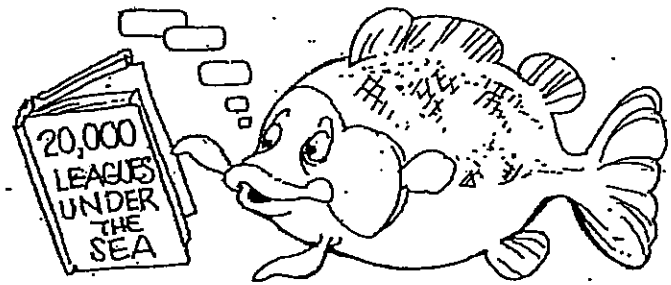
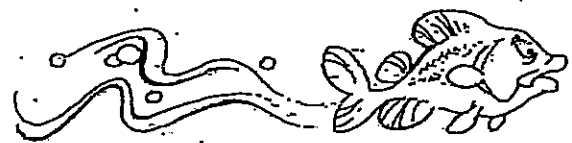


2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

5. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



B. Which event do you think was the most important? Why? \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Name \_\_\_\_\_

Title \_\_\_\_\_

Author \_\_\_\_\_

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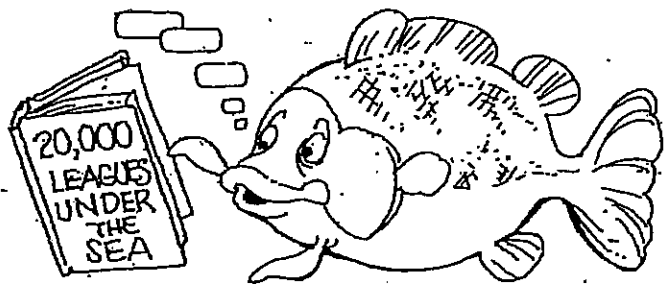


2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

5. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



B. Which event do you think was the most important? Why? \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
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