

# 2<sup>nd</sup> Grade Study Guide-- Lesson 9

## *Click, Clack, Moo*

### Spelling Words

- |          |               |
|----------|---------------|
| 1. boat  | 11. yellow    |
| 2. snow  | 12. snowflake |
| 3. coat  | 13. sailboat  |
| 4. grow  | 14. carload   |
| 5. float | 15. window    |
| 6. own   |               |
| 7. low   |               |
| 18. load |               |
| 9. soak  |               |
| 10. bowl |               |

### Reading Skill

- To identify the plot of a story and the events that make up the plot.

### Writing Skill

- To identify the format and elements of a letter of invitation.
- To write sentences with time and place details.

### Story Vocabulary Words and Sentences

Ask your child to read each sentence aloud to you.

I **believe** the story is true.

It is **impossible** to be in two places at the same time.

Use **enough** glue to make the paper stick to the box.

Nick **brought** an apple for everyone in the class.

Jill can read **understand** Spanish.

John arrived at school **quite early** this morning.

### Robust Vocabulary Words and Definitions

Brisk-quickly and lively such as in a brisk walk

Strutted-to walk like you own the world

Gobbled-to eat quickly and gulp food

Paced-to have walked back and forth in a small area

Request-to ask for something

Negotiate-talk and offer to give up one thing in exchange for another

Compromise-each side in an argument gives up of what it wants

Improve-make something better