Summer Reading 2020
Miss Leavy

Choose one of the following books from the list and complete the assignment, a one page novel response.

Parents, please review the books with your student so as to determine a book best suited to their interests and abilities.

- The Witch of Blackbird Pond- Elizabeth Speare
- My Brother Sam is Dead- James Lincoln Collier, Christopher Collier
- An Arrow over the Door- Joseph Bruchac
- Forge- Laurie Halse Anderson
- Fever 1793- Laurie Halse Anderson (it's based in Philly)
- True Confessions of Charlotte Doyle- Avi
- The Woods Runner- Gary Paulsen
- Nothing but the Truth- Avi
- The Secret of Sarah Revere- Ann Rinaldi
- Hatti Big Sky- Kirby Larson
- Johnny Tremain- Ester Forbes
- Moon of Two Dark Horses- Sally M. Keehn
- The Winter of Red Snow: The Revolutionary War Diary of Abigail Jane Stewart, Valley Forge, Pennsylvania, 1777 (Dear America)- Kristiana Gregory
One-Page Novel Response

Directions:
1. Select and read a grade-level appropriate book of your choice.
2. Use the directions on the back of this paper to complete the center rectangle, top, bottom, and sides.
3. In each of the remaining four boxes, select and complete one of the options below.
4. Reminder: Consult the attached rubric. Your work should be neat, colorful, and thorough.

Options:

**Setting & Mood:** Draw one of the settings from the book including as much detail as possible. Surround the drawing with 3 adjectives that describe the mood that the setting helps create.

**Symbolism:** Draw a key symbol from the book and write a sentence in your own words explaining the importance of the symbol.

**Connecting to the Text:** Write the title and artist of a school-appropriate song. Write at least 4 lines of song lyrics that connect to one aspect of a book and a two-sentence explanation of the connection.

**Character:** Create an image of your character. Around your character, create a word cluster of at least six character traits.

**Rating & Review:** Create your own rating system and rate the novel. Write a 3-5 sentence review of the novel.

**Design a Bumper Sticker:** Design a bumper sticker that conveys one of the messages or themes of the novel.

**Acrostic Poem:** Using the title of the novel, create an acrostic poem using description of or details about the novel.

**Venn Diagram:** Create a Venn diagram to compare & contrast two characters from the book.
Student Name: [Template]

In this border, write one meaningful quote from the book with the page number.

Place one option in this box.

Place one option in this box.

In this rectangle, write the title and the author of the book.

Place one option in this box.

Place one option in this box.

In this border, list 3 words that represent themes from the book.
Example

Inside Out & Back Again
By Thanhha Lai

FAMILY

ACCEPTANCE

FEAR
# One-Page Novel Response Rubric

<table>
<thead>
<tr>
<th></th>
<th>Exceeds Expectations (4)</th>
<th>Meets Expectations (3)</th>
<th>Approaching Expectations (2)</th>
<th>Does Not Meet Expectations (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>Well thought out answers provide insight into the novel and reflect a deep understanding of the text; a full understanding of literary elements is evident</td>
<td>Answers provide insight into the novel and reflect an understanding of the text; understanding of literary elements is apparent</td>
<td>Answers provide limited insight into the novel and reflect some understanding of the text; understanding of literary elements is inconsistent</td>
<td>Answers do not reflect insight into the novel and reflect little understanding of the text; understanding of literary elements is not evident</td>
</tr>
<tr>
<td><strong>Required Elements</strong></td>
<td>All of the required elements are clearly visible; information is clearly focused in an organized and thoughtful manner</td>
<td>All of the required elements are represented; information is presented in an organized manner</td>
<td>Most of the required elements are represented; information is generally organized</td>
<td>Several of the required elements are missing; information is poorly organized</td>
</tr>
<tr>
<td><strong>Presentation</strong></td>
<td>Presentation is neat, colorful, and eye-catching; project stands out</td>
<td>Presentation is neat, colorful, and creative</td>
<td>Presentation could be neater or more colorful, and more creative</td>
<td>Presentation is not neat, colorful, or creative</td>
</tr>
<tr>
<td><strong>Conventions</strong></td>
<td>The project is free from spelling, grammar, and punctuation errors; all content that is not quoted is in the student’s own words, strong word choice</td>
<td>The project has very few spelling, grammar, and punctuation errors; all content that is not quoted is in the student’s own words, good word choice</td>
<td>The project has several spelling, grammar, and punctuation errors; content that is not quoted is nearly all in the student’s own words; word choice could be stronger</td>
<td>The project has many spelling, grammar, and punctuation errors; content is not in student’s own words; poor word choice</td>
</tr>
</tbody>
</table>

**Total Points:** [ ]