



# Saints Peter & Paul Catholic School

370 East End Avenue | Beaver, PA 15009 | p: 724-774-4450 | f: 724-774-5192 | [beavercatholic.com/school](http://beavercatholic.com/school)

October 22, 2020

Dear Families of SSPP,

Last week the school newsletter briefly described the process of Middle States Accreditation for all school across the United States. The process for Saints Peter & Paul actually began during the 2019/2020 school year. Our initial date for accreditation was to be in late September but was delayed due to COVID-19.

Middle States designs the program for Middle States protocol. The theme for this self-study is “Excellence by Design”. As part of our planning for growth and improvement, we conducted an in-depth self-examination of the curriculum, instructional program and assessment practices for those components of its educational program that are deemed essential to the area of student performance that have been identified as priorities for growth and improvement. Using the Middle States indicators of Quality for Curriculum, Instruction, and Assessment, this self-assessment required the school to look carefully at its written curriculum, how the curriculum is delivered to the students, and the practices used to assess the degree to which the students are achieving the learning goals of the curriculum.

The overall purpose of this self-assessment is to identify any aspects of the schools’ Curriculum, Instructional Pedagogy, and Assessment practices that need to be developed or improved to increase the likelihood that the school will be able to achieve the goals it set for growing and improving student performance. We then devised an action plan to move forward.

Our first student performance objective chosen was to improve our Math scores. Although our scores in Math are very good and each grade shows yearly increased improvement, we want to do better. Below are our Student Performance Goals for academic growth in the subject of Math:

## THE PLAN FOR GROWTH AND IMPROVEMENT

### STUDENT PERFORMANCE OBJECTIVES AND ACTION PLANS

#### Student Performance Goal #1: Math

**By 2026. Saints Peter and Paul students will demonstrate increased proficiency by 5% in Math scores as measured by the IOWA Standardized Tests.**

#### Action Plan for Student Performance Goal #1 Math

**Objective:** To increase Grade Equivalent Averages in the Intermediate levels by at least 1%

**Strategy #1:** To maintain a rigorous instructional curriculum designed to maximize student growth and achievement.

*Thank you for all that you do for Catholic education, for your cooperation and support and for promoting our school. It is invaluable to our success!*

| Action Step  | Person(s) Responsible                                      | Timeline             | Resources Needed  | Indicators of Success   | Status                     |
|--|--|----------------------|---|---|----------------------------|
| IOWA Standardized Testing  | Principal, 2 <sup>nd</sup> - 8 <sup>th</sup> Grade Faculty | September 2019/2026  | <i>IOWA testing results</i>   | Students meeting grade equivalent average   | Every academic school year |
| To evaluate each grade level data from grades 3-5 pulled from the IOWA Test scores   | Principal, 2 <sup>nd</sup> - 8 <sup>th</sup> Grade Faculty | October 2019/2026    | IOWA test scores  | Individual student grade equivalence with a growth of at least 1%                                       | Each Fall in-service       |
| Review areas of needs improvement for individual students not meeting grade equivalency  | Principal, 2 <sup>nd</sup> - 8 <sup>th</sup> Grade Faculty | On-going – 2020/2026 | IOWA test scores, Integrate target areas in need of improvement into daily curriculum | Content area summative assessments for target skills  | On-going                   |
| Begin a pilot program in the intermediate grades using on-line programs and a new math series to improve math scores that focus on higher level thinking skills, problem solving, and high-level expectations. | Math teachers  | 2020/2026            | On-line programs for math   | Comparison of data before and after, student success, teacher collaboration at beginning of school year | 2020/2021                  |
| Increase staff understanding and educational data through Professional Development   | Diocese, Principal, Math Teachers                          | 2020/2026            | On-line webinars, seminars for PD   | Teacher collaboration, validation of program completion   | 2020/2026                  |
| Review scheduling for more time allotment for math   | Principal, Faculty   | 2020/2026            | Time allotments, scheduling   | More class time for Math  | 2020/2026                  |

**Strategy #2:** To identify current strategies and new resources to use as supplemental materials to increase student learning.

| Action Step   | Person(s) Responsible | Timeline | Resources Needed            | Indicators of Success   | Status   |
|---|-----------------------|----------|-----------------------------|---|----------|
| Continue to purchase and apply Simple Solutions Math in all Grades  | Principal, Faculty    | On-going | Act 195 monies              | Evaluate scores   | On-going |
| Increase differentiated instructional resources to enhance learning outcomes for all students                 | Principal, Faculty    | On-going | Act 195 monies<br>Free Apps | Teacher using techniques and evaluating students' performance | On-going |
| Increase use of integrated technology throughout the curriculum by expanding available resources and planning | Principal, Faculty    | On-going | Act 195 monies<br>Free Apps | Successful teacher training and application in the classroom  | On-going |

**Next week Goal # 2: Catholic Identity**