

June, 2020



Dear Parents,

As you know, reading should be as much a part of your child's summer schedule as swimming, sports and sunbathing. The key to motivating your child to read is to shower him or her with lots of reading materials, lots of time to read those materials, and most importantly – lots of love! Homes that overflow with books, reading-related activities, and affection are those that guarantee a lifetime of reading enjoyment and success for each and every child.

### Ways to **MOTIVATE** Your Child in Reading:

#### **M** – Maximize reading choices

Provide your child with opportunities to read from a variety of printed materials, including magazines, brochures, catalogs, newspapers, cereal boxes, junk mail – and books!

#### **O** – Offer many opportunities for your child to explore interests

Keep on top of your child's hobbies, sports, and free time activities. Be sure to provide your child with a host of reading materials related to those areas.

#### **T** – Transmit your own enthusiasm for reading

Show your child all the joys and pleasures that can come from reading. Help your child understand that reading is something everyone can and should enjoy!

#### **I** – Increase opportunities for quiet reading

Children (and parents) should have regular opportunities to read on their own in a quiet place or during a quiet time in the daily activities.

#### **V** – Vary the types of reading selections for your child

Variety is the spice of life – encourage your child to select different types of reading materials including mysteries, biographies, fantasy, poetry, adventure, etc.

#### **A** – Act as a role model

Children tend to copy adults. If your child frequently sees you reading (and enjoying what you read), he/she will want to discover the excitement of reading too.

#### **T** – Tune in to emotional needs

Be aware of your child's emotional and social development and use books and book characters to help your child.

#### **E** – Encourage your child to explore the world around

Provide your child with opportunities to travel to distant planets, journey under the sea, or walk around the block – all through the magic of reading.

We offer the following list of suggested titles selected with your child in mind.

Please note, at the top of each level Grades 2-8 are the titles and authors of three **required** books which your child **must read** during the summer months. Each of these three books will be discussed in class when school resumes in September. In addition to these discussions, **two** of the three books will be tested during the first weeks of school. No test will be given Grades 1. Also listed for Grades 2-8 is a selection of **suggested** titles offered to help you choose worthwhile reading that your child will enjoy.

*Happy Reading!*

## SUMMER READING LIST

The man who does not read books has no advantage over the man that cannot read them. – Mark Twain



### STUDENTS ENTERING GRADE 1

It is suggested that an incoming first grade student should read/look at any of these books. Reading at this level may mean looking at the illustrations, having mom/dad read the book to their child or in some cases reading the book him/herself.

Brown, Marc	Any title by this author
Capucilli, Alyssa Satin	<i>Biscuit</i> (any title in series)
Carle, Eric	Any title by this author
Daywalt, Drew	<i>The Day the Crayons Quit</i>
dePaola, Tomi	Any title by this author
Henkes, Kevin	Any title by this author
Lionni, Leo	<i>Swimmy</i>
Numeroff, Laura	Any title by this author
Viorst, Judith	<i>Alexander and the Terrible, Horrible, No Good Very Bad Day</i>
Willems, Mo	Any title by this author



### STUDENTS ENTERING GRADE 2

Each student **must** read:

**Cronin, Doreen**  
**Gibbons, Gail**  
**\*\* Rylant, Cynthia**

Suggested titles:

Barnett, Marc	<i>Diary of a Worm</i>
Birney, Betty G.	<i>Coral Reefs</i>
Gibbons, Gail	<i>Henry and Mudge Under the Yellow Moon</i>
Lobel, Arnold	<i>The Wolf, The Duck and The Mouse</i>
McKay, Sindy	<i>Spring According to Humphrey</i>
Parks, Barbara	Any non-fiction book by this author
Vernick, Audrey	<i>Frog and Toad Series</i>
	<i>Habitats of the World</i>
	<i>Junie B. Jones series</i>
	<i>The Kid from Diamond Street</i>



**\*\* Incoming second grade students are asked to complete a book report on this required reading. Pages for completion are included for Grade 2 only at the end of this list**

### STUDENTS ENTERING GRADE 3

Each student **must** read:

**Buckley, James**  
**McDonald, Megan**  
**Silverstein, Shel**

Suggested titles:

Bryant, Jen

Bunting, Eve  
Cheng, Andrea  
Cleary, Beverly  
Lang, Heather

McDonald, Megan  
Medeiros, Hayley

*Who Was Roberto Clemente?*  
*Judy Moody – Was in a Mood*  
*The Giving Tree*

*Six Dots: A Story of Young  
Louis Braille*

*One Green Apple*  
*The Year of the Baby*  
Any title by this author  
*Swimming with Sharks*

*The Daring Discoveries of Eugenie Clark*  
*Judy Moody and Stink Series*  
*St. John Bosco and His Big Gray Dog*



### STUDENTS ENTERING GRADE 4

Each student **must** read:

**Catling, Patrick Skene**  
**DiCamillo, Kate**  
**Tarshis, Lauren**

Suggested titles:

Blume, Judy  
Cleary, Beverly  
Dahl, Roald  
Edwards, Roberta  
Lawson, Robert  
Naylor, Phyllis Reynolds  
Reid Banks, Lynne

*The Chocolate Touch*  
*Because of Winn Dixie*  
*I Survived the American Revolution*

*Freckle Juice*  
*The Mouse and the Motorcycle*  
*Matilda*  
*Who Was George Washington?*  
*Ben and Me*  
*Shiloh*  
*The Indian in the Cupboard*



### STUDENTS ENTERING GRADE 5

Each student **must** read:

**Ruckman, Ivy**  
**Spinelli, Jerry**  
**St. George, Judith**

Suggested titles:

Babbitt, Natalie  
Cleary, Beverly  
Clements, Andrew  
Lewis, C.S.  
O'Dell, Scott  
Ryan, Pam Munoz  
Sachar, Louis

*Night of the Twisters*  
*Loser*  
*What Was the Lewis and Clark Expedition?*

*Tuck Everlasting*  
*Dear Mr. Henshaw*  
*The School Story*  
*The Lion, the Witch, and the Wardrobe*  
*Island of the Blue Dolphins*  
*Esperanza Rising*  
*Holes*



## **STUDENTS ENTERING GRADE 6**

Each student **must** read:

**Curtis, Christopher Paul**  
**Park, Linda Sue**  
**Spinelli, Jerry**

*The Watsons Go to Birmingham-1963*  
*A Long Walk to Water*  
*Crash*

Suggested titles:

Byars, Betsy  
Blishen, Edward  
George, Jean C.  
O'Dell, Scott  
Paterson, Katherine  
Prins, Marcel and  
Steenhuis, Peter Henk  
Sachar, Louis

*The Summer of the Swans*  
*Science Fiction Stories*  
*My Side of the Mountain*  
*Island of the Blue Dolphins*  
*Bridge to Terabithia*



*Hidden Like Anne Frank*  
*Holes*

*Grade 6 Resource Room students were given a separate packet for required reading. 'Suggested' titles are the same.*

## **STUDENTS ENTERING GRADE 7**

Each student **must** read:

**Avi**  
**Hinton, S.E.**  
**VanDraanen, Wendelin**

*Sophia's War*  
*The Outsiders*  
*Flipped*

Suggested titles:

Korman, Gordon  
L'Engle, Madeline  
Lowry, Lois  
Lupica, Mike  
Rawls, Wilson  
Riordan, Rick  
Schmidt, Gary D

*Slacker*  
*A Wrinkle in Time*  
*Gathering Blue*  
*Travel Team*  
*Where the Red Fern Grows*  
*The Lightning Thief*  
*The Wednesday War*



## **STUDENTS ENTERING GRADE 8**

Each student **must** read:

**Bruchac, Joseph**

*Code Talker: A Novel about the Navajo Marines of World War Two*

**Christie, Agatha**  
**Yolen, Jane**

*And Then There Were None*  
*The Devil's Arithmetic*

Suggested titles:

Avi  
Greene, Bette  
Houston, Jeanne  
Paolini, Christopher  
Taylor, Mildred D.  
Twain, Mark  
Verne, Jules

*Nothing but the Truth*  
*Summer of My German Soldier*  
*Farewell to Manzanar*  
*Eragon*  
*Roll of Thunder, Hear My Cry*  
*A Connecticut Yankee in King Arthur's Court*  
*Journey to the Center of the Earth*

