

# VIRTUAL LEARNING

## Virtual Learning Cohort Instruction

### **Introduction**

While we realize that in-person instruction has greater impact at the elementary level, the need for virtual learning has become a reality in a variety of circumstances including the pandemic-related quarantines,(including individual or small group situations) weather-related situations, and building maintenance issues. Physical presence in the classroom allows time for students to develop spiritually, socially, emotionally, physically, and academically. When this is not possible, it is important to provide a means for student learning without interruption.

### **Philosophy**

As much as possible, instruction will continue to apply best practices incorporating our Catholic identity and based on educational research and sound pedagogy. The term “virtual learning” refers to adapted instructional practices being utilized by means of online instruction and interaction with students using various methods. Virtual learning can take place in situations where students are unable to be physically present in the school building.

### **Process**

1. Two Learning Management System (LMS) to centralize materials, lessons, instruction, assessments, feedback and communications will be used: Grades 1-3 – Seesaw; Grades 4-8 - Google Classroom.
2. Direct instruction will take place as teachers:
  - Provide a continued focus on our Catholic identity throughout instruction and in all content areas.
  - Meet with students via Zoom
  - Live-stream direct instruction by teacher.
  - Incorporate recorded instruction via You Tube video with follow up.
  - Provide materials that are age- and grade-appropriate.
  - Use textbook online components with timely follow-up.
3. Assessments with timely feedback will be used.
4. Our goal is mastery of curriculum for the year.
5. We will have regular communication with parents/guardians.

## Virtual Learning For Individual Instruction

### **Introduction**

While we realize that in-person instruction has greater impact at the elementary level, the need for virtual learning has become a reality in a variety of circumstances including the pandemic-related quarantines. Physical presence in the classroom allows time for students to develop spiritually, socially, emotionally, physically, and academically. When this is not possible, it is important to provide a means for student learning without interruption.

This guidance is for situations in which a child cannot attend class. This may be because a parent is not comfortable sending their child to school or because the child must do a limited time of quarantine.

### **Philosophy**

The term “virtual learning” refers to instructional practices being utilized so a child can access what is taking place with his /her class by means of connecting virtually to the classroom in real-time.

### **Process**

1. We will provide the use of a Learning Management System to centralize materials, lessons, instruction, assessments, feedback and communications
2. We are working to provide a direct video connection to the classroom during the period the child is unable to attend class.
  - o Child is able to receive direct instruction by teacher
  - o Use textbook online components with timely follow-up
3. Use of assessments with timely feedback will take place.
4. Our goal is to support/promote mastery of curriculum so the child stays current and can return prepared to rejoin the class.
5. We will communicate regularly with parents/guardians