

Name _____

Four Square Summary

Directions

After reading a fiction story, the children will:

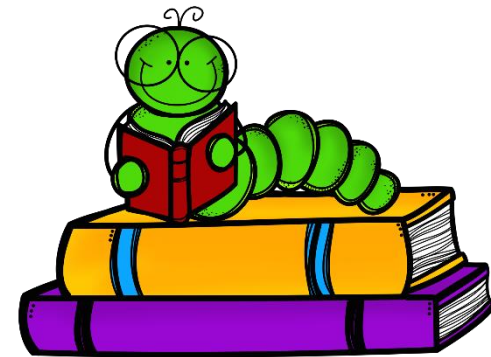
- depict four parts of the story answering the following questions:
 - 1st Box—How does the story begin? (setting and main character)
 - 2nd Box—What is the problem?
 - 3rd Box—How is the problem resolved or fixed?
 - 4th Box—How does the story end?

- write the book's title and author

- write a sentence for each square

Checklist:

- Capitalization
- Spelling
- Punctuation



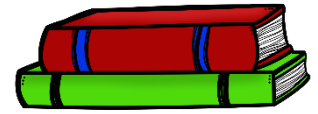
Name_____

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Name _____

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Title

Author

Name _____

Four Square Summary

The page is designed for a 'Four Square Summary' activity. It features a large square divided into four equal quadrants by a vertical pink line and a horizontal pink line. Each quadrant is filled with primary-ruled lines: a solid blue top line, a dashed light blue middle line, and a solid blue bottom line. This layout provides a structured space for students to write their summaries. The page is enclosed in a black border.

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Four Square Summary

The page is designed for a 'Four Square Summary' activity. It features a large square divided into four quadrants by a horizontal and a vertical line. Each quadrant contains three horizontal lines for writing: a solid blue top line, a dashed light blue middle line, and a solid pink bottom line. The entire page is framed by a black border.