

## DIOCESE OF COLUMBUS - REGISTRATION FORM



The schools of the Diocese of Columbus recruit and admit students of any race, color, or ethnic origin to all its rights, privileges, programs, and activities. In addition, the school will not discriminate on the basis of race, color, or ethnic origin in the administration of its educational programs and athletics/extracurricular activities. Furthermore, the school is not intended to be an alternative to court or administrative agency ordered, or public school district initiated desegregation.

Student Last Name	Student First Name	Middle Name	Gr. Entered	School Yr. Entered	Grad. Year
Address		City	State	Zip	Home Phone
Religion <input type="checkbox"/> Catholic <input type="checkbox"/> Non-Catholic		Parish		Parish City	State
Birthdate (00/00/0000)	Birthplace City & State		Sex ○ M ○ F	SSN (Last 4 digits)	
Race (You are not required to provide this information.)					
<input type="checkbox"/> Asian		<input type="checkbox"/> Black		<input type="checkbox"/> Multiracial	
<input type="checkbox"/> American Indian/Native Alaskan		<input type="checkbox"/> Hispanic		<input type="checkbox"/> Native Hawaiian/Pacific Islander	
<b>FAMILY</b> <small>Under 12 years / High School Grad / College Non-Grad / College Grad / Beyond College</small>					
	Last Name	First Name	Birthplace	Religion	Education
Father					
Mother					
Guardian					
	Work Phone	Cell Phone	Home Phone	Email	
Father					
Mother					
Guardian					
	Type of Occupation			Place of Occupation	
Father					
Mother					
Guardian					
<b>HOME STATUS OF PARENT(S)</b>					
Check all that apply.					
<input type="checkbox"/> Married <input type="checkbox"/> Separated <input type="checkbox"/> Divorced <input type="checkbox"/> Single <input type="checkbox"/> Mother Deceased <input type="checkbox"/> Father Deceased					
Student lives with: (CHECK ALL THAT APPLY.)					
<input type="checkbox"/> Both Parents		<input type="checkbox"/> Mother/Custodial		<input type="checkbox"/> Stepmother	
<input type="checkbox"/> Father/Custodial		<input type="checkbox"/> Stepfather		<input type="checkbox"/> Guardian/Custodial	
<input type="checkbox"/> If separated or divorced, a copy of custody papers has been provided.					
Language spoken in home					
<input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____					
<b>SACRAMENTS</b>					
	Date	Church	City	State	
Baptism					
Eucharist					
Confirmation					
<b>ENTRANCE AND WITHDRAWAL</b>					
Date Entered	Prior School		Prior School City/State/Zip		Grade Entered
<b>PUBLIC SCHOOL DISTRICT INFORMATION</b>					
Public School District		Public Elem. School in Attend. Area		Public Middle School in Attend. Area	

## Student Information Form

(Please complete a form for each new student registering for St. Matthew School.)

Student Name \_\_\_\_\_

Age/Birthdate \_\_\_\_\_

Grade Entering \_\_\_\_\_

Please answer the following questions:

1. Has your child received any academic tutoring support? Yes No

If yes, please list subjects where support was needed.

\_\_\_\_\_  
If yes, please list all grade levels where support was provided.

2. Has your child ever been referred to an intervention team? Yes No

3. Has your child needed behavioral support? Yes No

4. Has your child ever had a formal academic evaluation? Yes No

5. Does your child have an Individualized Education Plan (IEP) or Service Plan? Yes No

6. Does your child have a 504 or an Academic Support Plan? Yes No

7. Has your child repeated a grade? Yes No

**If you answered YES to questions 4, 5 or 6, please provide the school copies of the documents.**

*St. Matthew School has made great strides in providing support for our special needs students. Although funding from the Jon Peterson Special Needs Scholarship has provided additional intervention services, we remain limited in the level of support offered. We will use the documentation and information provided above to start the conversation about your child's individual needs. Together, we will determine whether St. Matthew has the appropriate resources available to allow for his or her success.*