



Student:

Behavior Performance Key

C	Consistent	The student consistently demonstrates grade level expectations for behavior.
S	Sometimes	The student sometime demonstrates grade level expectations for behavior.
R	Rarely	The student rarely demonstrates grade level expectations for behavior.

School-wide Learning Expectations:	T1	T2	T3
Spiritual: draw on Christian values when making behavioral choices throughout the school day and in community.			
Spiritual: Embrace stewardship model of living and participate in school and community service projects.			
Spiritual: Actively participating in liturgy, sacraments, devotions, prayer.			
Academic: Accept responsibility for own learning, actions and behaviors through goal setting and accomplishment of goals.			
Academic: Demonstrate creativity and joy of learning through daily classroom activities.			
Academic: exhibit a work ethic through perseverance and self-reflection.			
Citizenship: demonstrate common courtesies and respect by practicing hospitality, good manners, dignity, and proper etiquette.			
Citizenship: Serve as good Catholic role models, treating others as they would like to be treated (Golden Rule/Great Commandment)			
Citizenship: Demonstrate an age-appropriate awareness of local, national, and global issues.			
Social: appreciate and respect differences in others			
Social: resolve conflict while modeling Christ's example			
Social: exhibit empathy for the needs of others through daily interactions			
Physical: Making healthy choices for physical, social, mental, emotional health			
Physical: rejoice in and share physical gifts/talents by modeling good sportsmanship and positive attitude.			

Attendance

	T1	T2	T3	Total
Days of School				
Days Absent				
Days Present				
Tardies				

Specials

	T1	T2	T3
P.E.			
Computer			
Art			

Academic Performance Key

3	2	1	N/A
Student has a complete understanding of the concept and is able to work independently	Student has some understanding of the concept and can work independently some of the time	Student has little understanding of the concept and needs a lot of support from the teacher	Not assessed during reporting period

English Language Arts

	T1	T2	T3
Idaho Reading Indicator			
Reading Rate (words per minute)			

Foundational Skills

	T1	T2	T3
Know and apply grade level phonics and word analysis skills in decoding words (prefixes, suffixes, root words)			
Read with sufficient accuracy and fluency to support comprehension			
Reading Rate (words per minute)			

Literature and Informational Text

	T1	T2	T3
Ask and answer questions to demonstrate understanding using text evidence as support			
Retell stories in sequence and determines central message in literary text			
Determine main idea and key details in informational text			
Compares and contrasts literary elements and important points from a variety of text on similar topics			
Determine and explain point of view			
Use strategies and resources to determine meaning of content			
Identify and use text features and search tools			

Writing

	T1	T2	T3
Write for different purposes (opinion, narrative, informative/explanatory)			
Produce writing with guidance and support (prewrite, draft, edit, revise, publish)			
Conduct short research projects using a variety of resources			

Language

	T1	T2	T3
Write simple, compound, and complex sentences			
Capitalize words as needed			
Use punctuation correctly			
Identify and use parts of speech correctly (nouns, pronouns, verb, adjectives, adverbs)			
Use grade-level spelling skills			

Speaking and Listening

	T1	T2	T3
Engage effectively in collaborative conversations with preparation and clear communication			
Report orally on topics, using relevant details and facts to support ideas: uses multimedia as appropriate			

Mathematics

Operations and Algebraic Thinking

	T1	T2	T3
Represent and solve problems involving multiplication and division			
Solve word problems (including patterns) involving the four operations			
Apply properties of operations as strategies to multiply and divide			
Multiply fluently (without hesitation) within 100			
Divide fluently (without hesitation) within 100			

Numbers and Operations – Fractions

	T1	T2	T3
Understand numerators and denominators and how they relate to parts and wholes			
Understand numerators and denominators and how they relate to parts and wholes			
Recognize and generate simple equivalent fractions, ($1/2=2/4$, $4/6=2/3$). Explain why the fractions are equivalent, e.g. by using a visual fraction model			
Use visual fraction models to compare two fractions with the same numerator or the same denominator			

Numbers and Operations in Base Ten

	T1	T2	T3
Round whole numbers to the nearest 10 or 100			
Use place value strategies (composing and decomposing) to perform multi-digit arithmetic			

Standards for Mathematical Practices

Successful math students will:

- Makes sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

Geometry

	T1	T2	T3
Classify shapes and properties and attributes			
Partition (divide) shapes in equal areas			

Measurement and Data

	T1	T2	T3
Solve problems involving measurement and estimation of time intervals, liquid volumes, and masses of objects			
Use area models to represent arithmetic operations and properties			
Solve problems using area and perimeter			
Interpret data to generate data and use picture graphs, bar graphs and line plots			

Religion

Science

	T1	T2	T3
Understand the concepts (Motion & Stability, Ecosystems, Earth's systems, Energy)			
Use the Scientific Inquiry process to pose questions and investigate the natural world			

Social Studies

	T1	T2	T3
Understand the concepts (History, Geography, Economics, Civics and Government, Global Perspectives)			
Understand the concepts of unit taught			

Missionary Initiative

	T1	T2	T3
Identify the marks of the church			
Describe some of our ancestors and their call to holiness and mission			

Moral Education

	T1	T2	T3
Know that the Ten Commandments teach us how to love God, ourselves, and others			
Define 'Communion of Saints'			

Knowledge of Faith

	T1	T2	T3
Identify ways God is loving, kind and merciful			
Know that the Holy Spirit was sent to the Church on Pentecost			

Liturgical Education

	T1	T2	T3
Name the seven sacraments			
Describe the sacraments of initiation, vocation, and healing			

Teaching to Pray

	T1	T2	T3
Define the meaning of prayer and the kinds of prayer			
Know the statements of the Apostle's Creed			

Education for Community

	T1	T2	T3
Explain by word and action how the Church serves others			
Describe the leaders of the Church			