



2020-2021 Archangel Gabriel School On-Line Learning Plan

The 2020-2021 Archangel Gabriel School On-Line Learning Plan is a continuity of education guide that addresses the instructional practices that occur in the event of a **SCHOOL CLOSURE** (emergency or COVID 19 pandemic). It is imperative that consistent guidelines and expectations be established across the grade levels in order to promote instructional equity and academic rigor.

Attendance	
K-8	
- Students are required to check-in daily in homeroom through Google Meet.	

Communication with Teachers	
K-8	
- Teachers will respond to emails from students/parents within 24-hour period Monday-Friday, 8am-3pm.	
- A summary of each student’s assignments from the prior week will be emailed to parents through Google Classroom.	

Virtual School Day	
Teachers will be teaching from their classroom at AGS.	
Students will be virtual from their home.	
Students will follow the schedules listed below.	

Schedule Grades K – 5	
9:15	Check in with Homeroom, Google Meet
9:30 – 11:30	Virtual instruction, Reading & Math
11:30 – 12:30	Break, Lunch
12:30 – 2:30 Teacher is available to help students, virtual office hours Teachers may choose to hold Google Meet or Assign pre-recorded lesson during this time.	Post assignments for at least 3 subjects of the remaining subjects (Social Studies, Science, Religion, Spelling, English)



Schedule Grades 6 - 8	
9:15	Check in with Homeroom, Google Meet
9:30 Period 1 Teachers are virtual, for at least 10-15 min. each period to give instructions and assignments, they may choose to be virtual for the entire 30 minutes.	Students are following their regular schedule for the day, just modified times
10:00 Period 2	
10:30 Period 3	
11:00 Period 4	
11:30 – 12:30 Period 5	Break, Lunch
12:30 Period 6	
1:00 Period 7	
1:30 Period 8	
2:00 Period 9	

Support for Struggling Students
K-8
<ul style="list-style-type: none"> - Teachers will contact students/parents with concerns regarding late/missing work or work that does not demonstrate student understanding. - If parents/students have questions regarding concepts or skills, they may contact teachers through an email. - For students with growth plans, adaptations and/or accommodations will be made according to the individual's growth plan when possible. - Students enrolled in AIU services will continue to receive on-line support. - Tutoring services may be available for struggling students.

Grading of Academics
K-8
<ul style="list-style-type: none"> - Grading expectations remain consistent whether in school or through on-line learning based on established Diocesan guidelines.

Grading of Specials
K-8
<ul style="list-style-type: none"> - Grading expectations remain consistent whether in school or through on-line learning based on established Diocesan guidelines. - Due to the restrictions of on-line learning, specials may be limited. Parents will be informed of any adjustments.



Consequences for Late Work/Not Doing Work

K-8

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| <ul style="list-style-type: none">- Grading expectations remain consistent whether in school or through on-line learning based on the established grade level handbook. |
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Device Lending

K-8

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| <ul style="list-style-type: none">- Chromebooks and/or Nooks will be distributed to students in the beginning of the year.- Students/parents will be required to sign a contract before receiving the device. |
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Expectations for Students during Google Meet Sessions

K-8

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| <ul style="list-style-type: none">- Have materials ready before the on-line meeting begins. Also, make sure you go to the bathroom beforehand. If you want to have water, grab your bottle before the meeting starts. There should be no eating (such as breakfast, lunch, or snack) during a Google meeting as that distracts students from learning.- Be on time. Be attentive and ready to learn.- Be presentable by brushing your hair and changing out of your pajamas- Turn your camera on and make sure your face is in view.- During on-line meetings, act like you would in class at school.- Stay in one spot during the Google meeting. It is distracting to the class when you move to different locations.- Be at a location where you can sit up and write notes and/or have a space to complete an activity.- Find a quiet spot to avoid distraction for you and others. It will be easier for classmates to hear from you and for you to hear from them.- Listen to your individual teacher's instructions when it comes to your microphone but also always be sure to mute your microphone when not participating.- Be respectful. Wait your turn and use good manners when interacting with the teacher and classmates.- Participate in class by volunteering to answer questions and share your thoughts. The chat box should be used to ask or answer questions pertaining to the lesson. |
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