

# 5TH GRADE MATH

Mrs. Coffield

## MATH



### My Schedule:

**8-3 Math:** 8:25 am -  
9:10 am  
**5-2 Math:** 9:55 am -  
10:40 am  
**5-1 Math:** 10:40 am -  
11:25 am

**Note:** *There is no passing time built into the schedule.* Teachers must travel from room to room with their laptops. This requires disconnecting and reconnecting to the docking station.

## Zoom Meetings

Zoom meeting start times are 10 minutes prior to the actual start time of class. This is to allow students to take their time to login and get organized before class begins and to allow time to troubleshoot any technical issues that may arise.

Students will see a message that states they are in a waiting room until the host (me) starts the meeting. Remember, part of our CoVid-19 protocol requires that TEACHERS change classes to ensure that student cohorts do not mix and risk unnecessary exposure and to contain any spread

between classes should a student test positive for CoVid.

While waiting for the meeting to begin, all students are required to login to Freckle Math and work on assignments that have been pushed out, Fact Practice or Adaptive Math. The Freckle Math participation is tracked and scored. Participation and effort in Freckle Math will be included in the students' class participation grade.

## Zoom Expectations

Saint John the Beloved is fortunate to be in school. Even though the students are present every other day and must join classes via Zoom on alternate days, we are IN SCHOOL and learning! Some schools are still 100% remote. While we all would love to have our students in building 5 days a week, it simply isn't an option at this time.

That said, I would like to reiterate what the school has committed to offer during Zoom meetings in the hybrid model. SJB has ensured that students will be able to see and/or hear the lesson and/or teacher. Other classmates will NOT be visible. Interaction will be limited. It is not a perfect environment, but together we will succeed in providing the best learning outcomes possible given the unusual circumstances.

## HOW CAN YOU HELP?

I have had a few parents ask how they can help. Here are a few ideas I would like to share with you. First, help your child to

remain positive and calm. I need you to help me be their cheerleader! Our class motto is, "Don't stress...do your best!"

Second, remind your child that they will see me in person the next day. This might help alleviate concerns or anxieties.

And finally, encourage your child to do their homework, take class notes and most importantly, ASK QUESTIONS if they don't understand something.

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## Contact Me

The best way to contact me is via email. I do my very best to respond to all email communication within 24-hours. If you have a question or concern about math class, please contact me. It is never another parent's responsibility to address your questions or concerns about my class. That's simply not fair. I am the teacher of the class, and I am here to help. Open communication is essential to making this work for all of us. Please note that I cannot check or respond to email when I am teaching or performing other duties. The students deserve 100% of my attention.

Email: [jcoffield@sjbde.org](mailto:jcoffield@sjbde.org)  
Phone: 302-998-5525 x: 207

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## EXTRA SUPPORT

From time to time you may be asked if your child can stay after school for some extra one-on-one time to review a concept or skill that they have not yet mastered. I will

typically invite the student for extra help via a note on their test or quiz.

Any student staying after school for extra help will remain in their classroom until dismissal at which time I will meet them there. So far I have found that 30 minutes is just the right amount of time to provide one-on-one support. Pick-up time is 3:15 p.m.

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## Thank you!

All of the students seem to have a good grasp of how to turn in their homework now. I owe a lot of thanks to all of the parents/guardians who were such big supports and persisted through the challenges of learning to use Google Classroom. This will be the method by which students will receive and turn in work from now through 8th grade. I am so proud of all of them and grateful for such engaged and supportive parents.

I would also like to thank those of you who sent emails with words of encouragement. They are true treasures and are greatly appreciated.

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Please, see the attached **Tips and Tidbits** for helpful hints for student success with Zoom.

## Tips and Tidbits

1. Some students have found having the hardback textbook at home helpful while Zooming. This eliminates the need to split screens on their Chromebook and may make following along with the class easier.
2. Several students indicated in the SJB Student Back2School Survey (grades 3-8) that they find it difficult to focus on the class instruction while joining via Zoom. This could be for a number of reasons, but here are some tips to try out:
  - a. Provide a specific learning space away from distractions like siblings playing in the background, televisions on in the background, normal household happenings like dishes being washed, pets, etc.
  - b. If this isn't possible, create a privacy screen using a foam or cardboard tri-fold like the ones used in Science fairs.
  - c. Use headphones or earbuds to focus on the classroom instruction and to muffle or block household distractions.
  - d. Remove cellphones from the learning environment while Zooming.
3. Reinforce that students should remain muted at all times unless called upon by the teacher. If the question cannot be answered before the end of the Zoom meeting, the student should email the teacher.
5. The Chat Window should ONLY be used for instructional purposes.
6. Reassure and calm students by reminding them that they will be in school the next day and can speak with the teacher personally. "Don't worry, you'll see Mrs. Coffield tomorrow! She will help you figure it out." Help them to not make something minor a big deal.
7. Many of you are working from home and/or are dealing with adult issues directly related to the pandemic. Try not to get frustrated or upset in front of your child. Easier said than done, right? Even if you don't like the model, please try to put on a good front. We try to be super positive with the kids in school, but we can't do it alone.
8. If you feel your child is experiencing unusual fear or anxiety, please reach out to our guidance counselor, Mr. Ed Delfin. We are planning to have Mr. Delfin visit classes to meet with students and help them with their social and emotional well-being during this difficult time.
9. Join me in being your child's cheerleader! Keep telling them that they can do this!