

5TH GRADE MATH

Mrs. Coffield



My Schedule:

8- 3 Math: 8:25 am - 9:10 am

5-2 Math: 9:55 am - 10:40 am

5-1 Math: 10:40 am - 11:25 am

Note: *There is no passing time built into the schedule.* Teachers must travel from room to room with their laptops. This requires disconnecting and reconnecting to the docking station.

Homework

Important Notice RE: Homework Policy Enforcement- effective November 1, 2020

I will be checking that homework is submitted in Google Classroom EACH DAY. For missing assignments, 5 points will be deducted from the homework grade in PowerSchool immediately.

If late work is submitted for partial credit after the due date, you must email me notifying me which assignment has been

submitted and is ready to be checked. (Late work is worth 1-3 points.) NOTE: If multiple assignments are missing in one week it would be nice to receive just one email when they are all finished and ready to be reviewed.

No credit will be awarded for assignments turned in more than 5 days late.

The number of days late I will accept assignments is subject to change if we return to school full-time. I have extended the time to five days from my normal three days due to the nature of the hybrid model.

There will be no exceptions made to this policy unless there is a valid/documented medical or other pre-approved reason.

Please check with your child each night that they have uploaded and turned in their homework. Thank you for your support!

Homework is listed on my teacher webpage at <https://sjbdel.org/math-homework>.

Instructional Pace

I had hoped to be able to administer the Chapter 2 Test before the end of trimester one. However, with the two additional days added to the front end of the Thanksgiving break and the need to expand the coverage of money, I will be unable to meet that goal.

I don't feel that it is in the students' best interest to rush them and push for a test just to have another test grade in the gradebook. It would cause students to feel rushed and create unnecessary stress. I doubt that the outcome would be good for most students. Instead of providing an opportunity to raise

student grades, I am concerned that it would actually lower grades.

HOW CAN YOU HELP?

I have given some thought to what parents can do to help our students with math. I have been surprised at how little students know of money. I guess it shouldn't have surprised me in the current age of plastic. (*I plead guilty! I hardly ever carry cash.*) Add to that the fear of using currency due to Covid...I would normally bring in actual coins, but I could not do so during the pandemic. However, perhaps "play money" could be used to help students become familiar with common coins and their values. If you have an old fashioned "piggy bank" ask your child to count the coins. If you do carry cash, empty your pocket occasionally and ask your child to count it for you.

Additionally, if your child is not fluent with single-digit basic facts (addition, subtraction, multiplication and division) this will become a stumbling block as they move to more difficult concepts. Try playing family games like multiplication war, Yahtzee, 500 Rum, or others where students keep track of their scores. Also encourage your child to login to Freckle Math **daily** to practice basic facts.

Contact Me

The best way to contact me is via email. I do my very best to respond to all email communication within 24-hours.

Email: jcoffield@sjbde1.org

Phone: 302-998-5525 x: 207

FRECKLE MATH

Freckle Math provides adaptive math practice and is available for students to use as much as they want! It uses a branching technology that adjusts to each student's ability level. When students get a certain number of problems correct, it will branch to higher level problems, but if they get problems wrong, it will adjust what is present to provide easier problems. Built in support is provided for students who are performing below level.

All students are required to login each day for 5-10 minutes to work on Fact Practice and/or Adaptive Math Practice. I encourage this during the transition between classes while I am setting up the Zoom sessions and whenever there is down time as students finish quizzes and tests.

The wonderful thing about Freckle Math is that it provides differentiated instruction for each student. No one knows what lessons other students are being assigned by the program, so there is no stigma of getting assigned remedial work. It's actually "just right" work for each student!

Thankful for My Students

I am so thankful for such a great group of students. They are so engaged in math classes and really care about doing well. They are always kind to each other and are well-behaved. I am truly blessed.