

SAINT JAMES SCHOOL
OCTOBER 9, 2020

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Important Dates

- 10/12: NO SCHOOL
- 10/13 - 10/23: MAP Assessments
- 10/16: 8 AM Mass, 5th Grade
- 10/21: Social event at Burnt Mills Cider Co.
- 10/23: 8 AM Mass, 4th Grade

FROM THE PRINCIPAL

Dear SJS Families,

I hope you are all enjoying the cooler, fall-like weather! Just a reminder that there is no school on Monday, so enjoy the long weekend!

I want to thank everyone for their continued diligence in assessing your child(ren)'s health for any possible symptoms of the coronavirus. As cases begin to increase in our state and nation, it continues to be imperative that we all assess and take any symptoms very seriously. Remember, it is up to all of us to keep our Saint James community safe and healthy so keep up the great work!

This week, we studied the virtue of Prayerfulness and our students learned that to be prayerful means to be still, listen, and be willing to talk to God as a friend. The students also learned that St. Catherine of Siena was a very prayerful person - which got her in some trouble with her mom! - but it helped her to remain in constant union with Him so she could teach others - even the Pope! Congratulations to the following students who most exemplified Prayerfulness this week:

Thomas Waudby, Emily Wavro, Joseph Waudby, Melania Sasko, Jack Thiemer, Kaitlyn Ziolkowski, Thomas Malloy, Avery Lawlor, Hope Sordillo, Zander Toscano, Aidan Healy, Megan Hummel, DolceAnna Stropoli, Patrick Linden, Jeremy Yeager Chase Lynch, Charley DiDomenico, Jack Mandracchia

Please see in the next pages more information about what's happening at Saint James School.

Have a great weekend!

Mrs. Florendo



Prayerfulness

Saint Dominic

Saint Catherine of Siena

Blessed Elizabeth of the Trinity

Saint Hildegard of Bingen

Pray for us!



MAP Assessments

We will administer the MAP Growth assessment from NWEA between Tuesday, October 13 and Friday, October 23. Our elementary students will complete their assessments in the computer lab while our middle school students will use their Chromebooks.

MAP Growth tests are unique in that they adapt to your child's level of learning. If your child answers a question correctly, the next question is more challenging. If they answer incorrectly, the next one is easier. This results in a detailed picture of what your child knows and is ready to learn—whether it is on, above, or below their grade level.

As I previously stated, MAP assessments are a tool for our teachers to use in determining their students' strengths, weaknesses, and gaps in skills in Reading and Mathematics. Our teachers use this data to accurately group their students and differentiate their instruction. Therefore, I want to reiterate that these assessments should not be a source of stress for our students. We only ask that they take them seriously and do their best.

As you know, we currently have children that are receiving instruction remotely due to the challenges we are facing with COVID 19. Parents and guardians of students learning virtually will receive special instructions for testing remotely; be sure to look for directions in a separate communication from Mrs. Ellen Corcoran. Our virtual learners in grades 5-8 will take the assessments at the same time as their in-seat classmates with their teachers as proctors. Mrs. Corcoran will proctor the virtual learners' in grades 1- 4.

Please see this [family resource](#) for parents to help answer any questions you may have. Below is the assessment schedule. If you have any questions, please do not hesitate to contact me at sflorendo@sjsbr.org.

	TUESDAY, October 13	WEDNESDAY, October 14	THURSDAY, October 15	FRIDAY, October 16	MONDAY, October 19	TUESDAY, October 20	WEDNESDAY, October 21	THURSDAY, October 22	FRIDAY, October 23
8:30-8:50	HR	HR	HR	HR	HR	HR	HR	HR	HR
8:50-9:33	1A-MATH	3A-MATH 7A-READ	4A-LANG		4A-READ 6A-MATH	1A-READ	3A-READ	2A-LANG	3A-LANG
9:33-10:16	1A-MATH	3A-MATH 7B-READ	4A-LANG		4A-READ 6B-MATH	1A-READ	3A-READ	2A-LANG 6A-LANG	3B-LANG
10:16-10:59	1B-MATH	3B-MATH 8A-READ	4B-LANG	5-READ	4B-READ 7A-MATH	1B-READ	3B-READ	2B-LANG	3A-LANG
10:59-11:42	1B-MATH	3B-MATH 8B-READ	4B-LANG	5-READ	4B-READ 7B-MATH	1B-READ	3B-READ	2B-LANG 7A-LANG	3B-LANG
11:42-12:32	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS
12:32-1:15	2B-MATH	2B-MATH			8B-MATH	2B-READ	2B-READ 8A-LANG	4A-MATH 6B-LANG	4B-MATH
1:15-1:58	2A-MATH	5-MATH	6B-READ			2A-READ		4B-MATH	5-LANG
1:58-2:41	2A-MATH	5-MATH	6A-READ			2A-READ	8B-LANG	4A-MATH 7B-LANG	5-LANG
2:41-3:00	HR	HR	HR	HR	HR	HR	HR	HR	HR

**** VIRTUAL LEARNERS' ASSESSMENTS IN GRADES 1-4 WILL BE PROCTORED BY MRS. CORCORAN BASED ON SCHEDULE COMMUNICATED IN SEPARATE COMMUNICATION**

[Playground Duty Volunteers](#)

We are able to start signing up volunteers for outdoor recess. We would love for you to help. You can help as little or as much as you like. If you have fulfilled your volunteer requirements, you can sign up right away. For all new volunteers, you must go through the fingerprint clearance process, attend a Virtus: Protecting God's Children training session, and complete some additional forms. St. James is offering Virtus training on October 14th at 7pm. [Go to this link to register](#)

****Please note:**** The forms and instructions for the fingerprint clearance process have recently changed. The volunteer forms on the SJS website are not yet current. A Honeywell email alert will be issued to all parents when the volunteer information has been updated on the school website in the next week. All new volunteers can get started by attending the Virtus session. If you have any questions about the fingerprint clearance process or volunteer requirements, please contact Carolanne Patetta, at cpatetta@sjsbr.org.

For questions about playground duty, contact Cindy Galiani @ sjsplaygroundreminder@gmail.com for any questions.

**Spirituality
Opportunities**

[BACK](#)

Please Join Us...

For a Back to School Coffee

Wednesday, October 14th after Dropoff

Chapel Basement



A Journey of Faith

Featuring Corrine Hoffman

St. James Parishioner and

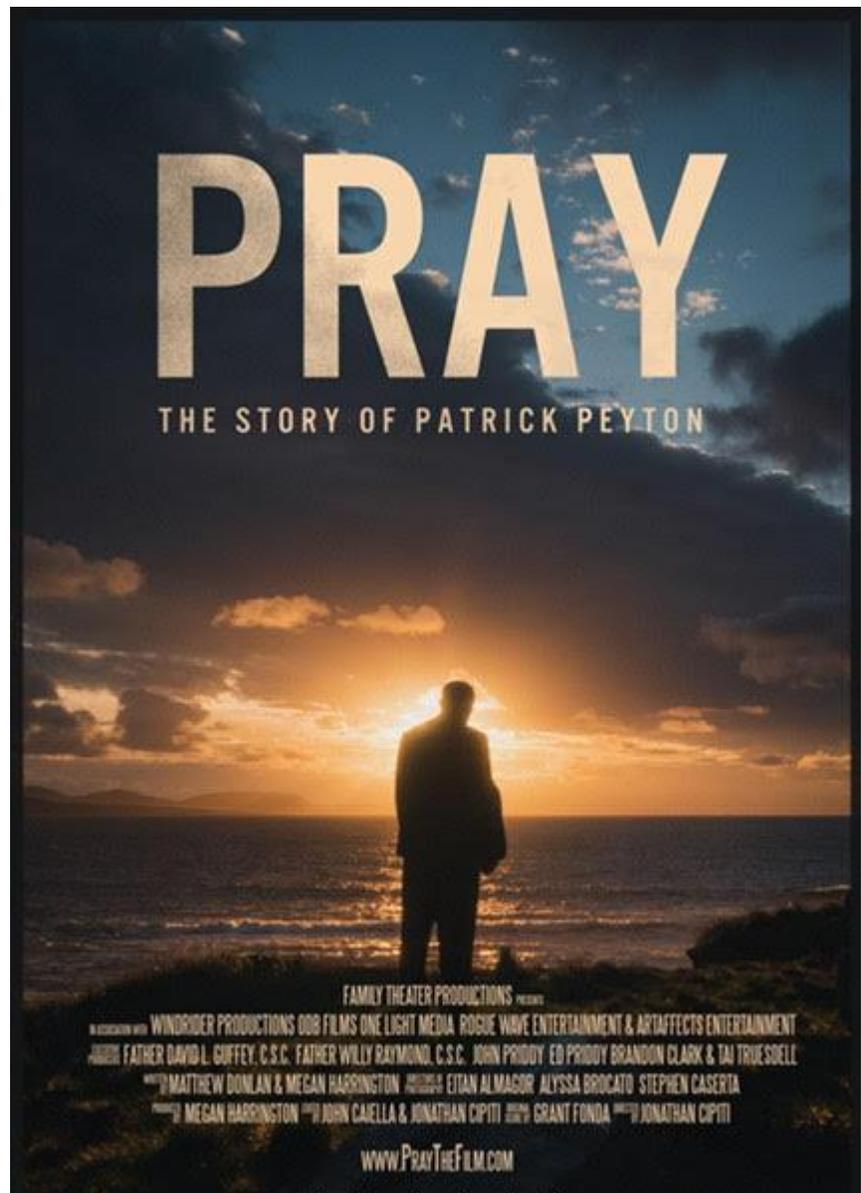
Mother of St. James School Graduates

Please Wear a Mask

Spirituality Opportunities

[BACK](#)

Experience the power of faith and prayer in theaters the weekend of Oct. 9 with PRAY: THE STORY OF PATRICK PEYTON, the true story of the man behind the famous phrase, "The Family That Prays Together Stays Together." He was a poor Irish immigrant whose plan to become a millionaire was derailed when, through Our Lady's intercession, he narrowly avoided death. He became a priest on a mission to promote the Rosary and all family prayer, whether through mass media in Hollywood or with huge Rosary rallies around the world. This film will amaze and inspire you! Get info on tickets and theaters at PrayTheFilm.com. Also, join the exciting new prayer movement at PrayTogetherNow.com



Please see the following for a commonly asked question about COVID quarantine. A close contact is defined as "being within 6 feet of an infected person for at least 10 minutes with a person with laboratory confirmed COVID-19."

Why You Can't Test Out of COVID-19 Quarantine*

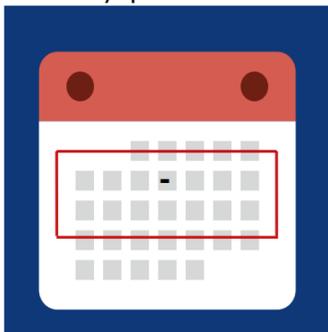


*Quarantine = staying home/away from others for 14 days after close contact with someone with COVID-19 to make sure you don't get sick/infect others.

Possibly exposed to COVID-19?



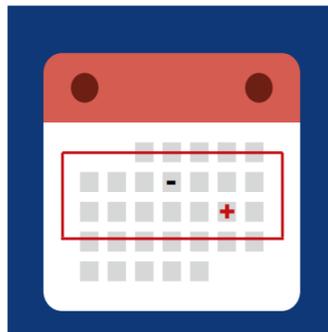
A negative test only shows you are not infected on the day tested during the 14 day quarantine.



Quarantine at home for 14 days.



You can still test positive and/or become sick during the 14 day quarantine.



You cannot test out of quarantine.



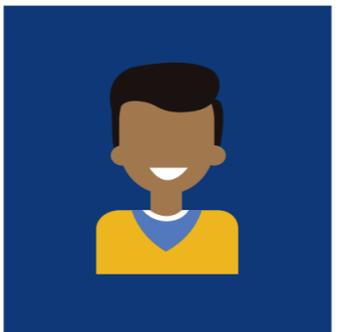
It is important to complete the entire 14 day quarantine.



Even if you test negative, stay home for 14 days.



After 14 days if you have no symptoms, your quarantine is over.



How (and Why) to Teach Kids to Have More Grit

In the past few years, "grit" has become a buzzword in child development and education circles. Grit in psychology is defined as "a positive, non-cognitive trait based on an individual's passion for a particular long-term goal or end state, coupled with a powerful motivation to achieve their respective objective."

Since 2005, Angela Duckworth, Ph.D., a psychologist at the University of Pennsylvania, has been studying grit and behavior in students. She specifically looks at students who have shown long-term success in their academic and life trajectories. She found that grit, not intelligence or academic achievement, was the most reliable predictor of a positive outcome. The kids who won the spelling bee weren't necessarily smarter than their peers; they just worked a whole lot harder at studying words.

Duckworth found that grit matters more for kids in reaching their full potential than intelligence, skill, or even grades.

Unlike IQ, which is relatively fixed, grit is the type of skill everyone can develop. Some kids naturally have more grit than others, but there is plenty you can do to help your child develop their grit and perseverance to help him succeed.

So, what can you do to help your child develop more grit? Find out [HERE](#).

source: verywellfamily.com