

# Kindergarten Review for the Summer

## Phonics

1. Use single-syllable CVC (consonant/vowel/consonant) words to:
  - a. Identify beginning consonant sounds
  - b. Identify ending consonant sounds
  - c. Identify middle vowel sounds
2. Blend sounds
  - a. Blend two sounds (at)
  - b. Blend three sounds (bat)
3. Add a sound to make a new word (in --- fin)
4. Subtract a sound to make a new word (sand --- and)

## Rhymes

1. Identify rhymes in nursery rhymes, poems, and stories
2. Complete the rhyme sentence (A fox hid under a \_\_\_\_\_. [box])
3. Create rhyming chains (at, bat, cat, sat, fat, mat)

## Print Awareness

1. Written sentence begins with a capital letter and ends with a punctuation mark
2. Words have spaces between them

## Vocabulary

1. Build vocabulary through literature, conversation, experiences, and interest
2. Read a variety of fiction and informational texts
  - a. Discuss the meaning of new words
  - b. Find opportunities to use the words

## Comprehension

1. Before reading, take a walk through the book
  - a. Use the title and pictures to get an overview of the book
  - b. Identify the characters
  - c. Identify the setting
  - d. Identify key vocabulary words needed to understand the text
2. Ask questions to check understanding
3. Make predictions about what may happen next
4. Draw conclusions about the characters and the text

## **Fluency**

1. Set a routine for reading each day
2. Read a book more than once to build fluency
3. Look for patterns in errors (e.g., problem decoding a specific letter-sound)

## **Expression of Ideas - Drawing and Writing**

1. Set a place for drawing and writing with supplies(pencils, crayons)
2. Set a routine for drawing and writing at least one sentence each day in a journal

## **Speaking and Listening**

1. Describe pictures in a text
2. Follow oral directions (one-step directions; multi-step directions)
3. Describe and explain drawings and writings

## Math - Word Review for First Grade

In first grade, the Go Math! program will begin with Addition (Chapter 1) and Subtraction (Chapter 2). In order to help your child with reading math problems, I have compiled a list of words and phrases that your child will see in these two chapters. You can put the words on cards (2 cards for each word) and make a memory card game or make flash cards. If your child can recognize and read these phrases by the beginning of first grade, it will help them with their math. **In addition, use these words and phrases with practical applications during the summer!**

On the Go Math website, there is a glossary of all the math terms by grade (click the icon, Go Math! Multimedia eglossary, K-6).

### First Grade - Go Math!

#### Chapter 1:

add  
addition  
addends  
sum  
how many  
and  
there are  
draw  
write  
circle  
plus  
more  
addition sentence  
number sentence  
ways to make  
color to match  
color to show  
change the order

#### Chapter 2:

subtraction  
subtract  
subtraction sentence  
difference  
are left  
take from  
take apart  
take away  
how many more  
there were  
problem  
cross it out  
now  
compare  
fewer