

5th-grade Homework Rubric (gone over in class):

4:

- Ⓢ Assignment done completely at home, and prepared with assignment in class on time. Assignment has a proper heading, if needed (i.e page number and/ or assignment title).
- Ⓢ Done in complete sentences. Answers all questions completely, and done outstandingly. (May further demonstrate this through answers given in class.)
- Ⓢ Demonstrates **thorough and consistent** understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.

3:

- Ⓢ Assignment done completely at home, and prepared with assignment in class on time. Assignment has a proper heading, if needed (i.e page number and/ or assignment title).
- Ⓢ Done in complete sentences. At least attempts to answer all questions completely.
- Ⓢ Demonstrates **understanding** of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work.

2:

- Ⓢ Assignment not done completely, or not prepared with assignment in class on time. Assignment may be missing a heading.

Ⓣ Not done in complete sentences. Does not attempt to answer all questions completely.

Ⓣ Demonstrates **partial understanding** of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.

1:

Ⓣ Assignment done, but shown to teacher very late, and/or incompletely.

Ⓣ Student demonstrates a **minimal understanding** of grade level standards and objectives, and evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives, producing less than expected work.

MISSING:

Ⓣ Assignment never done and shown to teacher.