

2021 Summer Reading for Students Entering the 4th Grade

Even though abilities and interests vary greatly among 4th graders, they should all be moving into an independent level of reading. Some children may have begun to choose a particular subject or genre, while others continue to read a wide variety of literature. We strongly suggest that rising fourth graders' summer reading include the practice of reading at least 30 minutes daily.

Students have **three** required books to read and respond to over the summer, as specified below. Each will have an activity as noted. These will be displayed in the hallway/classroom after the students orally present them in class. There is a rubric attached that will be used for writing portions of each assignment.

The assignments are due in class on Monday, September 13. Please note, The Lemonade Wars novel will be used in class throughout September in ELA class. All students **MUST** bring in their copy of *The Lemonade Wars* by September 13.

- 1. Judy Blume Author Study** Choose and read a book by Judy Blume. Follow the format below for your book report:
 - Students will write (in print/cursive optional) 2 paragraphs. Students are to write a one page report in cursive. Neatly please :)
 - Paragraph #1: choose your favorite character. Write at least 3 sentences describing who and why this person is your favorite character. Please be descriptive!
 - Paragraph #2: choose your favorite part of the book. Write 4 sentences describing why this was your favorite part. For example: Was it funny? Explain.
 - Finally, make a decorative cover for your "report." The cover **CANNOT** be computer generated. Be creative and have fun!

2. Book of Your Choice

- Students will make a poster depicting their book.
- Poster is to be done on a 9x11 sheet of oak tag. Place items on the half sheet of oaktag long ways (vertical).
- In print/cursive optional: Include the following-(child's name on back)
- On front: Title/Author/Setting/Main Characters/Genre/Would you recommend this book? Why/Why Not?/Include a brief summary about the story- this does not need to be more than 5 sentences.
- Make the poster decorative, and neat! Let your creative juices flow!

3. Lemonade Wars by Jacqueline Davies

It's summer and everyone loves a cool glass of lemonade!

- Students will create their own lemonade recipe for a large pitcher of lemonade! Yummy!
- Students will write (in print/cursive optional) their recipe on an index card. Recipe must include: INGREDIENTS with specific amounts/PROCEDURE with step by step instructions. Be creative, add fruit, other soft drinks such as iced tea, carbonation such as club soda, mint, etc...
- Students will take a photo of themselves with the finished product.
- Students will write one short paragraph on a second index card describing the taste of their lemonade! Include adjectives, and also let us know if your family enjoyed it as well!
- Place the recipe index card(s), the photo, and review index card(s) on a piece of construction paper, 8 1/2 x 11. Have fun and enjoy!

Summer Assignment Rubric 4th Grade

1= Standards not being met.
2= Partial understanding / meeting
of standards.

3. Acceptable.
4. Commendable.

<i>The writer engages the reader with a clear and interesting introduction of the topic.</i>	1	2	3	4
<i>The writer uses specific details and examples to develop and elaborate.</i>	1	2	3	4
<i>The writer is organized and ideas are clearly stated.</i>	1	2	3	4
<i>The writer uses good sentence structure and descriptive, colorful words or phrases.</i>	1	2	3	4
<i>The writer applies standard rules for spelling, punctuation, capitalization and grammar.</i>	1	2	3	4
<i>The writer includes a conclusion that leaves the reader with a sense of closure.</i>	1	2	3	4

Comments: