

**SUMMER READING ASSIGNMENTS FOR INCOMING
SECOND GRADERS**

Each student is required to read two books, one from **column A** and one from **column B**, and complete the corresponding written assignment for each book. Each written response should be in **paragraph form**, using complete sentences and proper punctuation. All work will be submitted on the first day of school.

Column A

Fiction

**Little Bear's Visit by
Else Holmelund Minarik**

Compare one event from Little Bear's visit to a visit that you have made to friends or relatives this summer. Tell how your visit was alike and different from Little Bear's visit.

Poppleton Has Fun by Cynthia Rylant

Using two examples from the story explain how you know Cherry Sue is a good friend to Poppleton.

Column B

Informational Text

Frogs, by Gail Gibbons

Describe two characteristics of an adult frog, and explain how each helps a frog to survive.

Monarch Butterfly, by Gail Gibbons

Using the text, diagrams and illustrations explain how the butterfly develops through four stages of metamorphosis.

2. Please read the following **poem** and answer **question #1 and one other** question in full sentences.

Covers

By Nikki Giovanni

Glass covers windows
to keep the cold away
Clouds cover the sky
to make a rainy day
Nighttime covers
all the things that creep
Blankets cover me
when I'm asleep

1. What is "Covers" mostly about?
2. What mood does this poem create? Support your answer with information from the text. Create an illustration to go along with your writing.
3. What images does the poem "Covers" create in your mind? What words or phrases help to create (visualize) the images in your mind? Create an illustration to go along with your writing.

Name _____

Chapter 1 Extra Practice

Write the number sentence and how many.

1. There are 5 large rabbits and 3 small rabbits. How many rabbits are there?

_____ rabbits

Write the sum.

$$\begin{array}{r} 1. \quad 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 2 \\ + 3 \\ \hline \end{array}$$

Write the sum.

Circle the addition sentences in each row that have the same addends in a different order.

1. $5 + 1 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

2. $4 + 3 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

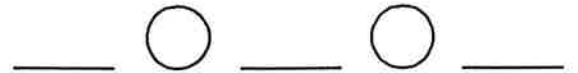
$2 + 2 = \underline{\quad}$

Chapter 2 Extra Practice

Write the number sentence and how many.

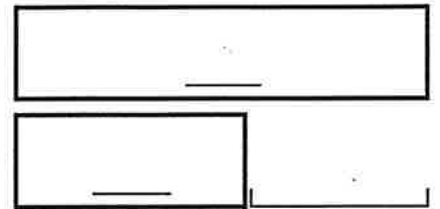
1. There are 7 snails. 2 snails are big. The rest are small. How many snails are small?

_____ small snails



Read the problem. Use the bar model to solve. Write the number sentence. Then write how many.

1. Tony has 9 buckets. Gina has 5 buckets. How many fewer buckets does Gina have than Tony?



_____ fewer buckets



Write the difference.

1.
$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

Name _____

Chapter 3 Extra Practice

1. Add. Change the order of the addends. Add again.

1.
$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

2.
$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

3.
$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

Circle the greater addend.

Count on to find the sum.

1. $7 + 2 = \underline{\quad}$

2. $3 + 5 = \underline{\quad}$

3. $4 + 3 = \underline{\quad}$



Add. Color doubles facts .

Color count on facts .

Color doubles plus one or

doubles minus one facts .

1. $8 + 8 = \underline{\quad}$

2. $5 + 6 = \underline{\quad}$

3. $3 + 1 = \underline{\quad}$

Name _____

Chapter 4 Extra Practice

Count back 1, 2, or 3.

Write the difference.

1. $10 - 3 = \underline{\quad}$

2. $\underline{\quad} = 11 - 3$

3. $9 - 2 = \underline{\quad}$

4. $\underline{\quad} = 6 - 1$

5. $\underline{\quad} = 4 - 2$

6. $8 - 3 = \underline{\quad}$

Think of an addition fact
to help you subtract.

1.
$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + \square \\ \hline 13 \end{array}$$

2.
$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + \square \\ \hline 14 \end{array}$$

3.
$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

Name _____

Chapter 5 Extra Practice

COMMON CORE STANDARDS CC.1.OA.1,
CC.1.OA.6, CC.1.OA.7, CC.1.OA.8

Add and subtract. **Circle** the related facts.

1.
$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

Write the missing numbers.

1. $7 + \square = 13$

$13 - 7 = \square$

2.

$12 - 4 = \square$

$4 + \square = 12$

* **Write** a number sentence to solve.

1. Jill has 3 crayons.
Jeff has 5 more
crayons than Jill.
How many crayons
do they have?

_____ crayons

Name _____

Chapter 6 Extra Practice

Use a Counting Chart. **Count forward.**

Write the numbers.

1. 32, _____, _____, _____, _____, _____, _____, _____, _____

.....

2. 94, _____, _____, _____, _____, _____, _____, _____, _____

.....

Use a Counting Chart. **Count by tens.**

Write the numbers.

1. 33, _____, _____, _____, _____, _____, _____, _____, _____

.....

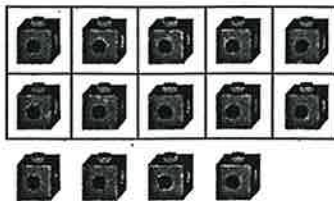
2. 11, _____, _____, _____, _____, _____, _____, _____, _____

.....

Use the model. Write the number

three different ways.

1.

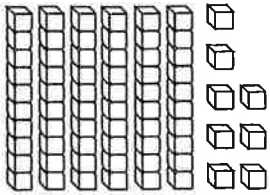


_____ ten _____ ones

_____ + _____

Write the numbers.

1.



_____ tens = _____ ones = _____

Write the number.

1.



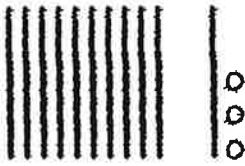
2.



3.



4.



5.



6.



Name _____

Chapter 7 Extra Practice

Write $<$, $>$, or $=$.

1. $24 \bigcirc 42$

2. $32 \bigcirc 22$

3. $76 \bigcirc 76$

4. $91 \bigcirc 81$

5. $61 \bigcirc 63$

6. $58 \bigcirc 58$

Use mental math.

* Complete the chart.

	10 Less		10 More
1.	_____	26	_____
2.	_____	75	_____
3.	_____	44	_____

Chapter 8 Extra Practice

Add the ones or tens.

Write the sum.

1. $35 + 30 = \underline{\quad}$

2. $3 + 71 = \underline{\quad}$

3. $44 + 5 = \underline{\quad}$

4. $20 + 11 = \underline{\quad}$

Write the sum.

1. $56 + 8 = \underline{\quad}$

2. $5 + 27 = \underline{\quad}$

3. $13 + 7 = \underline{\quad}$

4. $33 + 9 = \underline{\quad}$

5. $6 + 64 = \underline{\quad}$

6.
$$\begin{array}{r} 61 \\ + 29 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 73 \\ + 18 \\ \hline \end{array}$$

Add or subtract.

1. $16 - 8 = \underline{\quad}$

2. $35 + 53 = \underline{\quad}$

3.
$$\begin{array}{r} 48 \\ - 5 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 10 \\ + 80 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 79 \\ - 9 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

Name _____

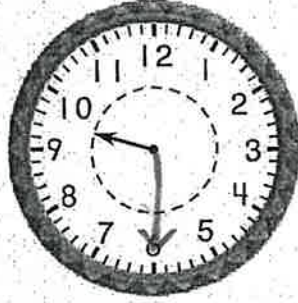
Chapter 9 Extra Practice

.....
Look at where the hour hand points. Write the time.

1.



2.



3.

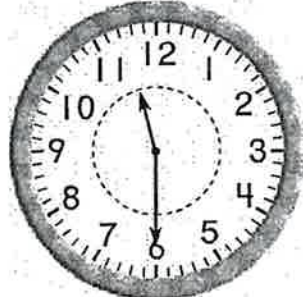


.....
Write the time.

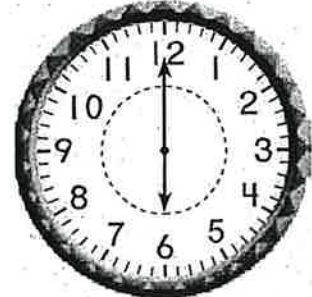
1.



2.



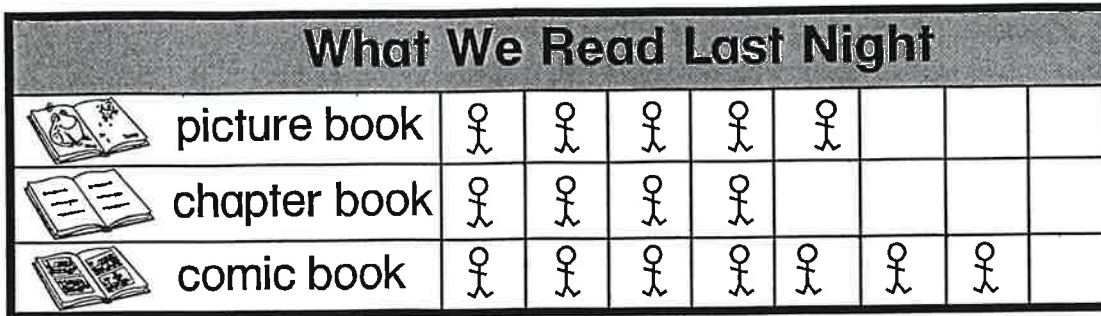
3.



Name _____

Chapter 10 Extra Practice

Use the picture graph to answer the question.

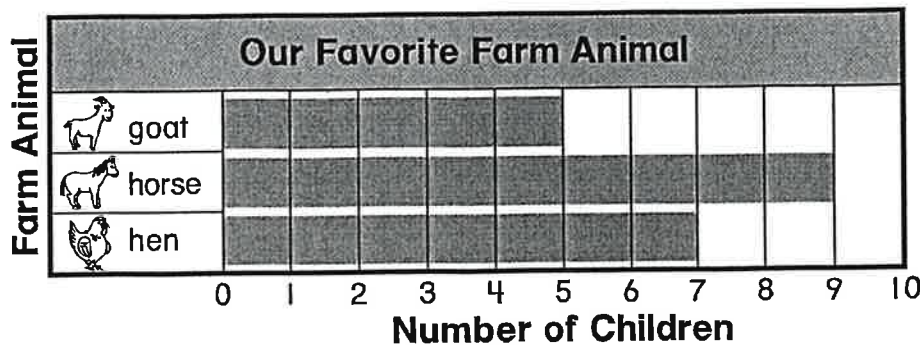



Each  stands for 1 child.



1. How many children read  last night? _____ children

2. Which book did the most children read? Circle.   

Use the bar graph to answer the question.



1. How many children chose ? _____ children

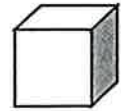
2. How many more children chose  than ? _____ more children

Name _____

Chapter 11 Extra Practice

Use three-dimensional shapes.

Write the number of flat surfaces for each shape.

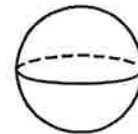


1. A cone has ___ flat surfaces.



2. A cube has ___ flat surfaces.

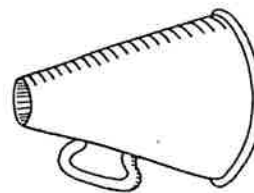
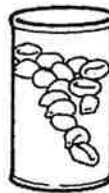
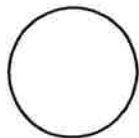
3. A cylinder has ___ flat surfaces.



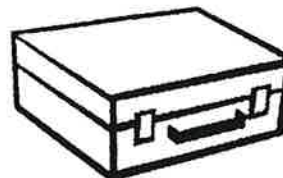
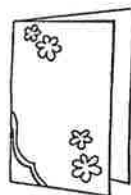
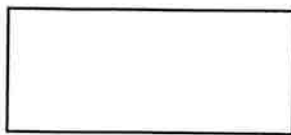
4. A rectangular prism has ___ flat surfaces.

Circle the objects you could trace to draw the shape.

1.



2.

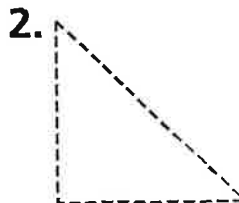


Chapter 12 Extra Practice

Write the number of sides and vertices.



_____ sides
_____ vertices



_____ sides
_____ vertices

Color the shapes that show unequal shares.



Circle the shapes that show fourths.

