

Summer Reading for Incoming Third Grade (2021)

The third grade will be reading two books and one poem from the list below this summer. Each child is to choose one book from **Column A** and one book from **Column B** and one poem from **Column C**. After reading the books and poem complete the questions below. The paragraphs should be written on loose-leaf paper with complete sentences, capital letters and proper punctuation.

Column A	Column B	Column C
Fiction	Informational Text	Poetry
Blume, Judy The Pain and the Great One	Kellog, Stephen If You Decide to Go to the Moon	Stevenson, Robert Louis The Wind
Adler, David Any Cam Jansen Mystery Book	Kosara, Tori Gabby Douglas: Going for the Gold	Dickinson, Emily Autumn

Fiction Book Column A

1. Think about the main character in the book and pick two traits that character possesses. In a paragraph, explain why the character possesses these two traits. Use details from the story to explain how the character displays each of these traits.

Informational Text Column B

2. Write a paragraph explaining why the book should be awarded a medal for its informational content. In your response, state two reasons from the text that supports why the book deserves an award.

Poetry Column C Poems on next page (Pick one)

3. In "The Wind," the poet talks to the wind even though he can't see the wind. How does he say he knows the wind is there? The poem "Autumn" explains ways that nature has changed in autumn. Write a paragraph using details from the poem explaining how autumn changed.

The Wind

By Robert Louis Stevenson

I saw you toss the kites on high
And blow the birds about the sky;
And all around I heard you pass,
Like ladies' skirts across the grass--
O wind, a-blowing all day long,
O wind, that sings so loud a song!

I saw the different things you did,
I felt you push, I heard you call,
I could not see yourself at all--
O wind, a-blowing all day long,
O wind, that sings so loud a song!

O you are so strong and cold,
O blower, are you young or old?
Are you a beast of field and tree,
Or just a stronger child than me?
O wind, a blowing all day long,
O wind, that sings so loud a song!

Autumn

By Emily Dickinson

The morns are meeker than they were
The nuts are getting brown;
The berry's cheek is plumper,
The rose is out of town.

The maple wears a gayer scarf,
The field a scarlet gown.
Lest I should be old-fashioned.

Second Grade Summer Work (going into Third Grade) 2020

Daily Math Review -

Name: _____

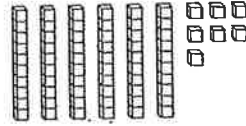
(1)

(A) Fill in the missing sign: $<$, $>$, or $=$.

Double 3 _____ 5 $3+5$ _____ $4+9$

14 _____ $8+7$ $4+9$ _____ $6+7$

(B) What is this number?



_____ + _____ = _____

(C) Look at this number: 85

How many ones are there? _____

How many tens are there? _____

Is it even or odd? _____

(D) How much money?



_____ ¢

(E) Solve these problems:

$7+7=$ _____ $8+6-5=$ _____

$9-5+4-6=$ _____ $11+8=$ _____

(F) Circle the odd numbers:

55 49 34 28 70 76 21

(G) Fill in the missing numbers:

22, 24, 26, _____, _____, 32, 34, _____, 38

39, 38, 37, 36, _____, _____, 33, 32, 31, _____

(H) Answer these questions:

What number is one less than 84? _____

What number is five less than 65? _____

What number is ten more than 70? _____

Daily Math Review -

Name: _____

2

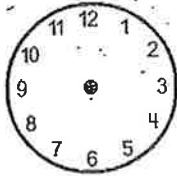
(A) Fill in the missing numbers:

$\underline{\quad} + 8 = 13$ $5 + \underline{\quad} = 11$
 $4 + \underline{\quad} = 10$ $\underline{\quad} + 3 = 9$

(B) Solve this story problem. Show your work.

Emily had 2 dogs, 3 cats, and 5 fish. How many pets did she have in all? _____

(C) Make the clock say 10:30.



(D) Name the shapes:



(E) Write the opposite number sentence for

$10 - 7 = 3$

(F) Put these numbers in order, least to greatest:

69 58 23 45 52 34

(G) Look at the graph and answer the questions:

Our Favorite Foods										
pizza	X	X	X	X	X	X	X	X		
spaghetti	X	X	X	X	X					
tacos	X	X	X	X	X	X				
hot dogs	X	X								

1. What did most people choose? _____ fewest people? _____

2. How many more people chose pizza than spaghetti? _____

Daily Math Review -

Name: _____

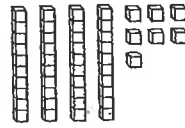
3

(A) Fill in the missing sign: $<$, $>$, or $=$.

Double 5 _____ 12 $3+9$ _____ $4+8$

16^e _____ $8+8$ $5+9$ _____ $6+7$

(B) What is this number?



_____ + _____ = _____

(C) Look at this number: 92

How many ones are there? _____

How many tens are there? _____

Is it even or odd? _____

(D) How much money?



_____ ¢

(E) Solve these problems:

$9 + 9 =$ _____ $8 + 5 - 4 =$ _____

$8 - 5 + 3 - 4 =$ _____ $12 + 8 =$ _____

(F) Circle the even numbers:

82 69 57 36 10 24 71 95

(G) Fill in the missing numbers:

36, 38, 40, 42, _____, _____, 48, 50, _____, 54

47, 46, 45, 44, _____, _____, 41, 40, 39, _____

(H) Answer these questions:

What number is one more than 84? _____

What number is five more than 65? _____

What number is ten less than 70? _____

Daily Math Review -

4

Name: _____

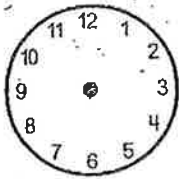
(A) Fill in the missing numbers:

$\underline{\quad} + 8 = 10$ $5 + \underline{\quad} = 9$
 $4 + \underline{\quad} = 8$ $\underline{\quad} + 7 = 9$

(B) Solve this story problem. Show your work.

Emily had 4 dogs, 2 cats, and 8 fish. How many pets did she have in all? _____

(C) Make the clock say 7:30.



(D) Name the shapes:



(E) Write the opposite number sentence for

$4 + 6 = 10$

(F) Put these numbers in order, least to greatest:

91 48 26 75 70 68

(G) Look at the graph and answer the questions:

Our Favorite Foods									
pizza	X	X	X						
spaghetti	X	X	X	X	X	X	X	X	
tacos	X	X	X	X	X				
hot dogs	X	X	X	X					

1. What did most people choose? _____ fewest people? _____

2. How many fewer people chose pizza than spaghetti? _____

Weekly Math Quiz -

5

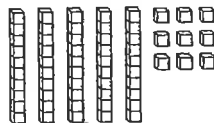
Name: _____

Ⓐ Fill in the missing sign: $<$, $>$, or $=$.

Double 2 _____ 6 $3+6$ _____ $4+5$

12 _____ $6+6$ $4+8$ _____ $6+5$

Ⓑ What is this number?



_____ + _____ = _____

Ⓒ Look at this number: 74

How many ones are there? _____

How many tens are there? _____

Is it even or odd? _____

Ⓓ How much money?



_____ ¢

Ⓔ Solve these problems:

$5 + 5 =$ _____ $7 + 6 - 5 =$ _____

$9 - 3 + 4 - 2 =$ _____ $9 + 8 =$ _____

Ⓕ Circle the even numbers:

85 29 94 18 20 66 31

Ⓖ Fill in the missing numbers:

26, 28, 30, 32, _____, _____, 38, 40, _____, 44

59, 58, 57, 56, _____, _____, 53, 52, 51, _____

Ⓗ Answer these questions:

What number is one less than 24? _____

What number is five less than 45? _____

What number is ten more than 40? _____

Weekly Math Quiz -

6

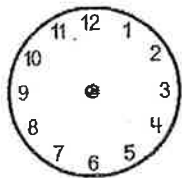
(K) Fill in the missing numbers:

$\underline{\quad\quad} + 5 = 10$ $5 + \underline{\quad\quad} = 8$
 $4 + \underline{\quad\quad} = 6$ $\underline{\quad\quad} + 2 = 9$

(L) Solve this story problem. Show your work.

Emily had 2 dogs, 4 cats, and 6 fish. How many pets did she have in all?

(M) Make the clock say 4:30.



(N) Name the shapes:



(O) Write the opposite number sentence for

$5 + 4 = 9$

(P) Put these numbers in order, least to greatest:

81 38 46 95 30 58

(Q) Look at the graph and answer the questions:

Our Favorite Foods										
pizza	X	X	X	X	X	X				
spaghetti	X	X	X	X	X	X	X	X		
tacos	X	X	X	X	X					
hot dogs	X	X	X	X						

1. What did most people choose? _____ fewest people? _____
2. How many fewer people chose pizza than spaghetti? _____
3. How many more people prefer pizza than tacos?

Daily Math Review -

Name: _____

7

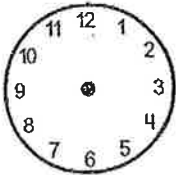
(A) Finish the pattern:

ABCDCABCDC _____

(B) Solve this story problem. Show your work.

Sydney had 8 books. Her mom gave her some more, then she had 13 in all. How many did her mom give her? _____

(C) Make the clock say 12:30.



(D) Circle all the numbers greater than 85.

82 75 91 103 89 95 84 87

(E) Circle the odd numbers.

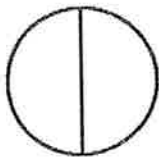
71 84 66 93 52 77 43 80

(F) Fill in the missing numbers:

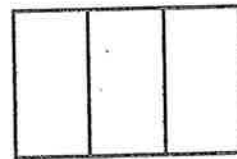
$4 + \underline{\quad} = 13$ $9 + \underline{\quad} = 16$

$\underline{\quad} + 6 = 17$ $\underline{\quad} + 8 = 16$

(G) Color $\frac{1}{2}$ of the circle.



(H) Color $\frac{1}{3}$ of the rectangle.

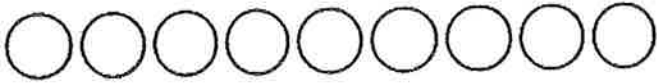


Daily Math Review -

Name: _____

8

(A) Color the sixth circle:

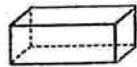


(B) Write equations using 7, 8, and 15.

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \quad \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad} \quad \underline{\quad} - \underline{\quad} = \underline{\quad}$$

(C) Name the solid figures:



(D) Solve these equations:

$$\begin{array}{r} 45 \\ +33 \\ \hline \end{array} \quad \begin{array}{r} 73 \\ +16 \\ \hline \end{array} \quad \begin{array}{r} 96 \\ -35 \\ \hline \end{array} \quad \begin{array}{r} 75 \\ -42 \\ \hline \end{array}$$

(E) Fill in the missing sign: $<$, $>$, or $=$.

36 _____ $30+6$ Double 8 _____ 17

$5+6$ _____ $5+4$ 45 _____ 54

(F) Look at this number: 98

How many ones are there? _____

How many tens are there? _____

Is it even or odd? _____

(G) How much money?



_____ ¢

(H) Draw 45¢.

Daily Math Review -

Name: _____

9

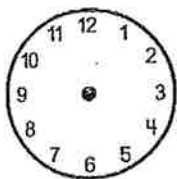
(A) Finish the pattern:

A B C B D A B C B D _____

(B) Solve this story problem. Show your work.

Sydney had 6 books. Her mom gave her some more, then she had 10 in all. How many did her mom give her? _____

(C) Make the clock say 2:30.



(D) Circle all the numbers greater than 80.

82 75 91 103 79 95 84 67

(E) Circle the even numbers.

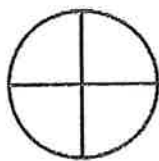
80 75 62 87 21 94 106 49

(F) Fill in the missing numbers:

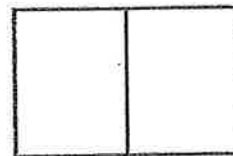
$6 + \underline{\quad} = 13$ $12 + \underline{\quad} = 16$

$\underline{\quad} + 6 = 15$ $\underline{\quad} + 8 = 12$

(G) Color $\frac{1}{4}$ of the circle.



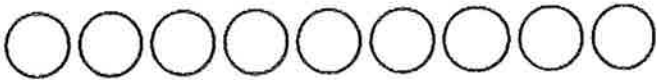
(H) Color $\frac{1}{2}$ of the rectangle.



Daily Math Review -

Name: _____

(A) Color the second circle:



(B) Write equations using 3, 6, and 9.

___ + ___ = ___ ___ + ___ = ___

___ - ___ = ___ ___ - ___ = ___

(C) Name the solid figures:



(D) Solve these equations:

36	21	78	99
<u>+33</u>	<u>+16</u>	<u>-35</u>	<u>-42</u>

(E) Fill in the missing sign: <, >, or =.

45 ___ 40+5 Double 7 ___ 15

7+6 ___ 5+7 87 ___ 78

(F) Look at this number: 56

How many ones are there? _____

How many tens are there? _____

Is it even or odd? _____

(G) How much money?



_____ ¢

(H) Draw 27¢.

Weekly Math Quiz -

Name: _____

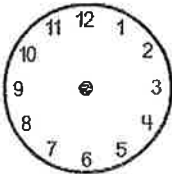
(A) Finish the pattern:

A B C D B A B C D B _____

(B) Solve this story problem. Show your work.

Sydney had 9 books. Her mom gave her some more, then she had 15 in all. How many did her mom give her? _____

(C) Make the clock say 8:30.



(D) Circle all the numbers greater than 75.

82 72 91 103 69 95 74 77

(E) Circle the even numbers.

75 54 89 61 38 32 90 43

(F) Fill in the missing numbers:

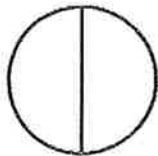
$4 + \underline{\quad} = 11$

$9 + \underline{\quad} = 13$

$\underline{\quad} + 6 = 12$

$\underline{\quad} + 10 = 16$

(G) Color $\frac{1}{2}$ of the circle.

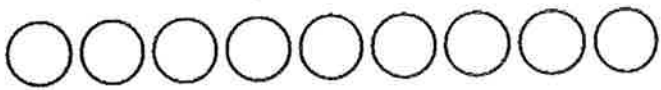


(H) Color $\frac{1}{3}$ of the rectangle.



Weekly Math Quiz -

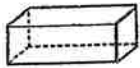
K Color the fourth circle:



L Write equations using 4, 8, and 12.

$\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$

M Name the solid figures:



N Solve these equations:

$\begin{array}{r} 42 \\ +33 \\ \hline \end{array}$ $\begin{array}{r} 73 \\ +15 \\ \hline \end{array}$ $\begin{array}{r} 96 \\ -34 \\ \hline \end{array}$ $\begin{array}{r} 75 \\ -41 \\ \hline \end{array}$

O Fill in the missing sign: <, >, or =.

46 _____ 40+6 Double 9 _____ 17

5+6 _____ 5+7 48 _____ 84

P Look at this number: 37

How many ones are there? _____

How many tens are there? _____

Is it even or odd? _____

Q How much money?



_____ ¢

R Draw 25¢.

S Name the shapes:



T Fill in the missing signs: + or - .

14 ○ 2 = 12 4 ○ 4 = 8