

A.P.U.S.H. SUMMER ASSIGNMENT FOR (SJB) A.P. United States History

To: All SJB students taking A.P. United States History during Junior Year.

From: Mr. Grasso

Re: A.P.U.S.H. Summer Assignment

You are required to go your local school district and get your textbook (***American Pageant*** by Kennedy/Cohen, current edition) as soon as it is available.

Follow all of the directions. There are various parts to the entire assignment. Follow MLA format and remember mechanics (paragraphs, spelling, grammar, usage, etc.). There are a total of two (2) sections to this assignment.

This AP class is a serious academic situation. Please treat it as such. There are to be no complaints such as *“this is too hard”* and *“there is too much work”*. This is a college level class with college level work. You are required to do all work and complete all parts of all assignments.

You will need a loose-leaf Binder for the class (wide as there will be lots of notes). It will be divided into sections. You will need a folder within the binder (there will be many handouts). All chapter notes, class notes, and other hand written work will be done on loose-leaf.

Academic Honesty:

Plagiarism – is presenting someone else’s work as your own. It will not be tolerated. You will receive a zero for any work that is not your own. You will receive a detention or suspension. This action will be reported to administration. If you use someone else’s ideas or words you must cite them properly. In addition, unless otherwise instructed, students are to work independently on all reading and written assignments. This is true for this assignment and all assigned work for this course.

This assignment is due on the first MONDAY back in September. No exceptions. Late assignments may not be accepted. If an assignment is late there will be a 10 point deduction for each calendar day (including weekends). IF absent on a due day you must e-mail the assignment before 8:00 AM on the date due. Bring a hard copy when you return to class.

Reminders:

1. Mechanics (paragraphs, spelling, grammar, usage, and format) will count.
2. You must use proper MLA style throughout the assignment. Follow all directions.
3. If you are missing any of the above - your assignment is incomplete. You must have a cover page: heading, title, all other pages have header only.
4. There are no excuses or explanations for late or incomplete assignments. This is a college class! Important note: be sure to do all sections and parts of this assignment.
5. You must have a **cover page** with heading, title, and a graphic at the beginning.

Section I:

In preparation for entry into the **A.P.U.S.H.** course at SJB you are required to read the biography: *“John Adams”* by David McCullough. This prolific work has made historians and lovers of history view John Adams for all his worth as a revolutionary, a statesman, a founding father, and a president.

As you read the biography be aware of the following (read carefully and have a full understanding of all):

1. John Adams as a family man and his relationship with both his son and his wife.
2. John Adams as a statesman.
3. John Adams relationship with both Thomas Jefferson and Benjamin Franklin.
4. John Adams the President.
5. John Adams the Founding Father.
6. John Adams the diplomat.
7. John Adams as a trans-Atlantic traveler.

Instructions:

Be able to do the following:

1. Explain all of the above using specific information and detailed facts from the work.
2. Explain specific quotes from the work, with an understanding of their meaning.
3. Relate the above information to the quotes you will be discussing (see below).
4. Label each section below: (A, B, C).
5. Discuss the following quotes using information from your reading .
6. Be sure to include the information from numbers one through seven above.

TASK:

What does John Adams mean when he says the following:

A: “I cannot but wish I were better qualified”.

B: “Gentlemen, I feel a great difficulty how to act. I am Vice-President. In this I am nothing, but I may be everything.

C: We live my dear soul, in an age of trial. What will be the consequence, I know not”.

Write a one full page **Reflection Paper** for each quote above.

Rubric for Section I

1. Cover Page (Top left corner, Title centered in middle, graphic) - 5 Points
2. MLA Style - 5 Points
3. Mechanics (Spelling, Grammar, Usage, Paragraphs) – 10 Points
4. Task A - 25 Points
5. Task B – 25 Points
6. Task C - 25 points
7. Works Cited Page - 5 Points

Total = 100 Points (Test/Project Average)

It is strongly suggested that you read every page of every chapter. This is a very specific written assignment very much based on wording from the book.

Section II

Once you have obtained your textbook (***American Pageant***) you will begin your first textbook reading assignment.

Read CHAPTERS 1, 2, 3, 4 in your textbook.

Part I: You are required to have **Chapter Notes** (a two page outline for each Chapter). These are to be hand written on loose-leaf. Be sure to be brief but complete.

Part II: Answer the following **Questions** from the textbook. Each is to be typed in black or dark blue ink only. You are to use only font 10, 11, or 12 (Use the same font through-out). Each is to be one full page (not more and not less, edit when necessary).

Task for Part II

Questions: These will be found on the following pages. The actual question is listed in the box titled:

"Historical Thinking Skills". You are to choose only **one** of the questions within the box. Your choice! See page listed in textbook for questions.

Chapter 1 Page 4A

Chapter 2 Page 25A

Chapter 3 Page 42A

Chapter 4 Page 62A

Rubric for Section II:

Part I Chapter notes –

1. Chapter 1 – 10 points
2. Chapter 2 – 10 points
3. Chapter 3 – 10 points
4. Chapter 4 – 10 points

Part II *"Historical Thinking Skills"* (short essay –one page essays) –

1. Chapter 1 – Page 4A - 15 points
2. Chapter 2 – Page 25A – 15 points
3. Chapter 3 – Page 42A – 15 points
4. Chapter 4 – Page 62A – 15 points

Total = 100 points (Homework/Quiz average)

**Print and ATTACH the Rubric to your Project, behind the cover Page.
Everything MUST be Stapled together as one Packet.**

Name: _____ Period _____

Summer Reading **RUBRIC:**

Section I

Total for *"John Adams"*

Cover Page _____/5

MLA _____/5

Mechanics _____/10

Part A _____/25

Part B _____/25

Part C _____/25

Works Cited Page _____/5

TOTAL POINTS _____/100 (Test/Project grade)

Section II

Total for *Textbook Chapters*

Notes

Chapter 1 _____/10

Chapter 2 _____/10

Chapter 3 _____/10

Chapter 4 _____/10

Short Answer Essay

Chapter 1 _____/15

Chapter 2 _____/15

Chapter 3 _____/15

Chapter 4 _____/15

TOTAL POINTS _____/100 (Homework/Quiz grade)