

Summer Reading Reflection Paper

Global II Honors

The Lost King of France; A true story of Revolution, Revenge and DNA by Deborah Cadbury

“Reading furnishes the mind only with materials of knowledge; it is thinking that makes what we read ours.” - John Locke

Summer reading seems to have always been a challenge, focus on the quote above to inspire you as you undergo the following assignment.

This assignment as been organized to foster further understanding of the people and events that transpired during the French Revolution.

Background:

A revolution is a forcible overthrow of a government or social order in favor of change. France in 1789 would change forever as the result of a revolution. In the end France would change politically, socially, and economically. The fate of the Bourbon Monarchy would never be the same, especially for the *Dauphin*.

Directions : Your paper is a reflection based on the book. Your paper is broken into sections. In each section, questions have been provided to guide your response. **BE SURE TO USE EXAMPLES** from the book and cite the pages in the book you quote or provide examples from.

Part I: Maria – Antonia/ Marie- Antoinette – 20pts

Chapter one opens with a quote from Jean –Jacques Rousseau *“Man is born free, and everywhere he is in chains.”*

- In your opinion, how does this relate to Maria- Antonia and her life?
- How did she become Marie Antoinette the Queen of France?
- How did she feel about leaving Austria and how was she received in France?
- How did the people of France treat her as the revolution began?
- How does the above quote explain what Marie Antoinette was going through?
- USE EXAMPLES

Part II: Enlightenment and Revolution 25pts

- Explain the Age of Reason, how did the Enlightenment become a key cause of the French Revolution.
- How did King Louis XVI deal with the revolution and the changes in France?
- Explain the relationship the monarchs had with their children.

- USE EXAMPLES

Part III – The children of Marie Antoinette and King Louis XVI – 20pts

- How did the children of the Monarchs deal with the revolution? Who were the key people in their lives, how did they help them? In what way?
- What was life like for the children in the Tuileries?
- What happened to the children after their parents were killed?
- USE EXAMPLES

Part IV – Fraud and the Monarchy – 25pts

- What really happened to Louis-Charles Due de Normandie, the Dauphin?
- Discuss the fraudulent acts/events which transpired in regards to hiding the Dauphin. People pretending to be the Dauphin.
- Explain the role of DNA evidence to finding the truth.
- USE EXAMPLES

Part V- Summary – 10pts

- What part of the book impacted you the most and why?
- After reading the book, do you feel there was true resolution? Explain your response.

Suggestions –

- Read this book in August it will help you prepare for the course.
- Take notes while reading this book, the French Revolution is the first topic covered in the course. The book prepares you for this topic and will aid you on the first exam.

Format –

- MLA
- Cover
- Label each section
- 12pt font, Times New Roman
- Double –Space
- Grammar and spelling counts