

Dear Third Grade Families,

Please begin the work included in this packet on Tuesday, March 17. This day will be Day 1 of the packet. If you have any questions please email Ms. White ewhite@smsalton.com or Mrs. Leach aleach@smsalton.com. We will be available to answer any questions Monday through Friday from 7:30 am to 12:30 pm.

Please stay healthy and safe during this time!

Name:

Day 1

Reading - **Choosing a Book**

Please choose a fiction chapter book for your report. The book you choose must be at a third grade reading level (or your reading level - check with your teacher if you are unsure).

Begin Reading your book.

Math- Multiplication Practice

$$\begin{array}{r} 58 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ \times 2 \\ \hline \end{array}$$

English

An adverb tells more about a verb. Some adverbs tell where, or how something happens. Many adverb end in -ly.

Examples

I walked in the park today.

The leaves were colorful there.

I happily gathered some red leaves.

Find the adverb in each sentence.

1. In the fall the weather suddenly gets cool.
2. Colorful fall leaves appear everywhere.
3. They glow brilliantly in the warm sun.
4. We are studying plants now in class.
5. In the fall, trees slowly stop making chlorophyll.

Name:

Day 2

Reading - Read your book for your report.

Math- Multiplication Practice

$$\begin{array}{r} 35 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ \times 8 \\ \hline \end{array}$$

English

An adverb tells more about a verb. Some adverbs tell when or how often something happens.

Examples

When: Our teacher read a great story yesterday.

How often: He always reads after lunch.

Find the adverb that tell how often in each sentence.

1. I have often heard stories about Harriet Tubman.
2. First, she was a slave.
3. Then she escaped to the North.
4. She was soon traveling to the South.
5. She went to the South again and again.

Name:

Day 3

Reading - Read your book for your report.

Math- Multiplication Practice

$$\begin{array}{r} 96 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ \times 5 \\ \hline \end{array}$$

English

An adverb tells more about a verb. Some adverbs tell where something takes place. These adverbs answer the question where.

Examples

Where: The bear scampered inside.

We stayed there and watched it go in.

Find the adverb that tell where in each sentence.

1. We rode everywhere in the zoo on the train.
2. The guide told us to look up.
3. We moved forward to get a closer look at the great apes.
4. A mother panda with a baby slept nearby.
5. Then we heard a noise above.

Name:

Day 4

Reading - Read your book for your report.

Math- Multiplication Practice

$$\begin{array}{r} 5164 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3143 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7051 \\ \times 7 \\ \hline \end{array}$$

English

An adverb tells more about a verb. Some adverbs tell how an actions take place. These verb answer the questions how.

Examples

How: My pizza maker rolls out the dough fast.

My mother makes pancakes expertly.

Find the adverb that tell how in each sentence.

1. The day started perfectly.
2. Both mom and dad wear sleeping peacefully.
3. I crept noiselessly into the kitchen.
4. The sun was rising slowly.
5. I carefully stirred the batter for the pancakes.

Name:

Day 5

Reading - Finish reading your book today.

Math- Multiplication Practice

$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$

English

Find the Nouns

Underline the nouns and state if the noun is people, place, things or ideas.

1. James walked his dog in the park. _____
2. My mother took my brother shopping. _____
3. The children enjoyed watching the movie. _____
4. My dog is chewing on his bone. _____
5. The children traveled by jet to Italy. _____
6. My brother's favorite subject is science. _____
7. Jack and Jill fell down the hill. _____
8. My mother washed the dishes. _____

Name:

Day 6

Reading - Work on your cereal box book report. See book report information.

Math- Addition Practice

$$\begin{array}{r} 1. \quad 2,490 \\ + 7,965 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 7,213 \\ + 8,185 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 4,570 \\ + 2,267 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 7,721 \\ + 7,380 \\ \hline \end{array}$$

English

Directions: Circle the adjective that describes the underlined noun.

1. Kimi told everyone a scary story on her camping trip.
2. Rylie's mom poured her a cold glass of milk.
3. John saw a red stain on his new shirt.
4. Did anyone see a black dog running down the street?
5. Sam brought an interesting book about the Titanic to school.

Name:

Day 7

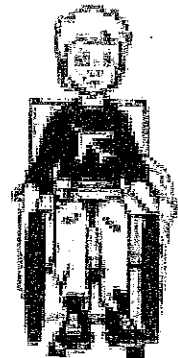
Reading - Work on your cereal box book report. See book report information.

Math- Addition Practice

$$\begin{array}{r} 1) \quad 326 \\ + \quad 148 \\ \hline \end{array} \quad \begin{array}{r} 2) \quad 253 \\ + \quad 171 \\ \hline \end{array} \quad \begin{array}{r} 3) \quad 509 \\ + \quad 137 \\ \hline \end{array} \quad \begin{array}{r} 4) \quad 453 \\ + \quad 265 \\ \hline \end{array}$$

English- Verbs

Find the Verbs



1. Walking in the rain is fun if you can dry off afterward.
2. My mom permits me to climb trees, but not too high.
3. People who are color-blind can't see as many colors as other people.
4. If my brother could only eat one food for the rest of his life, it would be spaghetti.
5. What kinds of technology do you think they will have in the future?
6. The smell of peppermint reminds me of my grandma's house.

Name:

Day 8

Reading - Work on your cereal box book report. See book report information.

Math- Subtraction Practice

$$\begin{array}{r} 86 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 14 \\ \hline \end{array}$$

English- Pronouns

Find the Pronouns

Underline the pronouns.

1. Paris is famous for good food.
2. There is no tornado.
3. I am saving money to buy a train set.
4. Last summer, I rode in a bulldozer.
5. In what city were you born?
6. What do you do when it is hot outside?
7. It is not difficult to pitch a tent.



Name:

Day 9

Reading - Work on your cereal box book report. See book report information.

Math- Subtraction Practice

$$\begin{array}{r} 934 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 735 \\ - 552 \\ \hline \end{array}$$

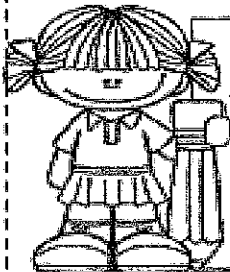
$$\begin{array}{r} 562 \\ - 420 \\ \hline \end{array}$$

$$\begin{array}{r} 900 \\ - 60 \\ \hline \end{array}$$

English- Adverbs

© Tiny Teaching Shack

'HOW' Adverb Focus



Adverbs describe *verbs, adjectives, or other adverbs*.
An adverb gives us information about the way something is done.

We calmly walked towards the fire exit.

'Calmly' describes *HOW* we walked.

Direction: Circle the 'how' adverb and underline the word it is describing.

1. Accidentally spilled water on the table.
2. Cam politely bowed to his grandparents.
3. We patiently waited for our turn to go on the ride.
4. The ants busily gathered food for the winter.
5. She danced beautifully to the song.
6. The knight fought bravely and won the battle.
7. The koala draped lazily around a tree branch.

Name:

Day 10

Reading - Work on your cereal box book report. See book report information.

Math- Mixed Review

$$\begin{array}{r} 78 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 51 \\ \hline \end{array}$$

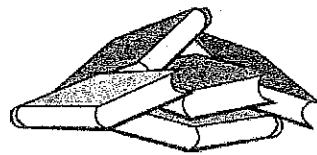
$$\begin{array}{r} 43 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 53 \\ \hline \end{array}$$

English- Writing

Write a paragraph describing your favorite summer activity!



Third Grade Book Report

Choosing a Book

Please choose a fiction chapter book for your report. The book you choose must be at a third grade reading level (or your reading level – check with your teacher if you are unsure). Please have your book choice turned into your teacher by *March 20th*

Your book report and cereal box project will be due when you return to school.

The guidelines for your written report are printed on the back of this paper.



Cereal Box Book Report Project

1. Wrap the cereal box in any kind of colored, textured, or pattern paper you wish. Remember to be creative. You may use a variety of supplies (glitter, stickers, etc.) to make your box more interesting.
2. Decorate the front of the box with the title of the book and the author's name. Then create a picture on the front of the box that symbolizes the book and advertises the book as exciting!
3. Use the template for the right side of the box to list the characters and the setting of the story.
4. Use the template for the left side of the box to write a brief description of the book. Your description should persuade others to read your book.
5. Use the template for the top of the box to rate the book on five stars.
6. On the back of the cereal box, create a fun game or activity based on the book. An example would be a word find or a maze.
7. Place a prize inside of your box. This can be a little toy or trinket that represents a part of your book in some way.

Cereal Box Book Report Templates

Left Side of Box: Cut out this box and place in on the left side of your cereal box.

Write a summary that describes the main problem and how the problem was solved. Try to use words that will "grab" the readers' attention and make them want to buy your cereal.

Summary of Book: _____

Top of Box: Cut out this box and place in on the top of your cereal box.

Title of Book: _____
Author: _____ # of Pages: _____
Rating: ☆☆☆☆☆

3rd Grade Prayer Bingo

Complete one square every other day (or more often if you want!). See if you can get "bingo" getting 5 across, diagonal, down, 4 corners, or see how much of the board you can cover. A guide to the prayers in the board is listed on the back.

P	R	A	Y	E	R
Pray a decade of the rosary for everyone in your class	Write a prayer asking Mary to help you	Pray for and write a note to a deacon thanking him for his service (and send it to him)	Make a sacrifice for someone	Pray the Guardian Angel Prayer	Say a prayer for and write a note thanking your teacher (and give it to them)
Listen to/sing your favorite Church song and make that your prayer	Pray asking the Holy Spirit to help you make good choices	Pray the Memorare for the St. Mary's school and parish community	Write a prayer thanking God for 10 things in your life	Pray for Bishop Thomas John Paprocki	Pray a St. Michael prayer for someone who is having a hard day
Pray for someone you struggle to get along with	Pray for and write a note to a priest thanking him for his priesthood (and send it to him)	Free Style- Pray for whoever/ however you want	Teach someone the Memorare	Pull up a stations of the cross online and pray them	Write a prayer asking your favorite saint to help you
Thank your Guardian Angel for always being with you	Pray the Act of Contrition and ask God's forgiveness for your sins	Pray for the Oblates of the Virgin Mary	If you are able, go to Mass on a day that is not Sunday	Write a prayer asking God for help with something in your life	Pray a decade of the rosary for your friends
Go to a cemetery (if you are able) and pray for those who have died	Pray for the Sisters of St. Francis of the Martyr St. George	Pray a Divine Mercy Chaplet	Pray a decade of the rosary for Pope Francis	Tell someone about your favorite Bible story and why it's your favorite Bible story	Teach someone the prayer to St. Michael

Decades of the Rosary

The Five Joyful Mysteries are traditionally prayed on

Mondays, Saturdays:

1. The Annunciation
2. The Visitation
3. The Nativity
4. The Presentation in the Temple
5. The Finding in the Temple

The Five Sorrowful Mysteries are traditionally prayed on Tuesdays, Fridays:

1. The Agony in the Garden
2. The Scourging at the Pillar
3. The Crowning with Thorns
4. The Carrying of the Cross
5. The Crucifixion and Death

The Five Glorious Mysteries are traditionally prayed on Wednesdays and on Sundays:

1. The Resurrection
2. The Ascension
3. The Descent of the Holy Spirit
4. The Assumption
5. The Coronation of Mary

The Five Luminous Mysteries are traditionally prayed on Thursdays:

1. The Baptism of Christ in the Jordan
2. The Wedding Feast at Cana
3. Jesus' Proclamation of the Coming of the Kingdom of God
4. The Transfiguration
5. The Institution of the Eucharist

Chaplet of Divine Mercy

Our Father, Hail Mary and the Apostle's Creed

For each of the five decades (*On each "Our Father" bead of the rosary, pray*)

Eternal Father, I offer you the Body and Blood, Soul and Divinity of Your Dearly Beloved Son, Our Lord, Jesus Christ, in atonement for our sins and those of the whole world.

(*On each of the 10 "Hail Mary" beads, pray*)

For the sake of His sorrowful Passion, have mercy on us and on the whole world.

Concluding prayer (*Repeat 3 times*)

Holy God, Holy Mighty One, Holy Immortal One, have mercy on us and on the whole world.

St. Michael Prayer

St. Michael the Archangel, defend us in battle. Be our defense against the wickedness and snares of the Devil. May God rebuke him, we humbly pray, and do thou, O Prince of the heavenly hosts, by the power of God, thrust into hell Satan, and all the evil spirits, who prowl about the world seeking the ruin of souls. Amen.

Memorare

Remember, O Most Gracious Virgin Mary, that never was it known that anyone who fled to thy protection, implored thy help, or sought thy intercession was left unaided. Inspired by this confidence I fly unto thee, O Virgin of Virgins my Mother. Do thee do I come, before thee I stand, sinful and sorrowful. O Mother of the Word Incarnate, despise not my petitions, but in thy mercy, hear and answer me. Amen.

Angel of God Prayer

Angel of God, my Guardian dear, to whom His love commits me here, ever this day (or night) be at my side, to light and guard, to rule and guide. Amen.

Act of Contrition

My God, I am sorry for my sins with all my heart. In choosing to do wrong and failing to do good, I have sinned against you whom I should love above all things. I firmly intend, with your help, to do penance to sin no more and to avoid whatever leads me to sin. Our Savior Jesus Christ suffered and died for us, in his name my God, have mercy. Amen.

Name _____

Date _____

Hint: before you attend, PREPARE FOR MASS:

<http://www.ewtn.com/devotionals/inspiration.htm>

<https://adorers.org/childrens-liturgy/>

Celebrant (priest) _____

Today at Mass I want to pray for

What color are Father's vestments today? _____

The Gospel today was from _____

Write down a word or a phrase that stood out to **you** from ONE of the readings (1st or 2nd Reading, Responsorial Psalm, or Gospel).

Why did the above word or phrase stand out to you? (Have you heard it before? Does it relate to something else in your life? Is it because it's something you've never heard of before?)

As a family we talked about the readings and/or homily and one thing we think it is telling us to do is (must be more than "be nice", "pray", etc.)

Name _____

Date _____

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