

Date

Code

# Post Training Review

## Creating a Culture of Healing and Protection: Deliberately Different—Intentionally Catholic

Name

Date of Birth

Address

Parish / School / Program

Please circle all that apply:

Volunteer

Catholic School

Parish / School

Diocesan

Clergy

Parent

1. **According to leading theory, which preconditions must be present for sexual abuse to occur?**
  - a. An adult with a motivation to abuse.
  - b. Decrease in the adult’s internal inhibitions.
  - c. An environment which allows unsupervised access to children.
  - d. Break down in resistance of the child.
  - e. All of the above.
2. **Following the Charter for the Protection of Children and Young People, we reduce the risk for abuse through all of the following strategies except:**
  - a. Background screening of clergy, staff, and volunteers.
  - b. Training of clergy, staff, and volunteers in safe environment principles.
  - c. Education of parents/ guardians and vulnerable children / adults.
  - d. Requiring direct parental supervision of children at all times while on church / school premises.
  - e. Adherence to a Code of Conduct by all who have regular contact with vulnerable children / adults.
3. **It is important that our actions are deliberately different from hurtful adults because:**
  - a. Children and vulnerable adults must not only be safe, but feel safe in our care.
  - b. Behaviors that mimic grooming help abusers “blend in”
  - c. Our behavior can inadvertently “pre-groom” a child or vulnerable adult for abuse and exploitation.
  - d. Our fundamental vocation is to self-giving, fruitful love in imitation of the Lord.
  - e. All of the above.
4. **We are called to protect the life and dignity of all human persons, but in a special way to protect::**
  - a. Those who have no voice.
  - b. Those whose dignity is not recognized.
  - c. The vulnerable.
  - d. Those whose rights have been violated.
  - e. All of the above.
5. **We fail to recognize a person’s dignity and place him or her at risk for abuse, exploitation and harm when we:**
  - a. Focus on mere parts, rather than the whole person.
  - b. Use them as a means to an end.
  - c. View them as less than a person or less than ourselves.
  - d. Fail to recognize them as precious children of God.
  - e. All of the above.
6. **To maintain appropriate boundaries in our interactions with those we serve we must do which of the following? Circle all that apply.**
  - a. Avoid sexual behaviors and physical contact that might be misinterpreted.
  - b. Respect boundaries established by others.
  - c. Respond effectively to inappropriate boundaries of others.
  - d. Maintain focus on the purpose of interactions.
  - e. All of the above.
7. **The power differential inherent in our relationship with the vulnerable persons we serve requires that we:**
  - a. Recognize the “aura of goodness” that is present when we represent God and the Church.
  - b. Avoid use of coercion, including excessive flattery.
  - c. Use descriptive praise and logical consequences.
  - d. Avoid dual roles / overlapping relationships.
  - e. All of the above.
8. **If a vulnerable child / adult discloses abuse, it is important that we:**
  - a. Remain calm and respond in a supportive manner.
  - b. Communicate that they are not at fault.
  - c. Listen without interrupting.
  - d. Report the abuse to appropriate authorities.
  - e. All of the above.

1. E. All of the Above.
2. D. We do not require direct parental supervision of children at all times.
3. E. All of the above.
4. E. All of the above. The vulnerable are defined in the Charter as children and youth age 18 or younger as well as “adults who habitually lack the use of reason,” vulnerable adults are defined in Nebraska law as, “any person eighteen years of age or older who has a substantial mental or functional impairment or for whom a guardian has been appointed under the Nebraska Probate Code. Or a “senior adult” over the age of 65. Catholic Social Teaching describes the vulnerable as “those who have no voice, those whose dignity is not respected, those whose rights have been violated.”
5. E. All of the above.
6. E. All of the above.
7. E. All of the above.
8. E. All of the above.