

**Literature-Grade 7**  
**Skills/Concepts**

<b>4</b> thorough and consistent understanding	Work demonstrates a thorough and consistent understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.
<b>3</b> understanding	Work demonstrates an understanding of grade level standards and objectives.
<b>2</b> partial understanding	Work demonstrates a partial understanding of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.
<b>1</b> minimal understanding	Work demonstrates minimal understanding of grade level standards and objectives.

**Literature Writing Rubric**

- 5 Writing is interesting, thoughtful, detailed, and has a sense of "voice"(author shares a sense of "self" with the reader)  
Sample is logically organized; development of ideas is coherent. (transition words and phrases)  
Writer develops ideas fully through the use of supportive details. (ex. Reasons, details, explanations, examples)  
Writer uses specific, vivid language.  
Writing contains a variety of sentence structures.  
Few errors in mechanics
- 4 Writing contains well-developed ideas in a logical manner. (transition words and phrases)  
Writer uses more than adequate supportive details.  
Well-chosen grade appropriate language is used.  
Writing contains a variety of sentence structures.  
Few errors in mechanics.
- 3 Writing addresses the topic; ideas are organized.  
Writing develops ideas through use of supportive details. (uses some transition words and phrases)  
Uses grade appropriate language.  
Writing contains some sentence variety.  
Writing contains mechanical errors that do not interfere with understanding ideas presented.
- 2 Writer attempts to develop topic, but demonstrates weakness in organization; writer is not always on topic.  
Writer includes key points with some supporting details. \*limited use of transition words and phrases)  
Writer occasionally uses inappropriate or incorrect language.  
Writing contains complete sentences, but offers little variety.  
Writing contains errors in mechanics that interfere with understanding the ideas presented.
- 1 Writing does not completely address the assigned topic  
Organization of ideas is very weak.  
Writer does not include supporting details in development of ideas.  
Frequently uses inappropriate language.  
Writing contains sentence fragments or run-ons.  
Writing contains many mechanical errors.