


SCIENCE TEST RUBRIC

	5 Outstanding	4 Thorough/Consistent	3 Understanding	2 Partial Understanding	1 Minimal Understanding
Multiple Choice					
Application <u>Short Responses</u> <u>Interpreting Diagrams</u>	Student work is outstanding and consistently goes beyond grade level standards. Student exhibits an ability to think creatively in new situations and produces work that integrates and applies learned skills in original and complex ways.	Student work demonstrates a thorough and consistent understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.	Student work demonstrates and understanding of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work.	Student work demonstrates a partial understanding of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.	Student work demonstrates minimal understanding of grade level standards and objectives; evidence is very limited organizational, reasoning and critical thinking skills; completing independent task only with assistance, struggles with grade level standards and objectives producing less than expected work.
Use of Science Language	Consistent use of appropriate science language and terminology.	Consistent use of appropriate science language and terminology almost all of the time.	Uses appropriate science language and terminology most of the time.	Partial use of appropriate science language and terminology.	Inaccurate use of science language and terminology.
Neatness/ Organization	Work is exceptionally neat, clear, and organized.	Work is presented in a neat, clear, organized manner that is easy to read.	Work is presented in a neat and organized manner that is usually easy to read.	Work is inconsistently presented in a neat and organized manner. May be hard to read.	Work is inconsistently presented in a neat organized manner. Frequently hard to read.
Directions/ Procedures	All directions/ procedures are followed precisely.	Almost all directions/ procedures are followed.	Most directions/ procedures are followed.	Some directions/ procedures are followed.	Few directions/ procedures are followed.