



Assessment of Student Progress
Diocese of Rockville Centre, New York



Student Name:
 School:

Teacher:
 Town:

Grade:
 Year:

RUBRIC	
4	Student work demonstrates a thorough and consistent understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.
3	Student work demonstrates an understanding of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work.
2	Student work demonstrates a partial understanding of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.
1	Student work demonstrates minimal understanding of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives producing less than expected work.
/	Area of Concern

	1	2	3
Religion			
The Profession of Faith: what we believe			
Liturgy and Sacraments: how we celebrate			
Life in Christ: how we live			
Christian prayer: how we pray			

	1	2	3
English Language Arts			
Reading literature			
Reading informational texts			
Reading foundational skills			
Writing			
Speaking and listening			
Language			

	1	2	3
Mathematics			
Operations and algebraic thinking			
Numbers and operations in base ten			
Numbers and operations - fractions			
Measurement and data			
Geometry			

	1	2	3
Science			
Demonstrates an understanding of content			
Applies scientific method and inquiry			
Uses lab materials and resources properly			

	1	2	3
Social Studies			
Demonstrates an understanding of content			
Recognizes primary and secondary sources			
Understands and applies social studies vocabulary and map and research skills			

	1	2	3
Art			
Creating, performing and participating in art			
Knowing and using art materials & resources			
Responding to and analyzing works of art			
Understanding the cultural dimensions and contributions of the arts			

	1	2	3
Health			
Demonstrates knowledge necessary to maintain personal health			
Demonstrates knowledge necessary to maintain a safe and healthy environment			
Demonstrates knowledge necessary to manage personal and community resources			

	1	2	3
Music			
Creating, performing & participating in music			
Knowing & using music materials & resources			
Responding to and analyzing works of music			
Understanding the cultural dimensions and contributions of the arts			

	1	2	3
Physical Education			
Demonstrates necessary knowledge, skills and behaviors to improve physical fitness			
Participates in physical activity			
Demonstrates good sportsmanship			

	1	2	3
Technology			
Uses digital media to communicate, gather and evaluate information			
Practices safe and responsible use of technology			

	1	2	3
World Language			
Understands and applies grade appropriate vocabulary for communication			
Develops cross-cultural skills/understandings			

Student Name:

EFFORT, CONDUCT & PERSONAL GROWTH CODES	
E	Excellent
S	Satisfactory
I	Inconsistent
N	Needs Improvement

ATTENDANCE						
	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.
Late						
Absent						
	March	April	May	June		Total
Late						
Absent						

	1	2	3
Models Christian virtues and values			
Respects the rights and feelings of others			
Respects the property of others			
Cooperates with others			
Shows responsibility			
Chooses appropriate behavior			
Complies with class/school rules			
Is consistently on time for class/school			
Cares for classroom and personal materials			
Uses technology appropriately			
Shows leadership capabilities			

		1	2	3
Religion	Effort			
	Conduct			
English Language Arts	Effort			
	Conduct			
Mathematics	Effort			
	Conduct			
Science	Effort			
	Conduct			
Social Studies	Effort			
	Conduct			
Art	Effort			
	Conduct			
Health	Effort			
	Conduct			
Music	Effort			
	Conduct			
Physical Education	Effort			
	Conduct			
Technology	Effort			
	Conduct			
World Language	Effort			
	Conduct			