



**Assessment of Student Progress**  
**Diocese of Rockville Centre, New York**



Student Name:  
School:

Teacher:  
Town:

Grade:  
Year:

**RUBRIC**

4	Student work demonstrates a <b>thorough and consistent</b> understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.
3	Student work demonstrates an <b>understanding</b> of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work.
2	Student work demonstrates a <b>partial understanding</b> of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.
1	Student work demonstrates <b>minimal understanding</b> of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives producing less than expected work.
/	Area of Concern

	1	2	3
<b>Religion</b>			
The Profession of Faith: what we believe			
Liturgy and Sacraments: how we celebrate			
Life in Christ: how we live			
Christian prayer: how we pray			

	1	2	3
<b>English Language Arts</b>			
Reading literature			
Reading informational texts			
Reading foundational skills			
Writing			
Speaking and listening			
Language			

	1	2	3
<b>Mathematics</b>			
Operations and algebraic thinking			
Numbers and operations in base ten			
Numbers and operations - fractions			
Measurement and data			
Geometry			

	1	2	3
<b>Science</b>			
Demonstrates an understanding of content			
Understands and applies science vocabulary			
Uses lab materials and resources properly			

	1	2	3
<b>Social Studies</b>			
Demonstrates an understanding of content			
Recognizes primary and secondary sources			
Understands and applies social studies vocabulary and map and research skills			

	1	2	3
<b>Art</b>			
Creating, performing and participating in art			
Knowing and using art materials & resources			
Responding to and analyzing works of art			
Understanding the cultural dimensions and contributions of the arts			

	1	2	3
<b>Music</b>			
Creating, performing & participating in music			
Knowing & using music materials & resources			
Responding to and analyzing works of music			
Understanding the cultural dimensions and contributions of the arts			

	1	2	3
<b>Physical Education</b>			
Demonstrates necessary knowledge, skills and behaviors to improve physical fitness			
Participates in physical activity			
Demonstrates good sportsmanship			

	1	2	3
<b>Technology</b>			
Uses digital media to communicate, gather and evaluate information			
Practices safe and responsible use of technology			

	1	2	3
<b>World Language</b>			
Understands and applies grade appropriate vocabulary for communication			
Develops cross-cultural skills/understandings			

Student Name:

EFFORT, CONDUCT & PERSONAL GROWTH CODES	
E	Excellent
S	Satisfactory
I	Inconsistent
N	Needs Improvement

ATTENDANCE						
	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.
Late						
Absent						
	March	April	May	June		Total
Late						
Absent						

	1	2	3
Models Christian virtues and values			
Respects the rights and feelings of others			
Respects the property of others			
Cooperates with others			
Shows responsibility			
Chooses appropriate behavior			
Complies with class/school rules			
Is consistently on time for class/school			
Cares for classroom and personal materials			
Forms letters correctly; uses correct spacing			
Writes neatly in all work			
Completes classwork carefully			
Completes homework carefully			
Works well independently			
Seeks help when needed			

Teacher Comment:

