



Assessment of Student Progress
Diocese of Rockville Centre, New York



Student Name:
 School:

Teacher:
 Town:

Grade:
 Year:

RUBRIC	
3	Meets age appropriate expectations. Performance on task is consistently apparent.
2	Shows progress in meeting age-appropriate expectations. Performance on task is emerging
1	Does not meet age -appropriate expectations. Performance on task does not meet expectations.
NA	Not Assessed at this time.
/	Area of Concern

	1	2	3
Religion			
Integrates Christian values into class activities			
Knows and participates in prayers			

	1	2	3
English Language Arts			
Reading Literature			
Reading Informational Texts			
Reading Foundational Skills			
Writing			
Speaking and Listening			
Language			

	1	2	3
Mathematics			
Counting and Cardinality			
Operations and Algebraic Thinking			
Measurement and data			
Geometry			

	1	2	3
Science			
Demonstrates an awareness of science content (including questioning, investigati			
Uses materials and resources wisely			

	1	2	3
Social Studies			
Demonstrates an understanding of self, others, and surrounding communities			
Participates in citizenship activities within the classroom			

	1	2	3
Art			
Participates in arts and crafts projects			
Begins to create art that is more realistic and detailed			

	1	2	3
Music			
Creates, participates in and responds to music			
Uses musical materials and resources properly			

	1	2	3
Physical Education			
Demonstrates gross motor skills			
Participates in organized group activities			

EFFORT, CONDUCT & PERSONAL GROWTH CODES	
E	Excellent
S	Satisfactory
I	Inconsistent
N	Needs Improvement

	1	2	3
Demonstrates Christian virtues and values			
Completes classwork carefully			
Completes homework carefully			
Cares for classroom and personal materials			
Respects the rights and property of others			
Complies with class/school rules			
Shows responsibility			
Chooses appropriate behavior			
Cooperates with others			
Respects the rights and feelings of others			
Uses technology appropriately			
Forms letters correctly; uses correct grip			
Uses left to right directional movement			
Seeks help when needed			
Works well independently			

ATTENDANCE						
	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.
Late						
Absent						
	March	April	May	June		Total
Late						
Absent						

Teacher Comment: