



Assessment of Student Progress
Diocese of Rockville Centre, New York



Student Name:
School:

Teacher:
Town:

Grade:
Year:

FT

RUBRIC	
3	Meets age appropriate expectations. Performance on task is consistently apparent.
2	Shows progress in meeting age-appropriate expectations. Performance on task is emerging
1	Does not meet age -appropriate expectations. Performance on task does not meet expectations.
NA	Not Assessed at this time.
/	Area of Concern

	1	2	3
Religion			
Integrates Christian values into class activities			
Knows and participates in prayers			

	1	2	3
Motor Skills			
Gross Motor Skills			
Fine Motor Skills			
Self-Help / play skills			

	1	2	3
English Language Arts			
Reading Literature			
Reading Informational Texts			
Reading Foundational Skills			
Writing			
Speaking and Listening			
Language			

ATTENDANCE						
	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.
Late						
Absent						
	March	April	May	June	Total	
Late						
Absent						

	1	2	3
Mathematics			
Counting and Cardinality			
Operations and Algebraic Thinking			
Measurement and data			
Geometry			

Teacher Comment:

	1	2	3
Social and Emotional Development			
Integrates Christian values into class activities			
Participates in prayers			
Follows directions from the teacher			
Socializes with others			
Respects the property of others			
Exhibits self control; verbalizes emotions			
Adjusts to new situations and activities			
Displays age appropriate attention span			
Shares with others			
Plays cooperatively			
Displays confidence in abilities			
Participates in class activities			