

Name _____

Pick a word from the box to match each clue.
Write the letters of the word in each puzzle.

harmful inventor painter foolish useful yearly

1. silly; not wise

1.	o						
----	---	--	--	--	--	--	--

2. artist

2.		o					
----	--	---	--	--	--	--	--

3. every summer

3.				o		
----	--	--	--	---	--	--

4. bad for you

4.				o		
----	--	--	--	---	--	--

5. of help

5.			o			
----	--	--	---	--	--	--

6. a person who makes up something new

6.								o
----	--	--	--	--	--	--	--	---

Put these letters in order to write a word.
HINT: The circled letters in the words above spell the new word.

rerrfam _____



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Home Activity Your child reviewed words with the suffixes *-ly*, *-ful*, *-er*, *-ish*, and *-or*. Help your child write a story using some of this lesson's words. Encourage your child to include other words with suffixes. Have your child circle each *-ly*, *-ful*, *-er*, *-ish*, and *-or* suffix and read the story aloud.

Name _____

Read the story. Answer the questions.

The Life of a Male Lion

Lions are very interesting animals. A lion is born in a big family called a pride. Many mother lions may live with their cubs in one pride. Female lions usually spend their whole lives with one pride. Males come and go. When a male is about three years old, it leaves the pride. The older lions drive it out. For a while, the young male roams without a pride. It may form a group with other males. Usually, the male tries to take over a new pride. To take over a pride, new males must drive the out the male lions already living there. If they win, they will have their own pride. But sooner or later, another male or group of males will probably drive them out.

1. What is a fact about female lions?

2. What is a fact about a male lion that is three years old?

3. What are some details about how male lions get prides?



Home Activity Your child learned to find facts and details in a nonfiction story. Reread this story with your child. Discuss what you learned about the lives of lions. Help your child distinguish the facts from other sentences in the story. Ask your child for more details about lions. You may wish to find a book or online article about lions.

Name _____

Prefixes *un-*, *re-*, *pre-*, *dis-*

Generalization When prefixes *un-*, *re-*, *pre-*, and *dis-* are added to most words, the base word stays the same.

Sort the list words by their prefixes.

un-

1. _____

2. _____

3. _____

4. _____

re-

5. _____

6. _____

7. _____

pre-

8. _____

9. _____

dis-

10. _____

11. _____

12. _____

Words to Read

13. _____

14. _____

Spelling Words

1. unsafe

2. preheat

3. rerun

4. disappear

5. unlock

6. discolor

7. rewind

8. unpack

9. unplug

10. regroup

11. preschool

12. disagree

Words to Read

13. watch

14. toward



Name _____

Prefixes *un-*, *re-*, *pre-*, *dis-*

Spelling Words

unsafe	rerun	unlock	rewind	unplug	preschool
preheat	disappear	discolor	unpack	regroup	disagree

Write the list word that matches each clue.

1. This word rhymes with **kind** but starts with **w**. Add the prefix **re-**.

1. _____

2. This word rhymes with **treat** but starts with **h**. Add the prefix **pre-**.

2. _____

3. This word rhymes with **stock** but starts with **l**. Add the prefix **un-**.

3. _____

4. This word rhymes with **bug** but starts with **pl**. Add the prefix **un-**.

4. _____

Draw a line to match the prefix to the base. Write the word.

pre

run

5. _____

un

school

6. _____

re

agree

7. _____

dis

safe

8. _____



Home Activity Your child has been learning to spell words with the prefixes *un-*, *re-*, *pre-*, and *dis-*. Help your child search through a magazine or other printed material for other words with these prefixes.

Name _____

Singular and Plural Pronouns

Circle the pronoun in () that can take the place of the underlined words.

1. The town hall is a big building. (It, We)

2. People from the community talk about events in our town.

(She, They)

3. Dale and I held up our petition. (We, They)

Write the pronoun that can take the place of the underlined words. Use *he, she, it, we* or *they*.

4. Mary and Pete went to the park.

_____ played on the swings.

5. The petition was ready.

_____ will need to be signed.

6. Mr. Henry complained about the noise.

_____ signed the petition.



Home Activity Your child reviewed pronouns for one or more than one. Ask your child to read the underlined words on this page. Then have your child replace the underlined words with pronouns.