

Bienvenidos a

La clase de español- Grade 7
Monday-Friday, 3rd period (9:23-10:04)
Señorita Frodell
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Goals: Students will be able to communicate in Spanish at a beginner level, and will continue to build upon existing knowledge in the areas of reading, writing, listening, and speaking. Students will also understand the history and culture of Spanish-speaking areas.

Materials:

- One 1 ½ inch three-ring binder with loose-leaf paper
- Two-pocket folder
- Blue or black pen (you may write in print or script)
- Index cards (To be kept at home for now)
- Textbook (To be kept at home for now)
- Book for reading when your work is finished.

Textbook: As our textbook does not include a digital edition, we will not be using it for the foreseeable future with our new classroom restrictions. It may be kept at home until I say to bring it in.

Google Classroom: All students must be in the Google Classroom. The code will be given in class during the first week of school.

Assignments we do in class are due during class time for students who are distance learning. All assignments will be posted to the Google Classroom unless otherwise noted by the teacher. Please check the announcements frequently and keep track of our class calendar. Dates for tests and quizzes will be posted there and announced in class. This year, test and quiz dates with NOT be posted on the class page on the school website.

Google Classroom is a tool. Please be respectful of it. Any student found in violation of the school's technology agreement will be subject to consequences from the teacher and the school administration.

Homework: Homework will be assigned at the teacher's discretion. Sometimes there will be specifically assigned homework during the week, but more often students will be able to choose an assignment from a "choice board" to be completed during the week. More information will be given on this in the

coming classes. All homework will be turned into the Google Classroom unless otherwise noted. If a student doesn't have the proper materials to complete the assignment, they are encouraged to call a friend from class to get the work that they need. Late homework will not be accepted as we review it during the next class as a whole. If a student did not complete a homework assignment, they must follow along and fill in the answers as the teacher and students review it together. The teacher will make note of any students who submit late assignments and this may result in a lower grade.

Quizzes: Students will be assessed on chapter material through short quizzes. Students will be notified in class about upcoming quizzes, and it will be posted on the Google Classroom page.

Exams: Students will be assessed on chapter material through exams. Each exam entails short answer, reading, writing, and listening sections. Students will have at least a week to prepare, and the teacher will notify them during class and will post updates on the Google Classroom page.

Participation: As speaking is a large component of Spanish-language learning, participation in class is essential. Participation will be assessed based on a rubric and included in the overall grade.

Projects: At certain times during the year the teacher will assign a project. Models and directions will be presented during class and posted on the Google Classroom. Please be mindful of due dates. If a project is handed in late, it will be reflected within the overall grade of the project.

Online Translators: Please note that for the middle school level, the use of an online dictionary over an online translator is **strongly preferred**. In the classroom, the use of Google Translate is prohibited. Instead, students are encouraged to use Wordreference.com. Students who submit work using an online translator will receive an automatic score of "1" and will be required to re-do the assignment to make up the grade.

Absences: If a student is absent they are responsible to check the web page for any posted assignments, and they must copy class notes from another peer when they return to school. If a student misses a test or quiz during their absence, they are expected to complete the test or quiz the next time they come to class. Students who are distance learning while absent will be expected to follow along with the class to the best of their ability, and will be responsible for completing their work in the same way as though they were in class.

Behavior: Spanish class this year involves mostly individual work. At all times you are expected to work accordingly. If you are working individually, there will be no talking. If you are working in pairs or groups, you are expected to keep your voices at a low level. You will treat classmates and the teacher with respect. You will be expected to arrive to class on time and prepared to work. If classroom rules are broken, the following will take place:

1. A warning will be given
2. Specific teacher intervention
3. Parents/guardians will receive a phone call
4. Receive a conduct referral, school social worker notification, and/or administration notification

Extra Help: Señorita Frodell provides extra help on Tuesday afternoons from 2:30-4. Please email your teacher or speak to her after class about attending extra help. Do not show up without notifying Señorita Frodell. If you cannot make the time above, she will arrange a different time in the morning before school, during recess, or another day after school.

Communication: As effective communication is essential to student success, students and parents are encouraged to engage in open communication with Srta. Frodell about problems or concerns inside or outside of class. This is especially true for students participating in Distance Learning. If you need help with something, please speak up! Failure to do so may have negative consequences regarding your grade.

Grading: This class consists of two distinct styles of grades:

Content

- Grading Scale: 1-4
- Measures facts and figures like vocabulary and simple grammar
- Ex: Vocabulary matching or verb conjugation
- Weighted less heavily in overall grade

Application

- Grading Scale: 1-5

- Demonstrates understanding of the topic through extended and clear use of vocabulary and grammar together.
- Ex: Writing section on tests, projects, speaking presentations, etc.
- Weighted more heavily in overall grade

We're going to have a great year!! Any questions?



Student: Please read the course syllabus and share it with your parents. Then you and your parents should sign this sheet. Please return this sheet by Wednesday, September 11th.

I have read the policies and expectations for the 6th Grade Spanish class and understand them. If I choose not to meet these expectations, I am willing to accept the consequences.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Comments/ concerns: