

# Super Summer Reading Challenge

## Optional Activity for Students Entering Fifth Grade

### Summer 2021

Taking a break from school doesn't mean taking a break from reading. Research shows there are many benefits for students who read during the summer. In light of this research and in recognition of the importance of independent reading, students **entering fifth grade** are invited to participate in this **optional** reading activity. Participants will get a special **treat** when they bring the letters to school in September. They will **also** have a chance to win a Super Summer Reading Challenge goody bag!

**DIRECTIONS:** Choose one fiction book AND one non-fiction book to read from the lists below. Then, write a three paragraph friendly letter **addressed to Mrs. Verrelli** for EACH book you read. Your two letters must be written neatly on looseleaf.

#### Fiction Book List:

- \**A Week in the Woods* by Andrew Clements
- \**The Hero Two Doors Down* by Sharon Robinson
- \**How to Steal a Dog: A Novel* by Barbara O'Connor

#### Non-Fiction Book List:

- \**The Great Molasses Flood: Boston 1919* by Deborah Kopps
- \**Mercy: The Incredible Story of Henry Bergh, Founder of the ASPCA and Friend to Animals* by Nancy Furstinger and Vincent Desjardins
- \**What Color Is My World? The Lost History of African-American Inventors* by Kareem Abdul-Jabaar

### REMEMBER:

\*The first paragraph should include the book's title, author, illustrator, publisher and copyright date. It should also tell the genre of the book such as historical fiction, fantasy, adventure, mystery, realistic fiction, science fiction or non-fiction. Try to include interesting adjectives to describe the book in this paragraph.

The second paragraph about your \*FICTION BOOK\* should tell the setting of the story and who the main characters are in the book. Then, it should explain the main problem the characters have to deal with in the story. Be sure to include details that explain how they solve this problem. If you want, this paragraph can also include the names of additional characters who make the story interesting.

The second paragraph about your \*NON-FICTION BOOK\* should tell who or what the book is mainly about and what year the main event in the book takes place. Be sure to include at least three things you learned by reading the book.

\*The last paragraph explains your opinion of the book. Start by telling how you would rate the book. Explain why you gave it that rating. You can also briefly talk about what *lesson* you learned from reading the book. Finally, tell what kind of person would enjoy reading this book.

See the letter samples to guide you if necessary.