Welcome to Back to School Night!

Kindly mute yourself and we will be with you shortly!
Welcome!
Welcome to the 2020-2021 school year at Saint Patrick School. The seventh and eighth grade teaching team is excited to start this year strong. We understand the relationship between the parent/guardian and teacher is important in your child’s success throughout the year. Let us all do our best to keep communication lines open.
Math- Grade 7

This year's mathematics course is called Accelerated Grade 7 Mathematics. This course consists of a rigorous curriculum and each student must be committed to the guidelines mapped out for this course. The curriculum will follow the seventh grade Common Core Standards.

Unit 1- The Number System
Unit 2- Ratios and Proportional Relationships
Unit 3- Expressions, Equations and Inequalities
Unit 4- Geometry
Unit 5 Statistics
Unit 6- Probability
Unit 7- Real Numbers, Exponents and Scientific Notation
Unit 8- Linear Relationships and Equations
Unit 9- Measurements and Geometry
This year's mathematics course is called Grade 8 Mathematics. This course consists of a rigorous curriculum and each student must be committed to the guidelines mapped out for this course. The curriculum will follow the eighth grade Common Core Standards.

Curriculum Guidelines

Unit 1 - Real Numbers, Exponents and Scientific Notation

Unit 2- Proportional Relationships, Non-Proportional Relationships, Fractions, and Writing Linear Equations

Unit 3- Solving Equations and Systems of Equations

Unit 4- Transformational Geometry

Unit 5 – Measurement Geometry, Angle Relationships, The Pythagorean Theorem, and Volume

Unit 6- Statistics
For high school mathematics, the standards are organized at three levels: conceptual categories, domains and clusters.

Algebra I is associated with high school content standards within four conceptual categories: **Number & Quantity**, **Algebra**, **Functions**, and **Statistics & Probability**. Each conceptual category contains domains of related clusters of standards. This chart shows the high school mathematics domains included in Algebra I, as well as the corresponding percent of credits on the Algebra I Regents Exam:

<table>
<thead>
<tr>
<th>Conceptual Category</th>
<th>Percent of Algebra I Regents Exam Credits</th>
<th>High School Mathematics Domains Included in Algebra I</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number &amp; Quantity</strong></td>
<td>2% - 8%</td>
<td>The Real Number System (N-RN)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quantities (N-Q)</td>
</tr>
<tr>
<td><strong>Algebra</strong></td>
<td>50% - 56%</td>
<td>Seeing Structure in Expressions (A-SSE)</td>
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<td></td>
<td></td>
<td>Arithmetic with Polynomials and Rational Expressions (A-APR)</td>
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<td></td>
<td></td>
<td>Creating Equations (A-CED)</td>
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<td></td>
<td></td>
<td>Reasoning with Equations and Inequalities (A-REI)</td>
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<tr>
<td><strong>Functions</strong></td>
<td>32% - 38%</td>
<td>Interpreting Functions (F-IF)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Building Functions (F-BF)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Linear, Quadratic, and Exponential Models (F-LE)</td>
</tr>
<tr>
<td><strong>Statistics &amp; Probability</strong></td>
<td>5% - 10%</td>
<td>Interpreting categorical and quantitative data (S-ID)</td>
</tr>
</tbody>
</table>
St. Patrick School will continue to offer both math and science advanced study by enrolling in Earth Science and Common Core Algebra I. These classes are high school level courses. With the completion of these courses, students will be required to take the corresponding New York State Regents examinations. These courses are administered at St. Patrick School and are more rigorous than the already challenging eighth-grade courses. Therefore, students cannot expect to excel and attain the same high grades without applying additional effort and time.

As previously stated, all students who participate in these Regents classes are required to sit for the Regents Examination unless it is canceled due to the pandemic. We will continue to teach the curriculum and will administer an exam equivalent to a regents. This is a great opportunity for students to set themselves up to pursue accelerated studies at the high school level. In pursuing this advanced track, students will get an early start on their high school mathematics and science Regents sequences necessary for a Regents or Advanced Regents Diploma. Consider these courses a tool to enable students to reach their highest academic potential.
Math
English Language Arts

In the 7th grade we will be reading A Long Walk to Water, Lyddie Pygmalion, and The Narrative of the Life of Frederick Douglas, an American Slave. The themes are emphasized in the 7th grade curriculum are Journeys and Survival, Identity, Working Conditions and Slavery.

In the 8th grade, we will be reading Inside Out and Back Again, To Kill a Mockingbird, A Midsummer Night’s Dream and Unbroken. The themes we focus on in 8th grade are Refugees, Taking a Stand, Control, and Japanese American Relations in WWII.

We will be annotating, questioning, working with evidence, and looking at different perspectives. We will continue mastering reading, writing, listening and speaking skills as well as analyzing and evaluating a speaker’s message. We will also be working on grammar and vocabulary.
English Language Arts - 7th Grade
English Language Arts - 8th Grade
Social Studies  2 volumes
American History

Grade 7

Unit 1: Our Colonial Heritage
- Chapter 1: The World before the Opening of the Atlantic
- Chapter 2: New Empires in the Americas
- Chapter 3: The English Colonies
- Chapter 4: The American Revolution

Unit 2: A New Nation
- Chapter 5: Forming a Government
- Chapter 6: Citizenship and the Constitution
- Chapter 7: Launching the Nation

Unit 3: The New Republic
- Chapter 8: The Jefferson Era
- Chapter 9: A New National Identity
- Chapter 10: The Age of Jackson
- Chapter 11: Expanding West

Unit 4: The Nation Expands
- Chapter 12: The North
- Chapter 13: The South
- Chapter 14: New Movements in America
- Chapter 15: A Divided Nation
American History

Unit 5: The Nation Breaks Apart
- Chapter 16: The Civil War
- Chapter 17: Reconstruction

Unit 6: A Growing America
- Chapter 18: Americans Move West
- Chapter 19: The Industrial Age
- Chapter 20: Immigrants and Urban Life

Unit 7: The Beginning of Modern America
- Chapter 21: The Progressive Spirit of Reform
- Chapter 22: America as a World Power
- Chapter 23: World War I

Unit 8: Boom Times and Challenges
- Chapter 24: The Roaring Twenties
- Chapter 25: The Great Depression
- Chapter 26: World War II

Unit 9: Postwar America
- Chapter 27: Early Years of the Cold War
- Chapter 28: The Civil Rights Movement
- Chapter 29: The Vietnam War Years

Unit 10: Modern America
- Chapter 30: Searching for Order
- Chapter 31: America Looks to the Future
American History

- ELA (literacy/writing) Standards apply to History/Social Studies
- Build reading comprehension/writing skills through the content area of S.S. with an emphasis on more complex informative text (PDF of textbook)
- Read/Analyze primary and secondary historical documents citing evidence from text to support arguments (document based questions)
- Develop a variety of note taking/outlining strategies
- Use graphic organizers, charts, maps, graphs, timelines, interactive games
- Analyze current events through Newsela online library of articles/Junior Scholastic
- Utilize Quizlet for vocabulary study sets and reinforcement of vocab.
- Incorporate technology through the use of Chromebooks, Google Classroom and a variety of websites and applications for S.S. research
Science

- The 7th grade curriculum focuses mainly on Physical Science with several connections to Earth Science, Life Science and Technology. Physical Science is composed of both chemistry and physics. Students will participate in various labs and projects throughout the school year to reinforce their content knowledge.

- The 8th grade curriculum focuses on Earth Science. The Non-Regents Earth Science curriculum also involves some Life Science and New York State Grade 8 Exam review. The Regents students will participate in 1200 mandatory laboratory minutes as per the Earth Science Regents Course requirements. Both classes will partake in several projects throughout the school year.
Science
Science
Spanish

7th grade Topics
Hispanic Heritage
Día de los Muertos
Our Lady of Guadalupe
Verb: Ser
Verb: Tener
Verb: Quiere
Translating
Spanish

8th grade Topics
Hispanic Heritage
Día de los Muertos
Our Lady of Guadalupe
Conguating
AR ER IR in the present tense
Some Irregular Verbs
Writing Sentences and Paragraphs
Translating
Religion: Gr. 7 We Live Our Faith

- **Building Knowledge of our Catholic Faith**
- **Moral Formation** including key principles of Catholic Social Teaching and pursuing a life of holiness
- **Church History** including major figures, lives of the saints
- **Biblical Themes** such as
  - Ten Commandments, Jesus’ parables, miracles, the Beatitudes, Jesus’ ministry, etc.
- **Participation in Liturgical Life** including
  - Prayer life, celebration of the sacraments, the Mass, liturgical symbols, liturgical calendar including holy days and seasons
8th Grade Religion

8th Grade Confirmation is November 11, 2020 at 9 am. The parish will be providing information
The students will be using the second step program along with the Lions Quest Program. Health will be given once a week. We will be focusing on social emotional skills.
Homework Policy:

- Homework will be assigned daily and posted in the google classroom. Homework is to be completed and returned on the assigned due date. Teachers will post homework to individual google classrooms.

Projects:

- Each marking period a project is to be completed by the students. Instructions and guidelines will be distributed and discussed in class as they are assigned. Grading rubrics will be made available to the students when the project is assigned. All projects are due on the due date.
Attendance

• Arrival: School begins at 8:20 am, it is expected that all students enter their classroom or google meet no later than 8:20 am to be marked present for the school day. Any student arriving after 8:20 am will be marked tardy. At this time announcements are made and prayers are said.

• Dismissal: The students are not dismissed from the classrooms until 2:30 pm. Walkers are to be picked up in the circular drive behind the rectory. Please use Pick Up Patrol if there is a change in dismissal. All walker students MUST have a note to be present on the walker line, otherwise the student is sent home via school bus.
Google Classrooms

- Google Classrooms will be updated daily. It will display all work for the day, homework for the night, important information, upcoming tests/quizzes, etc.
- Google Classroom must be checked daily. All work must be submitted through Google Classroom.
- Google meet codes will be put on the appropriate google classroom for the day.
PowerSchool

PowerSchool is our online grade book with parental access. A consent form must be signed and returned to receive your user name and password to access the students’ individual grades. PowerSchool is updated weekly, Monday’s are generally the best time to check. If you have any questions or concerns regarding PowerSchool, please contact Ms. Whittier SWhittier@spsbayshore.org
<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>Student work is <strong>outstanding and consistently goes beyond grade level standards</strong>. Student exhibits an ability to think creatively in new situations, and produces work that integrates and applies learned skills in original and complex ways.</td>
</tr>
<tr>
<td>4</td>
<td>Student work demonstrates a <strong>thorough and consistent understanding of grade level standards</strong> and objectives. Student completes work independently and integrates learned concepts and skills.</td>
</tr>
<tr>
<td>3</td>
<td>Student work demonstrates an <strong>understanding</strong> of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work.</td>
</tr>
<tr>
<td>2</td>
<td>Student work demonstrates a <strong>partial understanding</strong> of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.</td>
</tr>
<tr>
<td>1</td>
<td>Student work demonstrates <strong>minimal understanding</strong> of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives producing less than expected work.</td>
</tr>
</tbody>
</table>
Catholic High School Entrance Exam

https://www.tachsinfocom/home.aspx