Title: “Harvesting Hope” The Story of Cesar Chavez
Author: Kathleen Krull
Genre: Biography
Essential Question: Why is farming important?

Vocabulary Words:
Drought- a time with little or no rain
Dedicate- set aside for a special purpose
Overcome- defeat
Capitol- a building where government meets
Association- a club or organization
Violence- use of physical force
Conflicts- disagreements or fights
Publicity- information given to the public to get attention
Brilliant- bright and shining
Horizon- where the earth meets the sky

Vocab in Context
1. Cesar Chavez worked hard to overcome, or conquer, hardships.
2. A state capitol is a building where lawmakers can make and change laws.
3. The people formed a group or association that cleans up the beaches.
4. In the 1930s a drought, or lack of rain, made life hard for many farmers.
5. Martin Luther King, Jr. wanted to dedicate his life to equality.
6. Most conflicts, or disagreements, can be solved by talking things over.
7. The media can spread publicity, or news, about events and causes.
8. In the fields, Chavez often worked until the sun fell below the horizon.
9. Many people believe change should come through peaceful ways, not violence.
10. The bright, brilliant colors of the American Flag symbolize freedom.
Google Classroom Assignments:
These assignments are posted on google classroom. Please submit your work there. They are due by the end of the week.

I. Vocab
You will be asked to write a sentences using the following vocabulary words:
   a. Drought
   b. Overcome
   c. Association
   d. Conflicts
   e. Publicity

II. Compression Questions
1. Why did Cesar's family have to move to California?
   a. His mother was sick.
   b. Cesar needed to protect migrant workers there.
   c. The family lost their ranch because of a drought.
   d. Cesar’s parents wanted him and his brother to have an education.

2. What generalization can you make about people in Arizona in the 1930’s?
   a. Few people farmed the land.
   b. Most farmers were successful.
   c. The drought affected many farmers.
   d. There were no migrant workers there.

3. Why did Cesar consider his eighth-graduation a miracle?
   a. He knew he wasn’t very smart.
   b. He knew he didn’t like to learn.
   c. His parents didn’t allow him to attend school often.
   d. The many schools he attended were hostile and full of conflict.

4. Why were the California landowners able to mistreat their migrant workers?
   a. The migrants were desperate for work, so they took jobs without contracts.
b. The landowners all worked together to establish the same living conditions.
c. The migrants didn’t care about making money as long as their families were together.
d. The landowners paid the migrant workers extra money to keep quiet about the conditions on the farms.

5. What generalization can the reader make based on the life of Cesar Chavez?
   a. Most leaders are motivated by a desire for fame and personal success.
   b. Sometimes people who work the hardest never gain any recognition.
   c. Sometimes one person’s leadership can improve the lives of millions of people.
   d. Good leaders are usually born with outgoing personalities and a desire to improve the world.

6. Why is farming so important? Use details from the text. Use RADD.