Title: “Harvesting Hope” The Story of Cesar Chavez
Author: Kathleen Krull
Genre: Biography
Essential Question: Why is farming important?

Story Vocabulary in context

- Cesear Chavez worked hard to **overcome**, or conquer, hardships.
- A state **capitol** is a building where lawmakers can make and change laws.
- The people formed a group or **association** that cleans up the beaches.
- In the 1930’s a **drought**, or lack of rain, made life hard for many farmers.
- Martin Luther King, Jr. wanted to **dedicate** his life to equality.
- Most **conflicts**, or disagreements, can be solved by talking things over.
- The media can spread **publicity**, or news, about events and causes.
- In the fields, Chavez often worked until the sun fell below the **horizon**.
- Many people believe change should come through peaceful ways, not **violence**.
• The bright, brilliant colors of the American Flag symbolize freedom.

Please write a sentence for each vocabulary word.

1)
______________________________________________
______________________________________________.

2)
______________________________________________
______________________________________________.

3)
______________________________________________
______________________________________________.

4)
______________________________________________
______________________________________________.

5)
______________________________________________
______________________________________________.
Story Comprehension.

1) Why did Caesar's family have to move to California?
   a) His mother was sick.
   b) Cesar needed to protect migrant workers there.
   c) The family lost their ranch because of a drought.
   d) Cesar’s parents wanted him and his brother to have an education.

2) What generalization can you make about people in California in the 1930’s?
   a) Few people farmed the land.
   b) Most farmers were successful.
   c) The drought affected many farmers.
   d) There were no migrant workers there.

3) Why did Cesar consider his eighth-graduation a miracle?
   a) He knew he wasn’t very smart.
   b) He knew he didn’t like to learn.
c) His parents didn’t allow him to attend school often.

d) The many schools he attended were hostile and full of conflict.

4) Why were the California landowners able to mistreat their migrant workers?

a) The migrants were desperate for work, so they took jobs without contracts.
b) The landowners all worked together to establish the same living conditions.
c) The migrants didn’t care about making money as long as their families were together.
d) The landowners paid the migrant workers extra money to keep quiet about the conditions on the farms.

5) What generalization can the reader make based on the life of Cesar Chavez?

a) Most leaders are motivated by a desire for fame and personal success.
b) Sometimes people who work the hardest never gain any recognition.
c) Sometimes one person’s leadership can
improve the lives of millions of people.

d) Good leaders are usually born with outgoing personalities and a desire to improve the world.

Spelling Skill: The spelling skill this week is the words with the suffix endings of ful, less, ness, ment.

A suffix is a letter or group of letters attached to the end of a word to form a new word.

Examples: Kind (Kindness)
Joy (Joyful)

Write a sentence for each of the two words above.

1) __________________________________________

2) __________________________________________