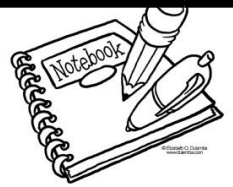


Name: \_\_\_\_\_



**A telling sentence (statement) tells something and ends with a period.**

**An asking sentence asks a question and ends with a question mark.**

1. Circle the telling sentence (**statement**).

The dog naps.

Digs too.

2. Circle the telling sentence (**statement**).

Runs fast

He runs to me.

3. Circle the asking sentence.

Can he play?

Come here!

**A noun is a person, place, or thing.**

4. Circle the **nouns**.

pond swim

duck

ride jump

boy

5. Circle the naming word (**noun**) in the sentence.

Mom likes to help her.

6. List a noun for each category.

person: \_\_\_\_\_

place: \_\_\_\_\_

thing: \_\_\_\_\_

7. Correct the sentence.

i can play today

Name: \_\_\_\_\_



**A noun names a person, place, or thing. A singular noun names one. A plural noun names more than one person, place, or thing.**

1. Circle the **plural nouns**.

cat    kids    beds  
eggs    pal    logs

2. Circle the **plural noun**.

The dogs need to eat.

3. Circle the **singular noun**.

I can play with my friend.

4. Complete the sentence with a noun.

What is on the  
\_\_\_\_\_?

**A noun that names a special person or place is called a proper noun. A proper noun begins with a capital letter.**

5. Circle the proper nouns.

Jon                    he                    boy  
town                    city                    Butler

6. Circle the proper noun.

It's on Main Street.

7. Circle the word that should be capitalized.

We live in geogia.

8. Which word needs to be capitalized?

We will go to music on monday.

Name: \_\_\_\_\_



**Words that show action are verbs.**

1. Circle the **action verbs**.

looks      cow      horse

sniff      talk      bird

2. Circle the action word (**verb**).

Jess walks to school.

3. Write a **verb** to complete the sentence.

The boy \_\_\_\_\_ the cat.

**Present tense verbs tell about action happening now.**

**A past tense verb tells about action that happened in the past.**

4. Circle the **present tense verb**.

He drops his lunchbox.

5. Circle the **past tense verb**.

Mom pulled down the shade.

6. Circle the **past tense verbs**.

pitched      looks      cares

walked      pats      made

7. Write a present tense verb to complete the sentence. Add -s to the verb at the end of the sentence.

Dad \_\_\_\_\_ care of the plants. (take)

Name: \_\_\_\_\_



The verbs is and are tell about the present.

Is tells about one person, place, or thing (noun).

Are tells about more than one person, place, or thing (noun).

1. Circle the correct word to complete the sentence.

My car (is, are) over there.

The verbs was and were tell about the past.

Was tells about one person, place, or thing.

Were tells about more than one person, place, or thing.

2. Circle the correct word to complete the sentence.

The dogs (was, were) in the yard.

An adjective describes a noun.  
To find the adjectives ask:

- How many?
- Which one?
- What kind?

3. Circle the **adjective**.

I saw four birds.

4. Circle the **adjective**.

The blue birds were in a tree.

5. Circle the **adjective**.

The big bird flew away.

6. Circle the **adjectives**.

two      smaller    cats

fox      green    grass

Name: \_\_\_\_\_



**Pronouns are words that replace nouns.**

**Examples: he, she, it, they, I, me**

1. Write a **pronoun** on the line to complete the sentence.

Mrs. Poole teaches first grade. \_\_\_\_\_ loves her students!

2. Write a **pronoun** on the line to complete the sentence.

The students like to learn. \_\_\_\_\_ work hard.

3. Write a **pronoun** on the line to complete the sentence.

Sam doesn't like to write.  
\_\_\_\_\_ likes to draw pictures.

4. Circle the correct **pronoun**.

(I, me) will go to school today.

**A contraction are a short way to write or say two words.**

5. Match the **contractions** to the correct words.

don't

have not

doesn't

does not

haven't

do not

6. Write the **contraction** for the two words.

she is \_\_\_\_\_

7. Circle the **contraction** in the sentence.

He'll help you later.

8. Write the two words for the contraction.

wasn't \_\_\_\_\_

Name: \_\_\_\_\_



The subject of a sentence is the part that tells whom or what the sentence is about.

1. Circle the **subject**.

Birds can fly.

(What can fly?)

2. Circle the naming part (**subject**).

The tiny spider made a web.

The predicate of a sentence is the action part. It tells what the subject does or did.

3. Circle the **predicate**.

The sun rises.

(What does it do?)

4. Circle the telling part (**predicate**).

We see many stars.

You can use and to join subjects and predicates.

5. Rewrite the sentences. Use and to join the subjects.

Pam ran to the store.

Jack ran to the store.

---

---

---

6. Use and to combine the predicates.

I saw pigs.

I saw cows.

---

---

---

Name: \_\_\_\_\_



**Synonyms are words that mean almost the same thing.**

**Antonyms are words that mean the opposite.**

**Rhyming words have the same ending sound. Sometimes they are spelled alike.**

1. Draw a line to match the words that mean the same.

leave	mad
angry	little
small	go

Do the words **rhyme**?

3. hop	stop	<b>yes / no</b>
4. car	cow	<b>yes / no</b>

2. Match the words that mean the opposite.

wet	high
loud	quiet
low	dry

Circle the rhyming words.

5. hat	hug	slug
6. see	look	bee

**7. Write a word that rhymes.**

red

\_\_\_\_\_

Name: \_\_\_\_\_



**We use commas to separate a series of items.**

1. Which sentence is written correctly? (✓)

\_\_\_\_\_ The dogs and the cats and the rabbits are in the yard.

\_\_\_\_\_ The dogs, the cats, and the rabbits are in the yard.

2. Are the commas in the correct places? Circle yes or no.

Cows, and horses live on the farm.      **yes / no**

We grow corn, wheat, and peanuts.      **yes / no**

**Homophones are words that sound alike but have different meanings.**

Write the correct word on the line.

3. We went \_\_\_\_\_ to see a movie.  
(their, there)

4. I have \_\_\_\_\_ pencils.  
(to, too, two)

5. \_\_\_\_\_ sister is nice.  
(Your, You're)



Name: \_\_\_\_\_



**Possessive nouns: use apostrophes to show who owns something.**

1. Circle the possessive noun in the sentence.

The dog's collar is red.

2. Circle the possessive noun in the sentence.

The snowman's hat blew away.

3. Write the possessive noun.

The book belongs to the boy.  
It is the \_\_\_\_\_ book.

**Alphabetical order is the same as ABC order.**

**Words that begin with "a" will come before words that begin with "b."**

4. Use numbers to tell how to alphabetize the words correctly.

\_\_\_\_\_ sand  
\_\_\_\_\_ candy  
\_\_\_\_\_ turtle  
\_\_\_\_\_ vest

5. Use numbers to tell how to alphabetize the words correctly.

\_\_\_\_\_ star  
\_\_\_\_\_ sit  
\_\_\_\_\_ apple  
\_\_\_\_\_ kite  
\_\_\_\_\_ bite

Name: \_\_\_\_\_



Many books, especially chapter books and non-fiction books, have a special page at the beginning of the book. It is called the Table of Contents and it is usually found right after the title page.

In the back of some books, you will find a glossary. A glossary is like a dictionary and gives the definitions or meanings for words.

Table of Contents	
Kinds of Trees	page 3
Tree Parts	page 5
What Leaves Do	page 8
Leaves in Winter	page 10
Leaves in Spring	page 12
Leaves in Summer	page 13
Leaves in Fall	page 15

Names of the chapters

What page the chapter starts on

3. The guide words at the top of the page are

**bike**                      **boat**

Which word might be on this page?

apple

bite

car

1. What page would I look on to read about leaves in summer?

\_\_\_\_\_

2. Which page would I look on to learn about the parts of a tree?

\_\_\_\_\_

Name: \_\_\_\_\_



1. Circle the **complete sentence**.

The truck is big.

Truck big the is.

2. Circle the telling sentence  
(**statement**).

Is this my cup?

This is my cup.

3. Circle the naming word (**noun**).

Look at the little dog.

4. Circle the **plural noun** (more  
than one).

cat      cats

5. Circle the **proper noun**.

Tom      play      drum

6. Circle the action word (**verb**).

today      ride      all

7. Use **I** or **me** to complete the  
sentence.

Who read the letter?  
\_\_\_\_\_ read the letter.

8. Write the correct pronoun (**he**,  
**she**, **it**, or **they**) on the line.

What can a dog do?  
\_\_\_\_\_ can play.

9. What is the antonym (opposite)  
of **down**?

fast      around      up

10. Circle the words that  
**rhyme**.

feed      frog      seed

Name: \_\_\_\_\_



1. Circle the **complete sentence**.

Brown cat.

The dog is playing.

2. Circle the telling sentence  
(**statement**).

I love it!

It is pretty.

3. Circle the naming word (**noun**).

The boy is tall.

4. Circle the **plural noun** (more  
than one).

books      book

5. Circle the **proper noun**.

Dr. Smith      walk      pencil

6. Circle the action word (**verb**).

jump      red      cat

7. Use **I** or **me** to complete the  
sentence.

Will you come with  
\_\_\_\_\_?

8. Write the correct pronoun (**he**,  
**she**, **it**, or **they**) on the line.

Pam will help.  
\_\_\_\_\_ will help.

9. What is the antonym (opposite)  
of **close**?

open      white      four

10. Circle the words that  
**rhyme**.

ball      tall      bug

Name: \_\_\_\_\_



1. Fix the sentence.

the ball is small

\_\_\_\_\_

2. Circle the telling sentence  
(**statement**).

Are you going?

I can't go.

3. Circle the naming word (**noun**).

He hit the ball.

4. Circle the **plural noun** (more  
than one).

pen

pens

5. Circle the **proper noun**.

shell

Sam

top

6. Circle the action word (**verb**).

letter

book

run

7. Use **I** or **me** to complete the  
sentence.

Dan and \_\_\_\_\_ will go.

8. Write the correct pronoun (**he**,  
**she**, **it**, or **they**) on the line.

Can John walk fast?

\_\_\_\_\_ can walk.

9. What is the antonym (opposite)  
of **over**?

small

high

under

10. Circle the words that  
**rhyme**.

math

mitt

pitt

Name: \_\_\_\_\_



1. Fix the sentence.

she is going, too

\_\_\_\_\_

2. Circle the telling sentence  
(**statement**).

Is this your pencil?

I lost my pencil.

3. Circle the naming word (**noun**).

She used a bat.

4. Circle the **plural noun** (more  
than one).

wheels      wheel

5. Circle the **proper noun**.

black      dance      Jan

6. Circle the action word (**verb**).

talk      cup      door

7. Use **I** or **me** to complete the  
sentence.

It is for \_\_\_\_\_.

8. Write the correct pronoun (**he**,  
**she**, **it**, or **they**) on the line.

Jim and Cam can read.  
\_\_\_\_\_ can read.

9. What is the antonym (opposite)  
of **large**?

little      big      two

10. Circle the words that  
**rhyme**.

man      pan      pat

Name: \_\_\_\_\_



1. Fix the sentence.

he read to us

\_\_\_\_\_

2. Circle the telling sentence  
(**statement**).

Will you help me?

We can play.

3. Circle the naming word (**noun**).

My dad helped me.

4. Circle the **plural noun** (more  
than one).

bikes      bike

5. Circle the **proper noun**.

Tuesday      hat      stick

6. Circle the action word (**verb**).

yard      car      sing

7. Use **I** or **me** to complete the  
sentence.

Who can sit still?

\_\_\_\_\_ can sit still.

8. Write the correct pronoun (**he**,  
**she**, **it**, or **they**) on the line.

Pam has a red dress.

\_\_\_\_\_ has a dress.

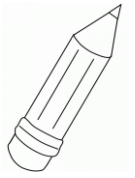
9. What is the antonym (opposite)  
of **colorful**?

bright      dull      lots

10. Circle the words that  
**rhyme**.

like      lit      sit

Name: \_\_\_\_\_



1. Circle the asking sentence.

Can I go?

I want to go!

2. Write the **singular** form for the noun.

books

3. Circle the word that needs a **capital letter**.

she gave it to me.

4. Circle the **adjective**.

purple flowers

5. Write the **contraction**.

it is

6. Write the **compound word**.

play + ground =

7. Circle the **subject** of the sentence.

Rabbits hop.

8. Choose the best word.

The boys \_\_\_\_\_  
over the hole.  
**(jump, jumps)**

9. Write **commas** to separate the list of things.

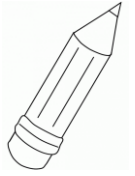
I have a pen pencil  
and crayon.

10. Which word is spelled correctly?

sa      sai      say



Name: \_\_\_\_\_



1. Circle the **asking** sentence.

I can get it.

Will you get that for me?

2. Write the **singular** form for the noun.

plants

3. Circle the word that needs a **capital letter**.

He will visit on saturday.

4. Circle the **adjective**.

five friends

5. Write the **contraction**.

she will

6. Write the **compound word**.

dog + house =

7. Circle the **subject** of the sentence.

The girls walk to school.

8. Choose the best word.

We will \_\_\_\_\_ the  
game.  
**(win, wins)**

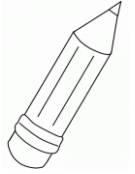
9. Write **commas** to separate the list of things.

She will get paper  
books and pens.

10. Which word is spelled correctly?

muzik    music    misuc

Name: \_\_\_\_\_



1. Write the correct **punctuation** on the line.

She can ride her bike\_\_\_\_\_

2. Write the **plural** form for the noun.

computer

3. Circle the word that needs a **capital letter**.

she gave it to me.

4. Circle the **adjective**.

The sad girl cried.

5. Write the **contraction**.

here is

6. Write the **compound word**.

rain + bow =

7. Circle the **subject** of the sentence.

The boys listen to music.

8. Choose the best word.

My mom \_\_\_\_\_  
a book.  
**(read, reads)**

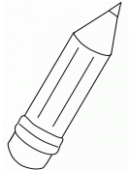
9. Write **commas** to separate the list of things.

Jack Stan and Tim  
went swimming.

10. Which word is spelled correctly?

tak      tacke      take

Name: \_\_\_\_\_



1. Write the correct **punctuation** on the line.

They work together \_\_\_\_\_

2. Write the **plural** form for the noun.

chair

3. Circle the word that needs a **capital letter**.

My birthday is in march.

4. Circle the **adjective**.

big drink

5. Write the two words for the contraction.

you'll

6. Write the **compound word**.

mail + box =

7. Circle the **subject** of the sentence.

They play games.

8. Choose the best word.

The bird \_\_\_\_\_  
a nest.

**(make, makes)**

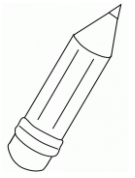
9. Write **commas** to separate the list of things.

He ate a sandwich  
chips and applesauce.

10. Which word is spelled correctly?

sheep shepe shep

Name: \_\_\_\_\_



1. Write the correct **punctuation** on the line.

Did you hear me \_\_\_\_\_

2. Write the **singular** form for the noun.

doors

3. Circle the word that needs a **capital letter**.

my dad likes to fish.

4. Circle the **adjective**.

Her shoes are shiny.

5. Write the two words for the contraction.

they'll

6. Write the **compound word**.

back + pack =

\_\_\_\_\_

7. Circle the **subject** of the sentence.

Sam is brave.

8. Choose the best word.

We \_\_\_\_\_

a party.

**(has, had)**

9. Write **commas** to separate the list of things.

She can drive a car  
truck and van.

10. Which word is spelled correctly?

kat

cat

ckat