

Kindergarten

Summer Reading Response

Plan a special time for reading together every day. As you read, encourage your child to ask questions and discuss parts of the book he or she finds interesting.

Select one story (picture book, fiction) and one informational (non-fiction) book to complete this worksheet.

Parents - write the title & author of each book.

Favorite
Book!

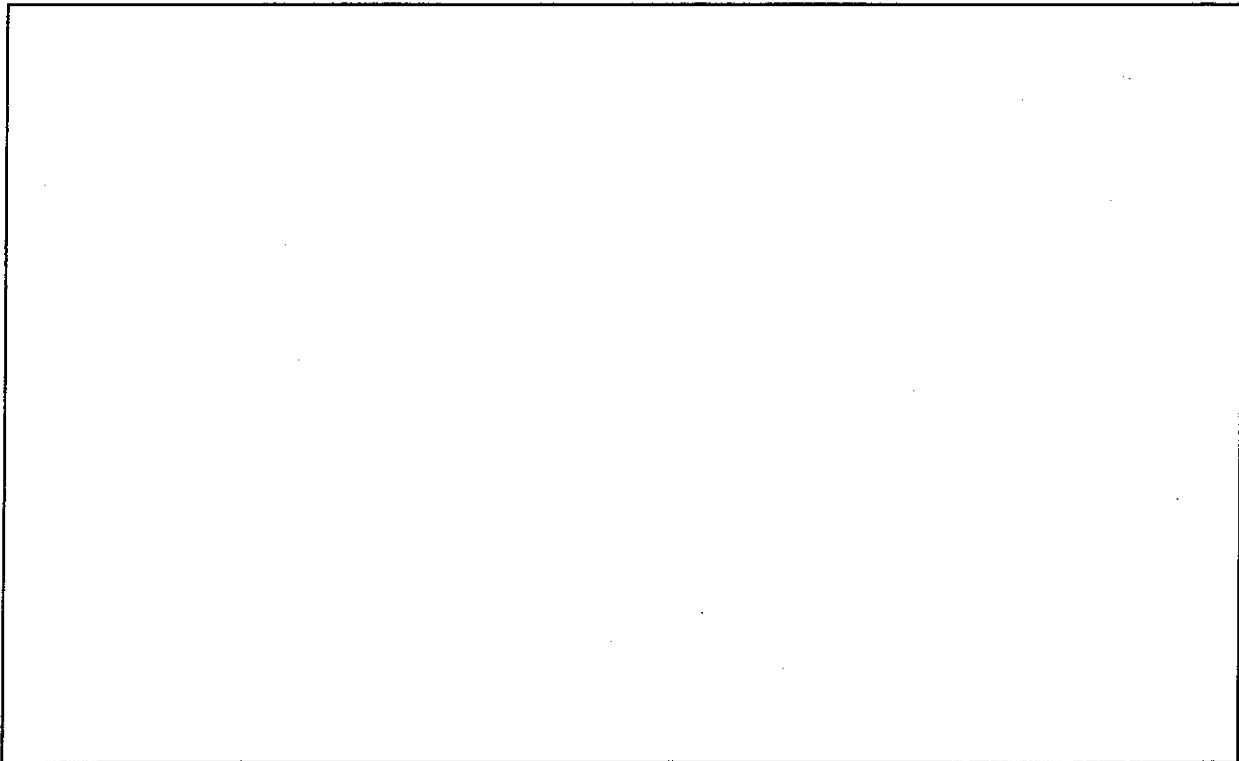
Book 1: **Story (picture book, fiction)**

Title & Author

Book 2: **Informational (non-fiction)**

Title & Author

Kids - draw a picture of your favorite part of your favorite book.



Parents - write your child's description of the picture.

First Grade

Summer Reading Response

Plan a special time for reading together every day. As you read, encourage your child to ask questions and discuss parts of the book he or she finds interesting.

Select one story (picture book, fiction) and one informational (non-fiction) book to complete this worksheet.

Parents - write the title & author of each book.

Favorite
Book!

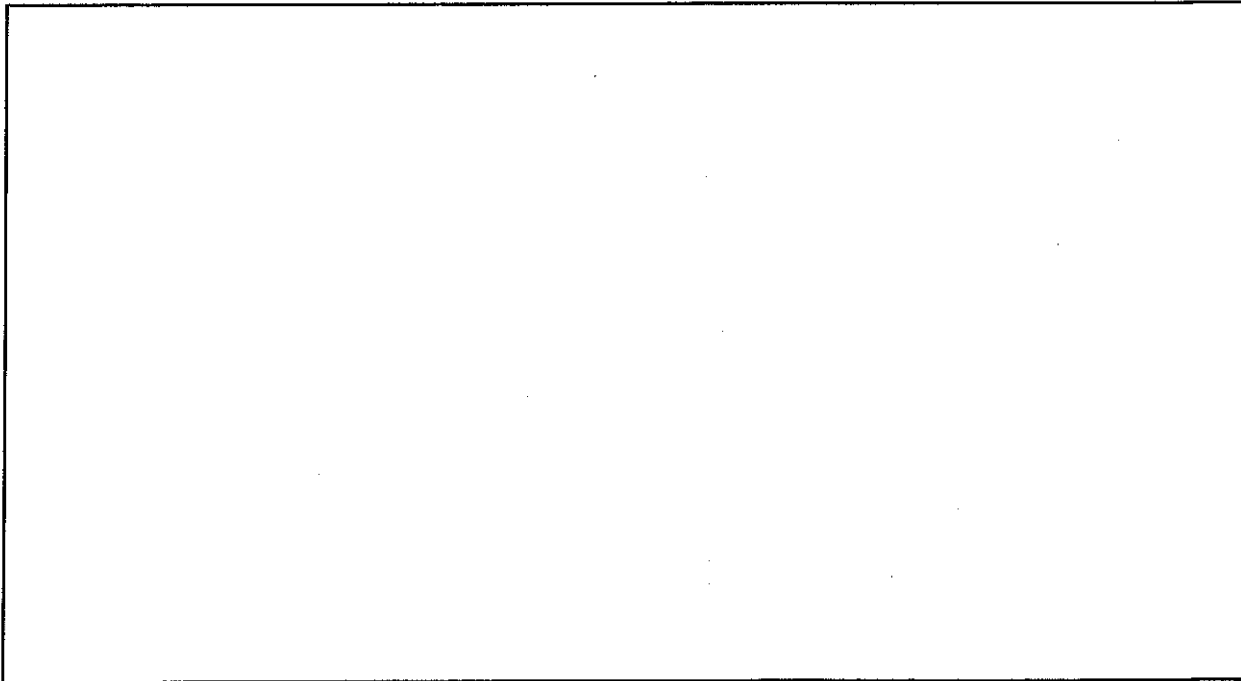
Book 1: **Story (picture book, fiction)**

Title & Author

Book 2: **Informational (non-fiction)**

Title & Author

Kids - draw a picture of your favorite part of your favorite book.



Parents - write your child's description of the picture.



Memory Bag About a Book

Directions

2nd
Grade



Make a list of the story elements, making sure that you retell the story. Beside each element, write down an object to represent each one. Find the objects and put them in a bag (brown grocery bag, gift bag, cloth bag, whatever!) You will use the items in your bag to retell the story to the class. Fill out the sheet below.

Story Elements	Bag Item	Why You Chose The Item
Character		
Setting		
Problem (s)		
Events		
Solution		

Please complete for ONE of the books you read.



Memory Bag About a Book

Directions

3rd Grade



Make a list of the story elements, making sure that you retell the story. Beside each element, write down an object to represent each one. Find the objects and put them in a bag (brown grocery bag, gift bag, cloth bag, whatever!) You will use the items in your bag to retell the story to the class. Fill out the sheet below.

Story Elements	Bag Item	Why You Chose The Item
Character		
Setting		
Problem (s)		
Events		
Solution		

Please complete for ONE of the books you read.

4th Grade

Saint Peter of Alcantara School
Summer Reading Assignment for Incoming Fourth Graders

Photo Album Directions

Draw six photos that show the most important people, places, events, or objects from your book.

For each photo, write a caption paragraph describing each photo and any other important information about the photo.

Fold a sheet of construction paper in half. On the front, write a title for your album. Include the book title, author and your name. On the inside and back cover, glue your photos and captions.

5-8 grades

SUMMER ASSIGNMENT 2019
STUDENTS GOING INTO GRADES

5-----6-----7-----8

PLEASE HAND WRITE ALL WORK

DUE 9/3/19

1. ALL STUDENTS **READ BOTH REQUIRED BOOKS**
AND **DO THIS ASSIGNMENT FOR BOTH BOOKS.**

2. **WRITE AN ORIGINAL POEM**
(MINIMUM 12 LINES) USE THE CHARACTERS AND
SIGNIFICANT MOMENTS THAT HAPPENED IN THE
BOOK TO WRITE THE POEM. IT DOES NOT HAVE TO
RHYME. BE SURE TO CREATE 3 EXAMPLES OF
FIGURATIVE LANGUAGE IN YOUR POEM.(SIMILES,
METAPHORS, ONOMATOPOEIA, IMAGERY,
PERSONIFICATION, HYPERBOLE, ALLITERATION,
ETC.,ETC.,ETC.)

3.. **ESSAY:** EXPLAIN THE LESSONS **YOU LEARNED**
FROM READING THE BOOK? BE SPECIFIC, USE **TEXT**
TO SUPPORT YOUR ESSAY. REFER TO PAGE
NUMBERS.