

	4	3	2	1
Title and Author	Both present and stated exactly as is on the title page.	Both present but not stated exactly as is on the title page.	Missing either title or author.	Both the title and the author are missing.
Characters	All main characters are listed. The main character is drawn and other important characters' names and how they relate to the problem.	One main character is missing. The main character is drawn and other important characters' names and how they relate to the problem.	Two main characters are missing. The main character is drawn. Other important characters' names are written but reader does not explain how these characters relate to the problem or the main character.	Three or more main characters are missing. Character information is not drawn or written.
Setting	Where and when is clearly explained. Sensory details are given.	Where and when is clearly explained.	Either where or when is missing.	Where and when is missing.
Plot	The plot is well formed (beginning, middle, and end). It is clear that the student read and understood the book. Student explains the mystery and how it was solved in great detail.	The plot is formed. The student has read and understood the book. Student explains the mystery and how it was solved. Student explains the mystery and how it was solved.	The plot is missing key information. The student has read the story but may not have a clear understanding of it. Student explains the mystery but not how it was solved.	The plot is not clearly written (There is no beginning, middle, or end). Student does not explain the mystery or how it was solved.
Opinion	Student's opinion of the book is clearly written with more than one reason.	Student's opinion is written with at least one thing they liked about the book.	Student's opinion is not clearly stated.	No opinion was included in the report.
Spelling	There are no spelling or grammatical errors.	There are minor spelling and grammatical errors.	There are few spelling and grammatical errors.	There are frequent spelling and grammatical errors.
Neatness	Work is done neatly and has followed directions for each part of the skeleton's body.	The majority of the report is done neatly. The skeleton's body is organized correct.	There are few errors in the organization of the skeleton's body. Work is hard to read in some areas.	There are frequent errors in the organization of the skeleton's body. Work is illegible.