

hi



Welcome to First Grade

Dear Future First Graders,

I am super excited to be your first grade teacher! Over the summer remember to play, have fun, be silly and find some time to practice your skills!

I have assigned two book report worksheets, a summer reading log, and additional worksheets to review other skills. All will be due when you (hopefully) return to school in September.

On my First Grade Class webpage is where you will find the supply list for first grade and plenty of other additional resources to practice during the summer. It is important to review your basic facts to 10, short vowel sounds, and sight words. I encourage making flash cards of sight words and math facts to review twice a week.

I hope you have a wonderful summer and can't wait to start our new adventure together in September!

Your Future First Grade Teacher,
Ms. Nowicki

★ For incoming

First Graders ★ ★

1. Summer Reading Log
 - "Summer Reading is Fun" page. There are 10 spots. Of course you can read more! 😊
2. Reading Assignment
 - Incoming 1st Graders are required to read TWO books from the Independent Reading list provided and complete the accompanying Book Report page.
3. Summer work packet.
 - There are math and phonics practice pages to be completed throughout the Summer.
4. Additional Practice
 - There will be plenty of websites and PDF. Files to continue to practice for the Summer if you choose.


Name: _____



Summer

Reading is Fun!

	Date	Title	Rate It
1			☆ ☆ ☆ ☆
2			☆ ☆ ☆ ☆
3			☆ ☆ ☆ ☆
4			☆ ☆ ☆ ☆
5			☆ ☆ ☆ ☆
6			☆ ☆ ☆ ☆
7			☆ ☆ ☆ ☆
8			☆ ☆ ☆ ☆
9			☆ ☆ ☆ ☆
10			☆ ☆ ☆ ☆



Independent Reading List

Independent Reading Students aim to end Kindergarten at a Level C and end 1st grade at a Level I.

Below are Some books that students can try over the summer as they prepare for 1st grade.

Level C

All Kinds of Kids , by Christina Mia Gardeski
The Berenstain Bears, Big Bear , Small Bear, by Stan Berenstain
Biscuit Visits the Big City, by Alyssa Satin Capucilli
Fall Leaves , by Don L. Curry
One Windy Wednesday, by Phyllis Root

Level D

Bright Eyes, Brown Skin, by Cheryl Willis Hudson
Chick and the Duckling , by Mirra Ginsburg
From Head to Toe, by Eric Carle
Hide and Snake, by Keith Baker
One Happy Classroom, by Charnan Simon

Level E

Clifford's Puppy Days, by Norman Bridwell
Hats , Hat s, Hats, by A. Morris
Where's Spot ?, by Eric Hill
A Tree Can Be, Judy Nayer
Foot B oo k, by Dr. Seuss

First Grade Book Report

Name _____

Book Title _____

Author _____

My favorite part of the book was when...

Here are some of the characters:



First Grade Book Report

Name _____

Book Title _____

Author _____

My favorite part of the book was when...

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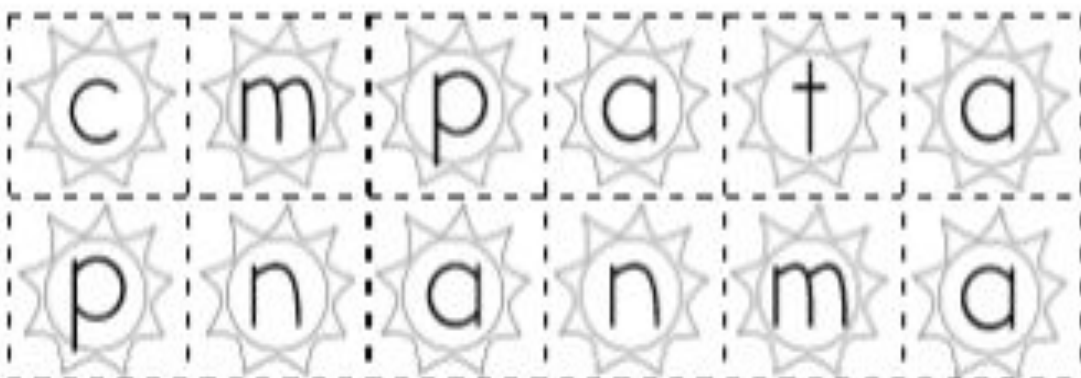
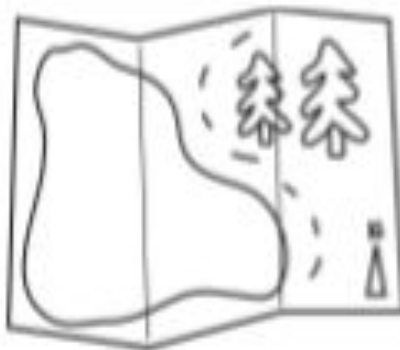


Name _____

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CVC Cut AND Paste

Short
a
Words



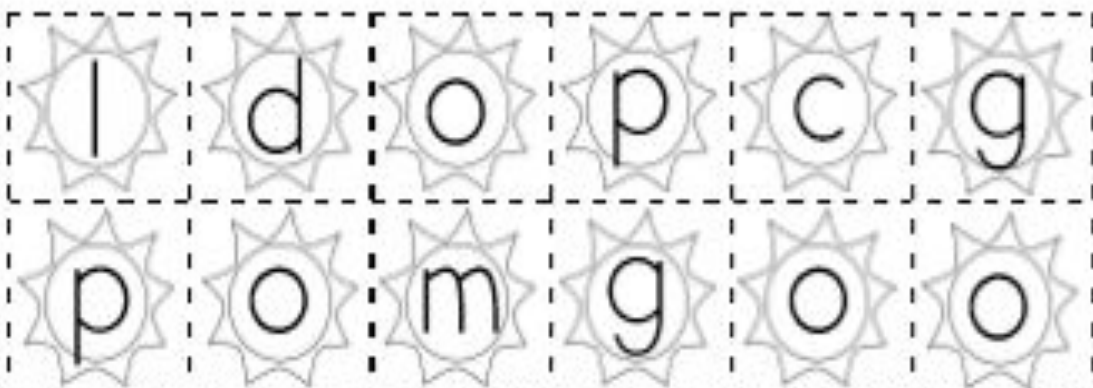
DIRECTIONS: Cut and paste the letters to build the cvc words.

Name _____

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CVC Cut AND Paste

Short
o
Words



DIRECTIONS: Cut and paste the letters to build the cvc words.

Name _____

Characters AND Setting

It was a nice day at the lake. Dan and Liz went for a ride in the boat. Dan has a red hat. Liz has a blue hat. Dan and Liz had fun in the sun.

Draw the setting.

Draw the characters.

DIRECTIONS: Read the story. Draw a picture of the story's setting. Draw a picture of the characters.

Name _____

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Read and draw Simple Sentences

The dog likes to play.

I have a red bike. It is fast.

The pink pig rolls in the mud.

I can see six kites.

DIRECTIONS: Read each sentence and draw a picture to match.



Name _____

Summer Sequencing

It is June. The kids will swim today. Jake gets his beach ball. Grace gets her sun tan lotion and her ice tea. Neal gets his tube. Sue gets two noodles. The kids are all ready for a fun day in the pool!

1

First

2

Next

3

Then

4

Last



DIRECTIONS: Read the story. Cut out the pictures and glue them in order.

Name _____

Count to 100



1	2				6			9	
		13				17			20
21				25			28		
	32				36			39	
41			44						
				55			58		
	62							69	
		73							80
81							88		
	92							99	

DIRECTIONS: Fill in the missing numbers.

Name _____

Add to Two

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$3 + 1 =$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$2 + 1 =$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$0 + 2 =$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$2 + 3 =$

$3 + 0 =$

$2 + 3 =$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$



DIRECTIONS: Circle the addition problems that have a sum of 2.

Name _____

Add to Five

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$4 + 1 =$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$3 + 2 =$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$0 + 2 =$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$2 + 3 =$

$3 + 1 =$

$2 + 2 =$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$



DIRECTIONS: Circle the addition problems that have a sum of 5.

Name _____

Addition to 10

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

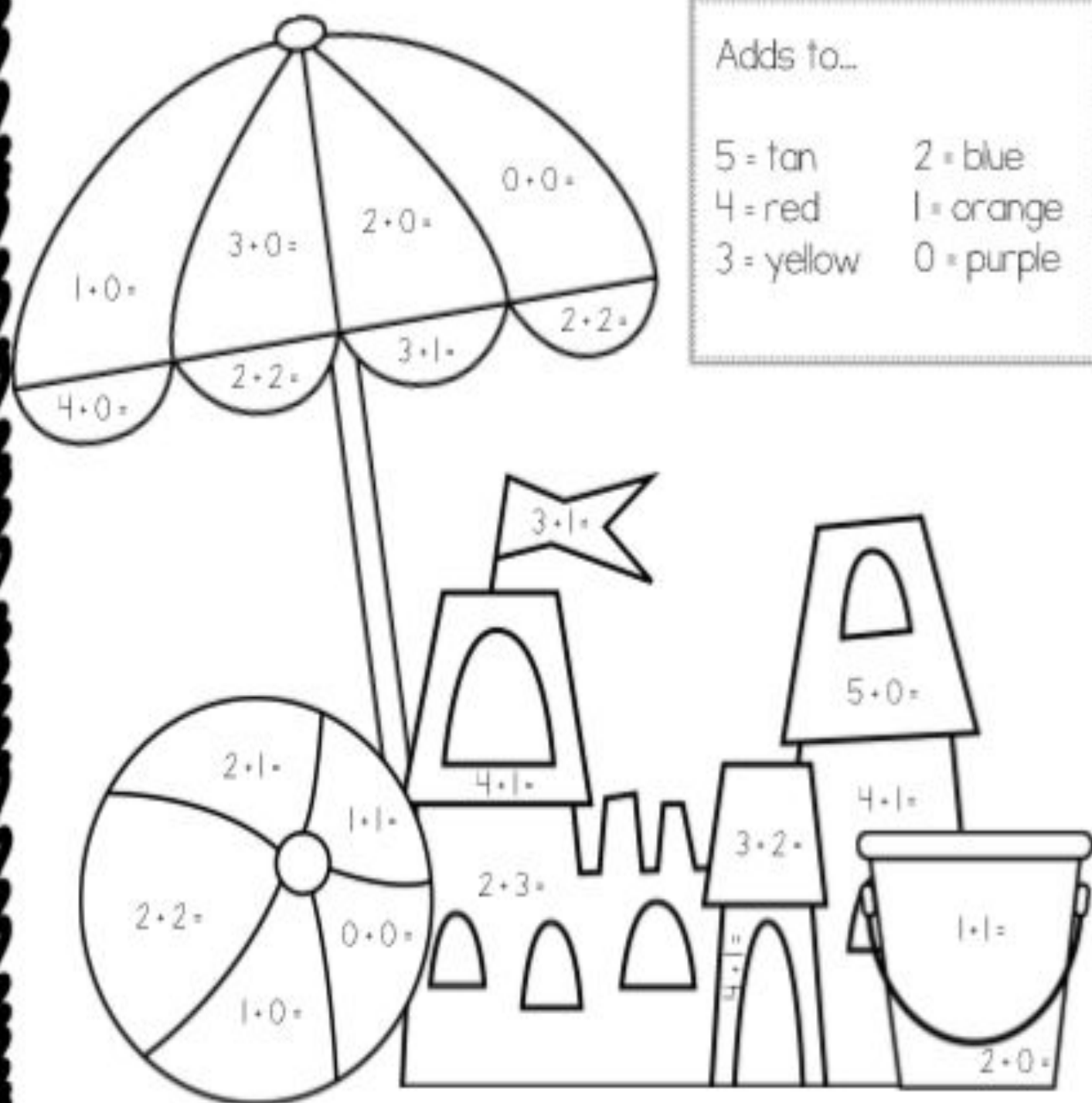
$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$



DIRECTIONS: Solve the addition problems. Use counters if needed.

Name _____

Color & Number



DIRECTIONS: Color the picture according to the directions in the box.