



All Saints Day Ornament Project Update

On All Saints Day, the entire school from Nursery to 8th Grade made Nativity ornaments to raise money to build a house in Haiti. Holy Family School is working on a service project with Holy Family Religious Ed and the parish to make ornaments to raise money to build a home in Haiti for a family in need. We need to raise almost \$7,000 for this endeavor. What a gift it will be for a family. We are so blessed here that we would like to share our blessings. It was beautiful to see the older students working with the younger children making these ornaments. We would also like to thank all of our "Cricuteers", "Silhouetters" and their helpers who cut the Nativity scenes. We had teachers, parents, a former graduate, and religious ed parents cut the Nativity scenes. We would also like to thank Mrs. Weiss, Mrs. Berk and Mrs. Puzo's 4th grade that helped in sorting, cutting and counting to prepare for this day.

Along with Religious Ed and the Holy Family Parish Youth Group's Green sale, we have reached more than half of our goal. We thank all of you who have already sent in a donation for this cause. If you haven't done so, please consider sending in a donation of \$5.00 or more to help us reach our goal. The children enjoyed making these nativity ornaments and will be happy to know that this small act will bless the lives of one family in Haiti. Our hope is that the children will learn that together we can make a difference. One small example the children recently witnessed is our completed Thankful Turkey for our School wide feast. Each child made a gratitude feather and when our Rachel's Challenge Student Leaders put them together, we had a beautiful turkey full of blessings!



If you want more information explaining who we are serving, please go to Cross Catholic's website: <https://crosscatholic.org/heartsforhaiti/>. There are also several videos available to watch if you search "Hearts for Haiti" on your search engine.

Thank you for all you give to our school and parish community.

ART NEWS

Kindergarten through 4th Grade - Oct. & Nov. - 2019



Fall Projects



3rd Grade's
Romero Britto
Pumpkins

1st Grade Art

After finishing their gratitude feathers, our first graders moved on to a literature piece. They listened to the story of Giraffes Can't Dance and then completed a directed drawing of Gerald. They could have Gerald dance however they chose. Pictures to follow in the next newsletter.

1
PRACTICE
Art, just like any other subject, takes practice! Make your beautiful oops!

2
CHRISTMAS
We're all working on some festive Christmas projects in December!

3
RECYCLE
We ask all to remember to recycle your dried up markers! It's ok to send in from home also!

Each child from Nursery through 8th grade made a gratitude feather for our Thanksgiving Feast! Check out our amazing turkey! See what collaboration and teamwork can do!



The 7th & 8th Grade Rachel's Challenge Student Leaders helped put all the feathers together to make this amazing turkey! A special shout out to Alexandra, an 8th grade student, who drew the turkey for us!

“Together, we can make a difference!”

CLASSICAL WORLD & MORE

We continued on our timeline after early and prehistoric art and moved on to the Classical World. Our kindergarten children drew and cut Roman vases using a symmetrical method and then glued cut tissue paper to the bowl of their vases. The following week they added stamped gold circles and/or lines to add a pattern to their vases. This lesson also taught them about texture, shape and pattern. They also took a break and made gratitude feathers, above, and also a clothespin “turkey” place card holder for their own kindergarten feast. The 2nd graders completed a Poseidon mixed media collage. They drew their Poseidon and added all kinds of sea creatures to their artwork. They used oil pastels to color and then added a wash of blue watercolor paint over their entire drawing. They added white oil pastel designs on the background to show the waves and movement of the water. Finally, they added coral, seaweed and other sea plants using painted paper and glued on to their collage. The third graders skipped the classical world and headed right for the present. Ask them about their “Iris Scott” shaking dogs! They are displayed outside the art room. They used their finger, like Iris Scott, to paint some of their work. They all adopted their dogs and added their names on their work! The fourth graders have been very busy. They made a clay greek vase inspired by Ancient Greek Pottery. They all enjoyed creating with clay and you should have received their vases home already. They have been on display in our front lobby for the past few weeks. They painted their vases and added Greek and Roman designs using gold and bronze paint!





Little Playgroup Pals



Winter 2019 Session

Adult and Me-Ages 6 months-3 years

Holy Family School

17 Fordham Avenue, Hicksville NY 11801

Join now! Limited Spots Available!

Classes begin the week of December 11th-10 weeks-\$175

Wednesdays: Little Learners (6mo-3yr/10-11:15 am)

Story Time, Arts & Crafts, Music/Dance, Play Time, and much more!

**Contact Melissa 631-828-9778 or Holly 516-672-4305 for
registration forms and any questions**

Email: littleplaygrouppals@gmail.com

Like us on Facebook: Little Playgroup Pals



CAROLS & COCOA

You are Invited to Join us
Saturday, Dec. 14th
from 3:00 to 5:00 pm
- **Caroling in our Neighborhood** -
And returning for a last song at the
- **Parish Christmas Tree** -
Experience the Joy of Family Life
EVERYONE IS WELCOME



Donations of Cookies, Brownies, Crumb Cake and Holiday Treats Welcome,
Volunteers Needed- Please email Family.Life@Live.com or call (516) 724-6821

- **Peace Light Distribution Sunday, Dec. 15th after Mass** -
BE A LIGHT FOR PEACE IN THE WORLD!

Holy Family Scouts join the World Scout Committee
in the Messenger of Peace program.



For Christmas Our Scouts
deliver to you the
Bethlehem Peace Light from
the **Grotto of the Nativity in
Israel**



Please take part in this beautiful and
symbolic gesture for peace.

Once you receive this light, pass it on to your family, friends and
neighbors to lessen the darkness in the world!

To participate just bring your candle or lantern to Holy Family Church to get the flame.

Peace-Flame Distribution follows the Mass Sunday, December 15th.

There will be votive candles available if you prefer to purchase
or forget to bring a candle for transport from home.

Contact Family.Life@Live.com for more info.

Home & School

Working Together for School Success

CONNECTION®

December 2019

Holy Family School
Mrs. Maryalice L. Doherty, Principal



SHORT NOTES

Spot the object

Finding hidden pictures is not only fun—it also improves your youngster's attention to detail. Try a book from a series like *Where's Waldo?* (Martin Handford) or *I Spy* (Jean Marzollo). Or search the internet for "hidden pictures." She can print out the pages or play online.

Tell the truth

Show your child that being truthful matters—even in situations where no one would know the difference. For example, if you leave a store without noticing an item under your cart, let him see you return to pay for it. Explain that being honest is the right thing to do and it makes you feel good.

The best gifts

This holiday season, help your youngster brainstorm presents that don't cost a lot of money. For instance, she might make a book of coupons that family members can redeem ("Good for one dog wash"). Or the two of you could bake muffins for teachers and neighbors.

Worth quoting

"Kindness is like snow. It beautifies everything it covers." *Kahlil Gibran*

JUST FOR FUN



Q: Why did the walrus stand on the marshmallow?

A: So she wouldn't fall into the hot cocoa!

We're a family of readers

When families share a love of reading, children develop stronger literacy skills and are more motivated to pick up a book. Here's how some of our readers have made reading a family affair.

After-dinner novel

"We pick a novel all ages can enjoy—often one my wife or I enjoyed as a child—and take turns reading a chapter a night. The kids look forward to it, especially if we stopped at a cliff-hanger the day before. After each chapter, we share our opinions of the book and say what we think will happen tomorrow."

Reading adventures

"Every time we visit the library, we look for books related to someplace we're going soon. Before a visit to the aquarium, we found nonfiction books about sharks and dolphins. And before a trip to my sister's apartment in the city, we read about skyscrapers, subways, and taxis."



Treasure hunts

"When my son first learned to read, he searched for free reading 'treasure.' He'd collect maps from parks and malls, brochures from the vet's office, and even fortunes from cookies. Soon, our whole family was adding to the 'treasure chest.' We've learned a lot, like how dogs communicate and what fun things there are to do at our favorite park."♥

Clearing out clutter

Try these ideas for decluttering during winter break, and your youngster will start the New Year with organized spaces to work and play:

- Have your child sort through her backpack and study area. She could file old tests and quizzes, save favorite papers and projects, and discard anything she won't need when school starts again.
- Let your youngster start a donation box in her closet for outgrown clothes and toys. Once the box is full, decide together where to donate it—she'll discover the satisfaction that comes from helping others.
- Suggest that your child label separate containers for smaller items like erasers and sticky notes. Putting them into the correct bins gives her practice with sorting and makes school supplies easy to find at homework time.♥



I can handle that!

What is your child capable of doing for herself? Probably more than she realizes. Encourage her to become more responsible with these tips.

Manage a social life. Let your youngster call friends to set up her own get-togethers. She can also RSVP to birthday parties and pick out and wrap gifts. If she's sleeping over at a friend or relative's house, ask her to pack her own overnight bag herself.

Do minor repairs. Teach your child how to use a screwdriver and other tools safely. You can watch as she puts her



know-how to work fixing a younger sibling's toy or tightening a loose doorknob.

Track "inventory." Is your youngster running low on crayons, shampoo, or her favorite cereal? Have her keep a list on the refrigerator.

Cook food. Your child can learn to make sandwiches and salads, mash potatoes, and whisk eggs. With supervision, she could peel and chop vegetables and use the microwave. *Idea:* Encourage her to be creative in the kitchen and come up with her own recipes.♥

ACTIVITY CORNER

Connect with history

Become history "tourists" in your own town. These activities help your child learn about history and make connections to what he's learning in school.

Exhibits

Visit historic sites and museums. Your youngster may learn how people made hand-dipped candles or crafted armor. Encourage him to ask staffers questions about the time period. He might inquire about chores children did, for instance.



Historical markers

These plaques tell what happened in specific locations. Perhaps a one-room schoolhouse once stood in your town or a famous inventor was born nearby. Stop to read and discuss the markers. *Tip:* Search for markers near you at hmdb.org.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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Drugs: Start a conversation

It's never too early to discuss drugs with your youngster. In fact, opening the lines of communication now will pave the way for more serious conversations as he gets older. Consider this advice.

- **Begin with questions.** Find out what your child knows about drugs. What has he learned in health class or heard from other kids? Using his knowledge as a starting point will lead to a more meaningful discussion and allow you to correct misconceptions.
- **Discuss safety rules.** When you take medication or give any to your youngster, read the instructions together. Explain that taking more than directed is dangerous and that he's not allowed to take medicine without your permission. *Note:* Be sure to keep your medicine cabinet locked.♥



Motivated from within

Q: My daughter told me that her friends "all" get rewards for good grades and she wants to get rewards, too. How should I handle this?

A: Help your child see that doing well is a reward in itself. That way, she won't get in the habit of depending on rewards like money or stickers.

First, encourage her to focus on the excitement of learning rather than just on her grades. Say she aced a science test. Of course you're proud of her and you'll let her know it. But also

ask her to explain a concept or show you an experiment or activity she did in class. ("You answered that an apple floats but a grape sinks—I'd like to see that!")

Also, help her see how her effort leads to natural rewards. If she brings home a good math grade on her report card, you could say, "Great job. I know you worked hard to learn multiplication facts. Bigger problems will be easier now that you've memorized those."

Over time, she'll realize how rewarding it is to learn new things, work hard, and succeed—without rewards from anyone else.♥

