

March 2020
Grade 6
Parent Newsletter



RELIGION: During the month of March, we will discuss the season of Lent and participate in a Lenten Day of Prayer. We will honor St. Patrick and St. Joseph who have feast days in March. Students will also learn about the Israelites, their enslavement in Egypt, the Exodus, and their journey to the promised land.

MATH 6-1: During the month of March, we will work on chapter 6. Students will identify and compare ratios and unit rates, write and solve proportion, and use dimensional analysis. Quizzes will be given throughout each chapter, and a test will be given at the conclusion of each chapter.

MATH 6-2: During the month of March, we will briefly cover chapter 6. Students will expand upon their previous knowledge to use prime factorization to find the greatest common factor and the least common multiple of a set of numbers. Then we will start chapter 7, fractions. Students may have quizzes throughout the chapter and a test at the conclusion of each chapter. Please make sure multiplication and division skills are reinforced at home on a daily basis.

ENGLISH LANGUAGE ARTS: During the month of March, we will continue to work with various reading and vocabulary skills, as well as our study of grammar and writing. We will also continue to focus on the writing process: drafting, revising, editing, and publishing.

SOCIAL STUDIES: During the month of March, we will complete our study of India. We will then continue our journey into China. We will cover the Huang Valley, Zhou Dynasty, Chinese Belief Systems, The Unification of China, the Han Dynasty and Han Society and Achievements.

SCIENCE: During the month of March, we will be working on chapter 5. Students will discuss the properties of sound waves, electromagnetic waves, and light. Our lab experiences will also demonstrate similar ideas.

SPANISH: En Marzo, we will continue expressing likes and dislikes. In terms of grammar, students will work on Infinitives, negatives and expressing agreement or disagreement. Also, we're going to read and describe dances and music from the Spanish-speaking world and compare them to dances we know.