

Hello 3A!

Happy Spring! I hope you are enjoying your time off. You have already completed one week of work! I am so proud of all of you! Below is a schedule of classwork for this week. Remember to work at your own pace, but don't let the work pile up. I will be posting a weekly schedule of work that we need to accomplish. My recommended time for you to finish these assignments is within a 1 week time frame.

Two pages of handwriting a day is important for you to do. For now, please staple, tape, or glue all worksheets according to the subject in your notebooks. All completed Social Studies Weekly's should be in your folders. Also, check this page everyday in case I have updated directions/ assignments.

Continue to work hard and play harder :)!

Enjoy the outdoors! I will see you soon!

Xo, Mrs. Gardner

Date	3/23	3/24	3/25	3/26	3/27
Day	Monday	Tuesday	Wednesday	Thursday	Friday
If you are unable to print any of the assignments, do your best to copy the work in your notebook.	<b>PLEASE</b>	<b>CHECK SPECIAL</b>	<b>TEACHERS'</b>	<b>WEBSITES FOR</b>	<b>ASSIGNMENTS</b>
<b>RELIGION</b>	<b>Please print out the Lenten Cross that I have attached and uploaded. Lenten Journey</b> Directions: EACH time you do something to grow closer to Jesus during the Lenten season, write it in ONE	<b>Lenten Journey</b> Directions: EACH time you do something to grow closer to Jesus during the Lenten season, write it in ONE space of the cross. Color the space. For each space use different colors to resemble stained glass.  <b>Write clearly and neatly.</b>	<b>Lenten Journey</b> Directions: EACH time you do something to grow closer to Jesus during the Lenten season, write it in ONE space of the cross. Color the space. For each space use different colors to resemble stained glass.  <b>Write clearly and neatly.</b>	<b>Lenten Journey</b> Directions: EACH time you do something to grow closer to Jesus during the Lenten season, write it in ONE space of the cross. Color the space. For each space use different colors to resemble stained glass.  <b>Write clearly and neatly.</b>  Download Renew your	<b>Lenten Journey</b> Directions: EACH time you do something to grow closer to Jesus during the Lenten season, write it in ONE space of the cross. Color the space. For each space use different colors to resemble stained glass.  <b>Write clearly and neatly.</b>

	<p>space of the cross. Color the space. For each space use different colors to resemble stained glass.</p> <p><b>Write clearly and neatly.</b></p>	<p>Download All About Lent.</p> <p>The students will use each page to describe what they know about Lent, and will present these when we return to school.</p>	<p>Finish typing the Easter Poem. We started this in class. (Please check my homework page, it is posted there) Some of you have completed it and some have not.</p>	<p>Baptism.</p> <p>Students will explain how they will renew their baptism during the season of Lent.</p>	<p>Download My Three Days of Prayer</p> <p>Students will complete the worksheet "My Three Days Prayer" and write a prayer to Jesus about the Three Days. Students will decorate this with the symbols of the Three Days.</p>
<p>ELA</p> <p><b>Lesson 12: Tops and Bottoms</b></p> <p><b>Essential Question:</b> Why is it important to grow food crops?</p>	<p>Lesson 12 Tops and Bottoms</p> <p>Using the uploaded Spelling Lesson 12 worksheet, copy the new spelling words in your planner. Students will review the vocabulary words on page 426-427. Students will use the Journeys glossary to define the following words: risky, grunted, profit, crops, plucked,</p>	<p>Lesson 12 Tops and Bottoms Spelling words 3x's each. Use the uploaded spelling 3x's each worksheet format.</p>	<p>Lesson 12 Tops and Bottoms First, the students will use the 6 vocabulary words in sentences. Use the uploaded worksheet for directions. Next, they will read along with the story read aloud linked below. <a href="https://www.youtube.com/watch?v=zljh4hYkhrI">https://www.youtube.com/watch?v=zljh4hYkhrI</a></p>	<p>Lesson 12 Tops and Bottoms Spelling Word Scrabble- Use the uploaded worksheet. I hope you have fun with this assignment :)! Which word has the most value?</p>	<p>Lesson 12 Tops and Bottoms Homophones Students will watch the homophone video and be able to understand the meaning of a homophone and identify homophone pairs and their different meanings. <a href="https://jr.brainpop.com/readingandwriting/word/homonyms/">https://jr.brainpop.com/readingandwriting/word/homonyms/</a></p> <p>Students will use the uploaded worksheet on Homophones and apply their understanding of homophones to the spelling words.</p>

	<i>scowled, tugged, hollered.</i>				
<i>Math</i>	<i>Students will complete the identifying fractions worksheet.</i>	<p><a href="https://www.youtube.com/watch?v=0JUbxN5acCU">https://www.youtube.com/watch?v=0JUbxN5acCU</a></p> <p>and</p> <p><a href="https://www.youtube.com/watch?v=KlfxlbO-KJs">https://www.youtube.com/watch?v=KlfxlbO-KJs</a></p> <p><i>Open the above links and watch the videos on equivalent fractions.</i></p> <p><i>Then complete equivalent fractions worksheet, and color in the 2 models that represent equivalent fractions.</i></p>	<i>Students will complete the worksheet on identifying equivalent fractions.</i>	<p><i>Students will complete the fractions on a number line worksheet.</i></p> <p><a href="https://www.youtube.com/watch?v=SZaXtOHnh6s&amp;t=3s">https://www.youtube.com/watch?v=SZaXtOHnh6s&amp;t=3s</a></p>	<i>Students will complete the worksheet on fractions, identifying fractions, and equivalent fractions.</i>
<i>Science and Health</i>				<p><i>The Water Cycle Packet</i></p> <p><i>Students will color, cut, and complete the first 3 activities of the water cycle packet. The students will answer the “What Is Section” and answer why they think it is considered a cycle, and name the 4 types of precipitation. In the</i></p>	<p><i>The Water Cycle Packet</i></p> <p><i>The students will complete the final two pages of the water cycle packet. In the “diagram” section the students will draw a diagram of the water cycle and label it. In the “apply” section the students will write a paragraph on the water</i></p>

				<p><i>“Vocab” section the students will define the key vocabulary terms, and draw a picture to represent them.</i></p>	<p><i>cycle using the scientific vocabulary and explain each phase of the cycle.</i></p>
<p><i>Social Studies</i></p>		<p><i>Social Studies Weekly: Week 5: Choosing a Place to Live</i></p> <p><i>Students will read through each article and complete the activities on the final page about population in different areas.</i></p>	<p><i>Social Studies weekly: Week 6: Ancient Civilizations</i></p> <p><i>Students will read through each article about the formation and developments of ancient civilizations. Students will complete the activity on the final page.</i></p> <p><a href="https://www.brainpop.com/socialstudies/worldhistory/mayacivilization/">https://www.brainpop.com/socialstudies/worldhistory/mayacivilization/</a></p>		