

Hello 3A!

I am so proud of all of you! You have completed week 2 of learning from home. Soon, this will be over and we will be learning together in our classroom.

Below is the work schedule for this week. You will find some changes in our schedule. For this week, I am asking for you to take a picture of selected assignments (in orange) and email me your work. The good news is, you have the due date of Friday, 4/3 at 3 pm to send these by email. Please do not send me your work as you complete it. Again, please send it to me on Friday. In the meantime, I am working on other ways to help you :) !

Continue to do your part, I know you are doing the best that you can by social distancing, staying at home, and consistently washing your hands. All of these play a huge role in remaining healthy so that we can get back to school!

Please contact me if you have any questions.

XO,

Mrs. Gardner

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**\*Please check Google Classroom. Religion and Science assignments are posted there.**

Date	3/30	3/31	4/1	4/2	4/3
Day	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Please</b>	<b>2 Pages</b> <b>remember</b>	<b>Of</b> <b>to check</b>	<b>Cursive</b> <b>Special Teachers'</b>	<b>Handwriting</b> <b>Websites for their</b>	<b>Daily</b> <b>Assignments</b>
<b>Religion</b>	*Continue working on your Lenten Journey Cross  Important Days During Lent	*Continue working on your Lenten Journey Cross  There will be a Chapter 20 test on Lent due on Friday. Begin answering	*Continue working on your Lenten Journey Cross <b>Transfer your answers 1-5 in Google Classroom.</b> <b>Continue working</b>	*Continue working on your Lenten Journey Cross  Complete the test and answer questions 11-15. <b>Google Classroom</b> Please review your test answers to make sure	*Continue working on your Lenten Journey Cross  Test is due in <b>Google Classroom</b>  This will be used as a

	<p><a href="https://www.youtube.com/watch?v=RmvL3lqknRs">https://www.youtube.com/watch?v=RmvL3lqknRs</a></p> <p>Students will watch the video about the important days of Lent.</p>	<p>questions 1-5. Please use complete sentences.</p>	<p><b>on Chapter 20 Lent Test questions 6-10.</b></p> <p>Please use complete sentences and review your answers this far. Check for correct spelling and punctuation.</p>	<p>your answers are well thought out and that you answered in complete sentences. Proofread for spelling and correct punctuation.</p>	<p>religion grade using a 4 point rubric.</p>
<p>ELA</p> <p>Lesson 12 Tops and Bottoms <b>Essential Question:</b> Why is it important to grow food crops?</p> <p>Here's the Tops and Bottoms read aloud link. <a href="https://www.youtube.com/watch?v=zljh4hYkhrI">https://www.youtube.com/watch?v=zljh4hYkhrI</a></p>	<p><b>Phonics</b> Journeys workbook page 173, <b>Phonics Homophones.</b> Download the chart that will help you review homophone pairs. Download the Homophone worksheet and apply your knowledge to this task. <i>Take a picture and send it to me @ 3pm on Friday 4/3.</i></p>	<p><b>Grammar- Quotation Marks</b> <a href="https://www.youtube.com/watch?v=Eps592RoWrU">https://www.youtube.com/watch?v=Eps592RoWrU</a></p> <p>Complete page 174 in Journeys workbook</p>	<p><b>Writing</b> Download the Tops and Bottoms Connect Characters to the Theme worksheet. <i>Send on Friday, 4/3 @3pm</i></p>	<p><b>Spelling</b> Download the spelling worksheet. Write a story using at least 9 Spelling words. Draw a picture that goes with your story. <i>Send Friday, 4/3 @ 3pm</i></p>	<p><b>Reading Comprehension</b> Re read Tops and Bottoms Complete page 179-180 in Journeys workbook. You will need your textbook to answer the questions. Please take a picture of this assignment and <i>submit to me on Monday, 4/6. This will be a comprehension grade.</i></p>
<p>Math</p>	<p>Fraction Concepts 9-1 Understand Equal Parts p 188</p>	<p>Fraction Concepts 9-2 Name Unit Fractions of a Whole p 190</p> <p>Lesson Objective: Understand a unit</p>	<p>Fraction Concepts 9-3 Find Unit Fractions on a Number Line</p> <p>Lesson Objective: Find Unit Fractions on a</p>	<p>Name Fractions of a Whole 9-4</p> <p>Lesson Objective: Students will name fractions of a whole using</p>	<p>Find Fractions on a Number Line 9-5</p> <p>Lesson Objective: Students will name and plot fractions using a</p>

	<p><i>Lesson Objective: Determine if a shape is divided into equal parts and name the number of equal parts. Students will complete Workbook page 140.</i></p>	<p><i>fraction as the quantity formed by 1 part when a whole is divided into equal Parts.</i></p> <p><i>Students will complete Workbook page 141-142.</i></p>	<p><i>Number Line</i></p> <p><i>Students will use the number line to understand fractions, parts and whole.</i></p> <p><i>Students will complete Workbook page 143-144.</i></p>	<p><i>equal parts and identifying equal numerator and denominators.</i></p> <p><i>Students will use the number line to understand fractions, parts and whole.</i></p> <p><i>Students will complete Workbook page 146.</i></p>	<p><i>number line.</i></p> <p><i>Students will use the number line to understand fractions, parts and whole.</i></p> <p><i>Students will complete Workbook page 148.</i></p>
<p><i>Science and Health</i></p>			<p><i>The videos are songs about the water cycle. You will enjoy it!</i></p> <p><i>Water Cycle Exit Ticket. Answer the 2 questions from the downloaded worksheet. Use the videos to help you</i></p> <p><i><a href="https://www.youtube.com/watch?v=Oq8iCsV4woE">.https://www.youtube.com/watch?v=Oq8iCsV4woE</a></i></p>	<p><i>Continue working on the questions. Turn in today by using <b>Google Classroom</b>.</i></p> <p><i>This will be graded using a 4 point rubric.</i></p>	
<p><i>Social Studies</i></p>	<p><i>Skills: Social Studies Weekly Lesson 7 "Folk Tales"</i></p> <p><i>Students will understand myths and legends and how they are</i></p>	<p><i>Skills: Social Studies Weekly Lesson 7 "Folk Tales"</i></p> <p><i>Students will understand myths and legends and how they are passed down through generations. Students will read the</i></p>	<p><i><a href="https://www.youtube.com/watch?v=TWb4KIM2vts&amp;feature=emb_title">https://www.youtube.com/watch?v=TWb4KIM2vts&amp;feature=emb_title</a></i></p>		

	<p><i>passed down through generations. Students will read the first two pages of the social studies weekly and watch the following video that correlates with the topic.</i></p> <p><a href="https://www.youtube.com/watch?v=xixMU0jNz6Q">https://www.youtube.com/watch?v=xixMU0jNz6Q</a></p>	<p><i>next 2 pages of the Social Studies Weekly and complete the activities on the back.</i></p>			
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