

Monday (3/30)

ELA

Lesson 12: Tops and Bottoms

Essential Question: Why is it important to grow food crops?

The students will watch the following video. This explains "dialogue" or what people say in their exact words. At 1:05 in the video it talks of quotations, but they can watch the entire video. The second video is on capitalization.

<https://www.brainpop.com/english/writing/dialogue/>

<https://www.brainpop.com/english/grammar/capitalization/>

Username: stmaryrcs

Password: stmaryrcs

The students will practice using quotation marks on page 174, and continue on 175.

Math

Fraction Concepts: 9-1 Understand Equal

Lesson Objective: Determine if a shape is divided into equal parts and name the number of equal parts. Students will complete workbook page 139-40. This was assigned as optional/additional work for the week of 3/16. In the event that they completed this, students will thoroughly check it over.

Social Studies

Skills: Social Studies Weekly Lesson 7 "Folk Tales"

Students will understand myths and legends and how they are passed down through generations. Students will read the **first two** pages of the social studies weekly and watch the following video that correlates with the topic.

<https://www.youtube.com/watch?v=xixMU0jNz6Q>

Religion

Skills: Social Studies Weekly Lesson 7 "Folk Tales"

Students will understand myths and legends and how they are passed down through generations. Students will read the first two pages of the social studies weekly and watch the following video that correlates with the topic.

<https://www.youtube.com/watch?v=xixMU0jNz6Q>

Tuesday (3/31)

ELA

Lesson 12: Tops and Bottoms

Essential Question: Why is it important to grow food crops?

The students will review spelling words. The students will complete workbook page 185 and "Proofread for Spelling" This will be used as a grade, and should be emailed by Friday 4/3. This will be used as a grade. Please send by Friday 4/3.

Math

9-2 Fraction Concepts

Name Unit Fractions of a Whole

Students will complete workbook page 141-142. This was assigned as optional/additional work for the week of 3/16. In the event that they completed this, students will thoroughly check it over.

Social Studies Weekly:

Skills: Social Studies Weekly Lesson 7 "Folk Tales"

Students will understand myths and legends and how they are passed down through generations. Students will read the next 2 pages of the Social Studies Weekly and complete the activities on the back.

Religion

Students will begin the **Lent Chapter 20 Assessment**. Students will answer questions 1-4 in complete sentences. This can be handwritten, typed, or printed from the class webpage. This will be submitted **Friday 4/3 as a Religion grade**.

*Continue working on your Lenten Journey Cross

Wednesday (4/1)

ELA

Lesson 12 : Tops and Bottoms

Essential Question: Why is it important to grow food crops?

The students will watch the video on past, present, and future tenses.

<https://www.brainpop.com/english/grammar/tenses/>

The students will complete page 184 on verb tenses.

Math

9-3 Fraction Concepts: Find Unit Fractions on a Number Line

Lesson Objective: Find Unit Fractions on a Number Line

Students will use the number line to understand fractions, parts and wholes.

Students will complete workbook page 143-144. This was assigned as optional/additional work for the week of 3/16. In the event that they completed this, students will thoroughly check it over.

Science:

The students will draw a replica of the water cycle in their science notebook. This will include pictures of each stage, and labels that correspond. The students are free to add color to their picture. The students can use the image provided on the web page titled "Water Cycle Example" or find their own. Do your best to draw, and have fun!

Religion:

Students will begin the Lent Chapter 20 Worksheet. Students will answer questions 5-10 in complete and well thought out sentences.

*Continue working on your Lenten Journey Cross

Thursday(4/2)

ELA

Lesson 12: Tops and Bottoms

Essential Question: Why is it important to grow food crops?

The students will re-read the story Tops and Bottoms. The students will go to page 461 and in their ELA notebook respond to "Text To Self" in complete sentences.

The students will check over pages 179-180 in their Journeys Workbook, while referring to their textbook. This was completed last week, and will be used as a comprehension grade. **Please send by Friday 4/3.**

Math

9-4 Name Fractions of a Whole

Students will use the number line to understand fractions, parts and wholes.

Students will complete workbook page 145-146. This was assigned as optional/additional work for the week of 3/16. In the event that they completed this, students will thoroughly check over their work.

Religion:

Students will begin the Lent Chapter 20 Worksheet. Students will answer questions 11-15 in complete and thorough sentences.

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Science:

Lesson Objective: Students will complete **The Water Cycle Assessment (found on the school website)** which can be printed, or copied into their notebook. They will be expected to answer 2 questions based on the water cycle. With the help of a parent, you can take a photo of this worksheet, or submit typed responses via email: evandette5607@saintmaryschoolei.org

https://www.youtube.com/watch?v=TWb4KIM2vts&feature=emb_title

This will be used as a grade. Please send by Friday 4/3.

Friday(4/3)

ELA

Lesson 12: Tops and Bottoms

Essential Question: Why is it important to grow food crops?

The students will read Tops and Bottoms independently.

Students will read the 8 clues on page 182, and answer the prompt using the spelling words.

Math

9-5 Find Fractions on a Number Line

Lesson Objective: Students will name and plot fractions using a number line.

Students will complete workbook page 147-148. This was assigned as optional/additional work for the week of 3/16. In the event that they completed this, students will thoroughly check it over, as workbook page 148 will be submitted as a grade by Friday.

This will be used as a grade. Please send Friday 4/3.

Religion:

Students will check over questions 1-15 of the Lent Assessment. With the help of a parent or guardian, you can take a photo of this worksheet, or submit typed/written responses via email: evandette5607@saintmaryschoolei.org

This will be used as a grade. Please send by Friday 4/3.

*Continue working on your Lenten Journey Cross