

Date	4/27	4/28	4/29	4/30	5/1
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Special	Library 10:05-10:45	Technology 8:00-8:45 Skills 11:25-12:05	Chapel 9-9:20 Art 9:20-10:00 Spanish 11:25-12:05	Music 9:20-10:00 Spanish 11:25-12:05	11:25 Physical Education
Religion	<p><i>Chapter 9 The Church Teaches Us</i> Read page 107-109. As you read complete We Gather and We Respond questions.</p>	<p><i>The Apostles' Creed</i> Read pages 110-111. Complete the We Respond questions on page 111. Watch this video to play and replay as you learn the Apostles' Creed. https://www.youtube.com/watch?v=cQKia38q9Yc * Begin to study the Creed on page 111.</p>	<p><i>The Holy Spirit Guides the Church</i> Read the pages 112-113 And answer We Respond question on page 113. *Study the Creed on page 111. https://www.youtube.com/watch?v=cQKia38q9Yc</p>	<p><i>The Church Continues to Teach the True Message of Jesus.</i> Read pages 114-115 and answer the We Respond question. *Study the Creed on page 111. https://www.youtube.com/watch?v=cQKia38q9Yc</p>	<p>Complete the Project Disciple on pages 116-117. *Study the Creed on page 111. https://www.youtube.com/watch?v=cQKia38q9Yc</p>
ELA	<p><i>Lesson 13 Yonder Mountain A Cherokee Legend</i></p> <p>The students will watch the video below on contractions. https://jr.brainpop.com/readingandwriting/word/contractions/</p>	<p><i>Lesson 13 Yonder Mountain A Cherokee Legend</i></p> <p>The students will independently read the story from pages 469-487. The students will complete workbook pages 193-194. The students will use their textbooks to complete</p>	<p><i>Lesson 13 Yonder Mountain A Cherokee Legend</i></p> <p>The students will complete page 197 on homophones and homographs. Handwriting: If you have your</p>	<p><i>Lesson 13 Yonder Mountain A Cherokee Legend</i></p> <p>The students will practice using quotation marks on page 198. This video can help as a refresher. https://www.brainpop.com/english/writing/dialogue/</p>	<p><i>Lesson 13 Yonder Mountain A Cherokee Legend</i></p> <p>Students will complete a Google Classroom Assignment. This will go over contractions, homophones, and vocabulary. This will be their assessment for ELA this week. There</p>

	<p>The students will complete workbook pages 187 and 190 on contractions.</p> <p>Handwriting: If you have your handwriting book, complete the next 2 pages. If you do not, there are handwriting practice pages on the class webpage.</p>	<p>the questions.</p> <p>Handwriting: If you have your handwriting book, complete the next 2 pages. If you do not, there are handwriting practice pages on the class webpage.</p>	<p>handwriting book, complete the next 2 pages. If you do not, there are handwriting practice pages on the class webpage.</p>	<p>Username: stmaryrcs Password: stmaryrcs</p> <p>Next they will review proofreading on page 199 and find the misspelled words.</p> <p>Handwriting: If you have your handwriting book, complete the next 2 pages. If you do not, there are handwriting practice pages on the class webpage.</p>	<p>are 15 questions so take your time and use the resources you have at home to help :)</p> <p>Handwriting: If you have your handwriting book, complete the next 2 pages. If you do not, there are handwriting practice pages on the class webpage.</p>
Math	<p>Chapter 10 Lesson 1</p> <p>Whole Numbers and Fractions</p> <p>Students will recognize that fractions are equivalent to whole numbers. Complete the odd numbers on pages 210-211.</p>	<p>Chapter 10 Lesson 2</p> <p>Find Equivalent Fractions</p> <p>Students will identify equivalent fractions. Complete textbook pages 212-213.</p> <p>The following video can help explain equivalent fractions.</p> <p>https://jr.brainpop.com/math/fractions/equivalentfractions/</p> <p>Here is a fun game to</p>	<p>Chapter 10 Lesson 3</p> <p>Fine Equivalent Fractions on a Number Line</p> <p>Students will identify equivalent fractions on a number line. Complete textbook pages 212-213.</p> <p>The following video can help explain equivalent fractions on a number line.</p> <p>https://www.youtube.com/watch?v=zQqfPwWuv</p>	<p>Chapter 10 Check Your Progress</p> <p>Complete pages 216-217. You have both today and tomorrow to complete this. When you are done please submit this via Google Classroom.</p> <p>-----></p>	<p>Chapter 10 Check Your Progress</p> <p>Complete pages 216-217. When you are done please submit this via Google Classroom.</p>

		<p>practice what you know :)</p> <p>https://www.abcya.com/games/equivalent_fractions_bingo.</p>	7w		
Science and Health			<p>Science:</p> <p>Students will learn about plant parts. The students will watch the video below.</p> <p>https://jr.brainpop.com/science/plants/partsofaplant/</p> <p>The students will use the worksheet uploaded onto the SMS website. Read about the parts of a plant and answer the questions.</p>	<p>Science:</p> <p>The students will draw and label the parts of a plant. They can use the worksheet provided on the SMS website, or simply draw them in their science notebook.</p>	
Social Studies	<p>Social Studies Topic: American Indians</p> <p>Read pages 492-494 in the Journey textbook. This is an informational text and will continue their understanding of Native American culture, history, and hardship.</p> <p>This video provides</p>	<p>Social Studies Topic:</p> <p>The students can use the reading from yesterday to complete the Google Classroom.</p> <p>For further information students can also look over the link below.</p> <p>https://www.ducksters.com/history/native_ameri</p>			

	<p>more information on the Cherokee.</p> <p>https://jr.brainpop.com/socialstudies/nativeamericans/cherokee/</p> <p>Username: stmaryrcs Password: stmaryrcs</p>	<p>cans/trail_of_tears.php</p>			
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