

Date	4/6	4/7	4/8	4/9	4/10
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Special	Library 10:05-10:45	Technology 8:00-8:45 Skills 11:25-12:05	Music 9:20-10:00	Holy Thursday School Closed	Good Friday School Closed
Religion	Stations of the Cross: Students will read about the stations of the cross and how the teachings of Jesus can be used in everyday life. The students will understand how to follow in Jesus teachings based on the Stations of the Cross and answer the follow up question at the end.	Using the website below, students can navigate and understand the stations of the cross. The students will read each station. https://media.loyolapress.com/assets/lent/stations-eng/stations-eng.html	The Living Stations This day was intended to be a half day due to the Living Stations and 12 noon dismissal. Students can watch the following video based on the Stations of the Cross. https://www.youtube.com/watch?v=j0qv7c4PsrA		
ELA	<i>Lesson 12 Tops and Bottoms</i> Essential Question: <i>Why is it important to grow food crops?</i> The students will answer questions based on the story <i>Tops and Bottoms</i> . These questions can be answered by logging	<i>Lesson 12 Tops and Bottoms</i> Essential Question: <i>Why is it important to grow food crops?</i> Students will complete the Tops and Bottoms worksheet found on the school website. Students will discuss the characters and the	Independent Writing Prompt: Set a timer for 15 minutes. Take this time to write out your thoughts, ideas, and feelings to the following prompt. During quarantine I have been.....		

	<p>into Google Classroom and typing them, printing them and handwriting them, or simply writing out the questions.</p>	<p>theme. If you do not have access to a printer, students are free to complete this in their ELA notebook.</p>	<p>Explain what you have been doing over the past few weeks! To make our writing interesting I want you to include things like what you are: feeling, thinking, seeing, smelling, touching.</p> <p>You can explain who you are with, how you have been keeping busy, and what you are enjoying most about being home! Be vivid and explain in detail!</p>		
Math	<p>Chapter 9: Check Your Progress</p> <p>Students will go to textbook page 194. Students will complete numbers 1-17.</p>	<p>Chapter 9: Check Your Progress</p> <p>Students will go to textbook page 195. Students will complete numbers 18-26.</p>	<p>Fraction Worksheet</p> <p>The students will complete the fraction worksheet provided. This can be found on the website or on Google Classroom. If printing is not an option the students can copy this into their notebook.</p>		
Science and Health		<p>Health: What are Vegetables? Worksheet</p> <p>Students will read the worksheet What are Vegetables? And answer the questions that correspond. If you</p>			

		do not have access to a printer, students may read the article, and complete the questions in their Science notebook.			
Social Studies	<p>Social Studies Weekly: Week 7</p> <p>Students will review Social Studies Weekly Week 7 which they read last week. The students will complete questions based on the reading. These questions can be answered by logging into Google Classroom and typing them, printing them and handwriting them, or simply writing out the questions and answering them.</p>				