

Hello 3A!

I hope you had a great weekend! This week in 3A is Henry Sullivan's birthday! Henry, as you know, is a twin to his sister Madison. Happy Birthday to Henry and Madison. They celebrate their special day on Friday, May 1st. Wow!! It will be May in just a few short days!

Every week, I am impressed more with your ability to work in **Google Classroom**. What a terrific learning experience this has been for all of us. Below is the schedule for this week. As always, study multiplication and division facts. There are flash cards posted on our **Google Classroom** page. As a reminder, please check this page everyday for **added** assignments/ **changes**. Also, please continue to check the special teachers' web pages for their assignments.

I would like to share a quote with you that has come to my attention **many** times during this very sad time. It gives me strength and I hope it does the same for you. "**While the world changes the cross stands firm.**" This means despite changes in our world, Jesus' love for us never changes, no matter what! Jesus wants us to call upon Him in prayer. Jesus is present in our lives and strengthens our faith especially in difficult times. Always remember this!

I am proud of you!

XO,

Mrs. Gardner ;)

Date	4/27	4/28	4/29	4/30	5/1 <i>Happy Birthday Henry!</i>
Day	Monday	Tuesday	Wednesday	Thursday	Friday
	2 Pages	Of	Cursive	Handwriting	Every Day
Religion Objective:	Chapter 9 The Church Teaches Us Read page 107-109. As you read complete We Gather and We Respond questions.	The Apostles' Creed Read pages 110-111. Complete the We Respond questions on page 111. Watch this video to play and replay as you learn the Apostles' Creed. https://www.youtube.com/watch?v=cQKia38q9Yc * Begin to study the Creed on page 111.	The Holy Spirit Guides the Church Read the pages 112-113 and answer We Respond question on page 113. Google Classroom *Study the Creed on page 111. https://www.youtube.com/watch?v=cQKia38q9Yc	Google Classroom https://www.youtube.com/watch?v=cQKia38q9Yc	Google Classroom Assignment due. https://www.youtube.com/watch?v=cQKia38q9Yc
ELA	Yonder Mountain	Yonder Mountain	Yonder Mountain	Yonder Mountain	Yonder Mountain

<p>Essential Question: Why are stories from different cultures important?</p>	<p>Writing Re read the story and complete the organization page 191 in Journeys workbook. Phonics Contractions with n't, 'd, 've. Complete page 187.</p>	<p>Independent Reading Complete pages 193-194. Use details from the story to retell it as a play.</p>	<p>Comprehension Listen to the read aloud of the story linked below. https://www.youtube.com/watch?v=hWR7OBV6uNw&t=21s Answer the questions in Google Classroom</p>	<p>Grammar Watch the video. https://www.brainpop.com/english/grammar/subjectverbagreement/ Complete workbook on Subject- Verb Agreement pages 188 and 195.</p>	<p>Spelling and Vocabulary Pages 196-197</p>
<p>Math</p>	<p>Whole Numbers and Fractions Lesson 10-1, pages 210-211. Lesson Objective: Write whole numbers as fractions and recognize fractions that are equivalent to whole numbers. Watch the video first. https://www.khanacademy.org/math/arithmetic-home/arith-review-fractions/fractions-and-whole-numbers/v/whole-numbers-as-fractions See Google</p>	<p>Equivalent Fractions Complete the worksheet in Google Classroom Lesson Objective: To Identify Equivalent Fractions https://jr.brainpop.com/math/fractions/equivalentfractions/</p>	<p>Find Equivalent Fractions Lesson 10-2. Google Classroom</p>	<p>Equivalent Fractions 1 Number Line Worksheet. Lesson Objective: To find equivalent fractions on a number line. Google Classroom View the video linked below. https://www.youtube.com/watch?v=Su4DKLbK8mA</p>	<p>Find Equivalent Fractions on a Number line. Lesson 10-3. Google Classroom TGIF Enjoy this fun game to wrap up our lessons for this week. https://www.abcya.com/games/equivalent_fractions_bingo.</p>

	<i>Classroom</i> for directions for this assignment.				
Science and Health			<p>Students will learn about plant parts. Students will watch the video below.</p> <p>https://jr.brainpop.com/science/plants/partsofaplant/</p> <p><i>Google Classroom</i></p> <p>Read about the parts of a plant and answer the questions.</p>	<p>The students will draw and label the parts of a plant. They can use the worksheet provided on the SMS website, or simply draw them in their science notebook.</p>	
Social Studies	<p>Social Studies Topic: American Indians</p> <p>Read pages 492-494 in the Journey textbook. This is an informational text and will continue students' understanding of Native American culture, history, and hardship.</p> <p>This video provides more information on the Cherokee.</p>	<p>Social Studies Topic: American Indians</p> <p>Students can use the reading from yesterday to complete the <i>Google Classroom</i>.</p> <p>For further information students can also look over the link below.</p> <p>https://www.ducksters.com/history/native_american/trail_of_tears.php</p>			

	https://jr.brainpop.com/socialstudies/nativeamericans/choke/				
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