

Monday (4/6)

ELA

Lesson 12: Tops and Bottoms

Essential Question: Why is it important to grow food crops?

The students will answer questions based on the story *Tops and Bottoms*. These questions can be answered by, logging into *Google Classroom* and typing them, printing them and handwriting them, or simply writing out the questions.

Math

Chapter 9: Check Your Progress

Students will go to textbook page 194. Students will complete numbers 1-17.

Social Studies

Social Studies Weekly: Week 7

Students will review *Social Studies Weekly Week 7* which they read last week. The students will complete questions based on the reading. These questions can be answered by logging into *Google Classroom* and typing them, printing them and handwriting them, or simply writing out the questions and answering them.

Religion

Stations of the Cross:

Using the reading posted to the school website, the students will read about the Stations of the Cross and how the teachings of Jesus can be used in everyday life. The students will understand how to follow in Jesus teachings based on the Stations of the Cross and answer the follow up question at the end. This can be completed on *Google Classroom*.

Tuesday (4/7)

ELA

Lesson 12: Tops and Bottoms

Essential Question: Why is it important to grow food crops?

Students will complete the Tops and Bottoms worksheet found on the school website. Students will discuss the characters and the theme. If you do not have access to a printer, students are free to complete this in their ELA notebook.

Math

Chapter 9: Check Your Progress

Students will go to textbook page 195. Students will complete numbers 18-26.

Science/Health: What are Vegetables? Worksheet

Students will read the worksheet What are Vegetables? and answer the questions that correspond. If you do not have access to a printer, students may read the article, and complete the questions in their Science notebook.

Religion

Using the website below, students can navigate and understand the stations of the cross. The students will read each station.

<https://media.loyolapress.com/assets/lent/stations-eng/stations-eng.html>

Wednesday (4/8)

ELA

Independent Writing Prompt:

Set a timer for 15 minutes. Take this time to write out your thoughts, ideas, and feelings to the following prompt.

During quarantine I have been.....

Explain what you have been doing over the past few weeks! To make our writing interesting I want you to include things like what you are: feeling, thinking, seeing, smelling, touching.

You can explain who you are with, how you have been keeping busy, and what you are enjoying most about being home! Be vivid and explain in detail!

Math: Fraction Worksheet

The students will complete the fraction worksheet provided. This can be found on the website or on Google Classroom. If printing is not an option the students can copy this into their notebook.

Religion: The Living Stations

This day was intended to be a half day due to the Living Stations and 12 noon dismissal. Students can watch the following video based on the Stations of the Cross.

<https://www.youtube.com/watch?v=j0qv7c4PsrA>

Thursday(4/9): Holy Thursday

Friday(4/10): Good Friday