

Vandette 3B 5/4-5/8

Date	5/4	5/5	5/6	5/7	5/8
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Please check your special area teachers Google Classroom	Library 10:05-10:45	Technology 8:00-8:45 Skills 11:25-12:05	Chapel 9-9:20 Art 9:20-10:00 Spanish 11:25-12:05	Music 9:20-10:00 Spanish 11:25-12:05	11:25 Physical Education
Religion	Chapter 9 Open Book Test. Google Classroom				
ELA	Lesson 14 <i>Aero and Officer Mike Kids and Critters</i> Students will review the vocabulary words on page 500-501. Students will use the glossary in the back of the Journey textbook to define the following words: lying, loyal, partners, shift, quiver, patrol, ability and snap. They will complete this in their ELA notebook. The students will read	Lesson 14 <i>Aero and Officer Mike Kids and Critters</i> The students can look at the PowerPoint that aligns with the lesson to help explain it. The students will complete page 202 and 203 in their Journey Workbook.	Lesson 14 <i>Aero and Officer Mike Kids and Critters</i> The students will use the link below to listen to a read aloud of <i>Aero and Officer Mike</i> or read it independently. https://www.youtube.com/watch?v=9jE0_zfNLm4 The students will log onto Google Classroom . On Google Classroom (in 2 or more sentences)	Lesson 14 <i>Aero and Officer Mike Kids and Critters</i> The students will use their ELA notebook to answer the questions on page 524, Classroom conversations.	Lesson 14 <i>Aero and Officer Mike Kids and Critters</i> The students can re-read or listen to the story <i>Aero and Officer Mike</i> . The students will complete pages 207 and 208. Use the textbook pages provided to help.

	the story on pages 503-521.		the students will answer the question "What are some benefits of dogs interacting with people?" They can answer this in the comment section! :)		
Math	<p>Equivalent Fractions</p> <p>The students will review equivalent fractions (lesson 10.3)</p> <p>This assignment is on GoogleClassroom. Each student can edit the document directly in Google Classroom. Where it says "Type" simply type your answer. Use the picture provided to help you! Follow the dashes to help you identify equivalent fractions! :)</p>	<p>Compare Fractions with the Same Denominator (10.4)</p> <p>The students will learn to compare fractions with the same denominator. Students will complete Sadlier Workbook pages 161 and 162 EVEN numbers.</p> <p>Tune into GoogleMeet at 12 to go over this topic :)</p> <p>Join with Google Meet</p> <p>meet.google.com/jkq-royy-bxt</p>	<p>Compare Fractions with the Same Numerator (10.5)</p> <p>Students will use models to help them compare fractions with the same numerator. Students will complete Sadlier workbook pages 163-164.</p>	<p>Order Fractions (10.6)</p> <p>Students will complete workbook pages 165 and 166 EVEN numbers only. The students can use models to help them order and compare fractions.</p>	<p>Problem Solving: Act it Out (10.7)</p> <p>Students will complete workbook pages 167-168. Use what you know to help you solve word problems.</p>
Science and Health			<p>Science:</p> <p>By the end of the week you should receive a package with supplies for our next science project. Once you have them you can begin planting! I will post a step-by-step to show</p>	<p>Science:</p> <p>Students will watch the following video. https://jr.brainpop.com/science/plants/plantlifecycle/</p> <p>The students will fill out the page in their book that reads "In order for a</p>	

			you what to do! Please complete the seed drawing/ description in the packet provided.	seed to grow it needs..” The students will Journal about the growth of their plant each week.	
Social Studies	<p>Social Studies Topic: American Indians</p> <p>Chapter 3: Lesson 1 The Social Studies lessons are posted to Google Classroom in google slides. Please read the first half of the slides, and type out the responses to the question in the boxes provided.</p>	<p>Social Studies Topic: American Indians</p> <p>Chapter 3: Lesson 1 The Social Studies lessons are posted to Google Classroom. Please read the second half of the slides, and type out the responses to the question in the boxes provided.</p>			