

Amos Fortune, Free Man by Elizabeth Yates**VOCABULARY TRACKER**

Use the chart below to record unfamiliar terms that you encounter while reading. Choose words that you are likely to use in future reading, writing, and class discussions in this and other classes. Page references will vary depending on the edition of the book you are reading.

Word	Page	Definition from Context	Dictionary Definition	My New Sentence
<i>muted</i>	4	<i>Muted probably means soft, low, or quiet.</i>	<i>Muffled or softened</i>	<i>She spoke in a muted voice, so it was hard to hear what she was saying.</i>

Amos Fortune, Free Man by Elizabeth Yates**READ AND RESPOND 1**

Africa 1725 – The Middle Passage

Remember to annotate as you read. Your teacher may ask you to use sticky notes, highlight ideas, or mark and write comments on the pages. Annotating will help you find evidence to support ideas in discussions. After reading, complete the following activities.

CHECK YOUR UNDERSTANDING

Answer these questions independently.

1. What happens to the people of the At-mun-shi village?

2. What are the two things At-mun wills himself to remember while aboard the ship?

3. How does At-mun get the name “Amos”?

PICK A PASSAGE

Review the pages you have just read and choose a sentence or short passage that you find important or thought-provoking, or one that you have a question about. Discuss it with a partner or group.

**TALK ABOUT THE BOOK**

Discuss the following in pairs or small groups. Use evidence from the text to support your answers.

1. Find examples of **imagery** that appeal to different senses. How does the imagery affect your experience as a reader?
2. Discuss the action At-mun considers taking while floating in the canoe. Why doesn't he do it? What do you think of his decision?
3. How does the author **foreshadow** the attack on the village? How does the foreshadowing affect you?

Amos Fortune, Free Man by Elizabeth Yates**READ AND RESPOND 2**

Boston 1725–1740 – Woburn 1740–1779

Remember to annotate as you read. Your teacher may ask you to use sticky notes, highlight ideas, or mark and write comments on the pages. Annotating will help you find evidence to support ideas in discussions. After reading, complete the following activities.

CHECK YOUR UNDERSTANDING

Answer these questions independently.

1. What happens to Amos when Caleb Copeland dies?

2. Why does Amos frequently go to the wharf?

3. Who are Lily and Lydia, and what happens to them?

PICK A PASSAGE

Review the pages you have just read and choose a sentence or short passage that you find important or thought-provoking, or one that you have a question about. Discuss it with a partner or group.

**TALK ABOUT THE BOOK**

Discuss the following in pairs or small groups. Use evidence from the text to support your answers.

1. Why does Amos postpone accepting Caleb's offer of manumission? What do you think about his decision?
2. What about Amos's character and experience do you think is believable? What do you not find believable? Explain.
3. What biblical **allusion** does Amos make on the morning he wakes up a free man? What does his making this allusion suggest about him?

Amos Fortune, Free Man by Elizabeth Yates**READ AND RESPOND 3**

Journey to Keene 1779 – Hard Work Fills the Iron Kettle 1781–1789

Remember to annotate as you read. Your teacher may ask you to use sticky notes, highlight ideas, or mark and write comments on the pages. Annotating will help you find evidence to support ideas in discussions. After reading, complete the following activities.

CHECK YOUR UNDERSTANDING

Answer these questions independently.

1. Why does Amos think he is like the biblical figure Joshua?

2. Who are Violet and Celyndia?

3. Who is Lois Burdoo, and how does Violet feel about her?

PICK A PASSAGE

Review the pages you have just read and choose a sentence or short passage that you find important or thought-provoking, or one that you have a question about. Discuss it with a partner or group.

**TALK ABOUT THE BOOK**

Discuss the following in pairs or small groups. Use evidence from the text to support your answers.

1. What do you think are Amos's values, and how does he express them?
2. Do you agree with Violet's decision to hide the kettle from Amos? Why or why not?
3. What are some ways in which white men mistreat, cheat, or underestimate Amos? How do you feel about Amos's response to the mistreatment?

Amos Fortune, Free Man by Elizabeth Yates**READ AND RESPOND 4**

Amos on the Mountain – Evergreen Years 1794–1801

Remember to annotate as you read. Your teacher may ask you to use sticky notes, highlight ideas, or mark and write comments on the pages. Annotating will help you find evidence to support ideas in discussions. After reading, complete the following activities.

CHECK YOUR UNDERSTANDING

Answer these questions independently.

1. What does Violet want Amos to do with the money in the kettle?

2. What is the “Monadnock roar,” and what does Amos think it is?

3. Why does Amos attend the Public Vendue?

PICK A PASSAGE

Review the pages you have just read and choose a sentence or short passage that you find important or thought-provoking, or one that you have a question about. Discuss it with a partner or group.

**TALK ABOUT THE BOOK**

Discuss the following in pairs or small groups. Use evidence from the text to support your answers.

1. Why is it important to Amos that people “die free”?
2. Based on Amos’s thoughts and feelings about the mountain, what might it **symbolize**?
3. Based on what you know about **biographical novels**, what parts of the novel do you think are most likely true, and what parts do you think the author made up?