

ROMAN CATHOLIC

ARCHDIOCESE
of DUBUQUE

Grades 6-8

**Religion Curriculum Guide for
Catholic Schools and
Parish Faith Formation Programs**

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GOAL ONE

Goal 1: Students form a knowledge and appreciation of the sense of the Church and of the fundamentals of Catholic teaching.

Essential Learning A: Acknowledge that the fundamental teachings of the Catholic Church are set forth in the Creed.

KNOWLEDGE: Students will...	COMPETENCY: Students will be able to...	LIFE APPLICATION: Students will...
1. Know that God's very being is truth and love; God is all present, all knowing and eternal.	1. Recite the Apostles' Creed and the Nicene Creed.	1. Attend Mass with family and pray the Nicene Creed along with assembly.
2. Acknowledge that the key points of both Creeds (Apostles' Creed and Nicene Creed) are Trinitarian – one God, Father, Son, and Holy Spirit.	2. Describe the truths identified in the Apostles' Creed.	2. Share with family their understanding of God: Father, Son and Holy Spirit.
3. Understand the historical origin of the two Creeds from Scripture and Tradition.	3. Describe how the Marks of the Church are evident in the world today.	3. Give witness to their Catholic beliefs in their daily lives.
4. Acknowledge the Marks of the Church as one, holy, catholic and apostolic.	4. Tell how the beliefs of the Catholic Church are reflected in their daily life.	
5. Acknowledge the twelve articles of faith as stated in the Apostles' Creed: 1) I believe in God the Father Almighty, Creator of Heaven and earth, 2) I believe in Jesus Christ, His only Son, 3) He was conceived by the Holy Spirit, and born of the Virgin Mary 4) Jesus Christ suffered under Pontius Pilate, was crucified, died, and buried, 5) He descended into hell and on the third day He rose 6) He ascended into Heaven and is seated at the right hand of the Father 7) He will come again to judge the living and the dead 8) I believe in the Holy Spirit, 9) the Holy Catholic Church 10) the forgiveness of sins, 11) the resurrection of the Body, 12) and in life everlasting.	5. Illustrate beliefs using drama, art, music, technology, etc.	

GOAL ONE

Curriculum Checklist

Name _____

Goal 1: Students form a knowledge and appreciation of the sense of the Church and the fundamentals of Catholic teaching.

	Grade 6	Grade 7	Grade 8
Essential Learning A: Acknowledge that the fundamental teachings of the Catholic Church are set forth in the Creed.			
1. Recite the Apostles' Creed and the Nicene Creed.			
2. Describe the truths identified in the Apostles' Creed.			
3. Describe how the Marks of the Church are evident in the world today.			
4. Tell how the beliefs of the Catholic Church are reflected in their daily life.			
5. Illustrate beliefs using drama, art, music, technology, etc.			

GOAL ONE

Essential Learning B: Comprehend the life of Jesus, which is made known through the Scriptures.

KNOWLEDGE: Students will...	COMPETENCY: Students will be able to...	LIFE APPLICATION: Students will...
1. Identify Jesus' life and teachings as portrayed in Sacred Scripture.	1. Read, study & discuss Old and New Testaments.	1. Be able to talk about the Liturgy of the Word with family and with friends.
2. Comprehend that the life of Jesus is the fulfillment of salvation history as foretold in the Old Testament (Jewish Scripture).	2. Identify and discuss the values or virtues expressed in specific Scripture stories.	2. Show evidence in their life of being a disciple of Jesus.
3. Know and apply the relevance of the Gospel as a whole to Christian life.	3. Explain the life of Jesus as fulfillment of salvation history in relationship to the Old Testament (Jewish Scripture).	
4. Understand mysteries of the Rosary as a compendium of the life of Christ.	4. Read one of the four Gospels in its entirety (beginning to end) according to the Cycle of Readings (A, B, or C).	
	5. Compare how the life of Jesus is portrayed in each of the four Gospels.	
	6. Illustrate Bible stories through drama, art, music, technology, etc.	
	7. Use research to further their study of the Old and New Testaments.	

Curriculum Checklist			
			Name _____
Goal 1: Students form a knowledge and appreciation of the sense of the Church and the fundamentals of Catholic teaching.			
	Grade 6	Grade 7	Grade 8
Essential Learning B: Comprehend the life of Jesus, which is made known through the Scriptures			
1. Read, study & discuss Old and New Testaments.			
2. Identify and discuss the values or virtues expressed in specific Scripture Stories.			
3. Explain the life of Jesus as fulfillment of salvation history in relationship to the Old Testament (Jewish Scripture).			
4. Read one of the four Gospels in its entirety (beginning to end) according to the Cycle of Readings (A, B, or C).			
5. Compare how the life of Jesus is portrayed in each of the four Gospels.			
6. Illustrate Bible Stories through drama, art, music, technology, etc.			
7. Use research to further their study of the Old and New Testaments.			

GOAL ONE

Essential Learning C: Understand the significance of the Virgin Mary in Catholic teaching as well as the lives of the saints.

KNOWLEDGE: Students will...		
KNOWLEDGE: Students will...	COMPETENCY: Students will be able to...	LIFE APPLICATION: Students will...
1. Comprehend the Church's teachings about Mary the Mother of God and appreciate her role in the Church.	1. Locate scriptural references to Mary.	1. Apply the knowledge and the example of the life of Mary and the lives of the saints to their daily lives.
2. Know the feasts of Mary, what they celebrate and their meaning in the Church.	2. Discuss various feasts, prayers and celebrations of Mary as part of our Tradition.	2. Continue to develop devotion to Mary and to the saints in their personal prayer life.
3. Be familiar with the history of the saints in our Church and our relationship to the communion of saints.	3. Recite specific prayers to Mary that are part of our Tradition. (Rosary)	3. Celebrate the special days honoring Mary and the saints with family.
4. Understand that Mary is the model for holiness.	4. Compare Mary, Mother of Jesus, in Scripture to Mary of the devotional traditions of the Church (apparitions, etc.).	
5. Recognize that we are all called by God to be holy by our baptismal promises.	5. Explain the qualities and virtues of Mary and of the saints and identify them as role models.	
	6. Illustrate the lives of Mary and the saints as models of discipleship using drama, art, music, technology, etc.	

Curriculum Checklist			
Name _____			
Goal 1: Students form a knowledge and appreciation of the sense of the Church and the fundamentals of Catholic teaching.			
	Grade 6	Grade 7	Grade 8
Essential Learning C: Understand the significance of the Virgin Mary in Catholic teaching as well as the lives of the saints.			
1. Locate scriptural references to Mary.			
2. Discuss various feasts, prayers and celebrations of Mary as part of our Tradition.			
3. Recite specific prayers to Mary that are part of our Tradition. (Rosary)			
4. Compare Mary, Mother of Jesus, in Scripture to Mary of the devotional traditions of the Church (apparitions, etc.).			
5. Explain the qualities and virtues of Mary and of the saints and identify them as role models.			
6. Illustrate the lives of Mary and the saints as models of discipleship using drama, art, music, technology, etc.			

GOAL ONE

Essential Learning D: Comprehend how the Catholic Church was founded and how spreading the Good News is a primary task of the Church.

KNOWLEDGE: Students will...	COMPETENCY: Students will be able to...	LIFE APPLICATION: Students will...
1. Be familiar with the origin of the Church as told in the Acts of the Apostles.	1. Explain the Tradition of the Church as celebrated in liturgical seasons: waiting, rejoicing, repenting, celebrating and growing.	1. Spread the Gospel message by joyfully sharing our faith and our practices with others.
2. Comprehend that Tradition comes from the apostles who handed on what they received from Jesus and what they learned from the Holy Spirit (CCC 83).	2. Describe the development of the early Church.	
3. Comprehend that all we believe, “Deposit of Faith” is contained in Scripture and Tradition, and is the source of current Church teaching (CCC 84).	3. Relate their lives to Catholic teachings.	
4. Understand the relationship of the early Church to Scripture.	4. Illustrate the origin, Tradition and mission of the Church using drama, art, music, technology, etc.	
5. Understand the current structure and governance of the Church and the responsibilities of all baptized.		

Curriculum Checklist			
			Name _____
Goal 1: Students form a knowledge and appreciation of the sense of the Church and the fundamentals of Catholic teaching.			
	Grade 6	Grade 7	Grade 8
Essential Learning D: Comprehend how the Catholic Church was founded and how spreading the Good News is a primary task of the Church.			
1. Explain the Tradition of the Church as celebrated in liturgical seasons: waiting, rejoicing, repenting, celebrating and growing.			
2. Describe the development of the early Church.			
3. Relate their lives to Catholic teachings.			
4. Illustrate the origin, Tradition and mission of the Church using drama, art, music, technology, etc.			

GOAL TWO

Goal 2: Students form the beginnings of a spiritual life experienced through the liturgy and sacraments within the Catholic community.

Essential Learning A: Participate in the liturgical life of the Catholic Church including practices, rituals and prayers as a way of becoming closer to Jesus.

KNOWLEDGE: Students will...		
KNOWLEDGE: Students will...	COMPETENCY: Students will be able to...	LIFE APPLICATION: Students will...
1. Understand the cycle of the liturgical year and its sources in the life of Jesus in the Bible.	1. Identify and experience appropriate and meaningful symbols of the liturgical seasons.	1. Attend and actively participate with family in weekend liturgy and begin to assume various liturgical roles.
2. Understand the liturgical year and the cultural traditions that are celebrated.	2. Take part in various liturgical roles, including the Assembly.	2. Continue to demonstrate proper etiquette and reverence while actively participating in liturgical celebration.
3. Know that Sunday is the principal day for celebration of Eucharist.	3. Demonstrate etiquette and reverence while actively participating in liturgical celebration.	
4. Understand different parts of the Mass: Liturgy of Word and Liturgy of Eucharist.	4. Make connections regarding the rhythm of the liturgical season to their current life circumstances.	
5. Learn proper terminology for all parts of the Mass, e.g. Greeting, Gloria, Gospel Acclamation, etc.	5. Explain the format and the use of the Lectionary.	
6. Use the proper vocabulary for liturgical worship, i.e. space, vessels, vestments, etc.		

Curriculum Checklist			
			Name _____
Goal 2: Students form the beginnings of a spiritual life experienced through the liturgy and sacraments within the Catholic community.			
	Grade 6	Grade 7	Grade 8
Essential Learning A: Participate in the liturgical life year of the Catholic Church including practices, rituals and prayers as a way of becoming closer to Jesus.			
1. Identify and experience appropriate and meaningful symbols of the liturgical seasons.			
2. Take part in various liturgical roles, including the Assembly.			
3. Demonstrate etiquette and reverence while actively participating in liturgical celebration.			
4. Make connections regarding the rhythm of the liturgical season to their current life circumstances.			
5. Explain the format and the use of the Lectionary.			

GOAL TWO

Essential Learning B: Understand that sacraments are celebrated as visible signs of God's love.

KNOWLEDGE: Students will...	COMPETENCY: Students will be able to...	LIFE APPLICATION: Students will...
1. Know: a) Definitions b) signs c) symbols and d) proper ministers of the seven sacraments.	1. Describe the ritual action and the proper minister(s) for each sacrament.	1. Attend and participate in the celebration of the sacraments.
2. Know the Biblical origin and spiritual significance of the seven sacraments.	2. Express why Catholics celebrate the sacraments and illustrate how each sacrament is a sign of God's living presence.	2. Relate stories about family members' experiences of the sacraments and what it means for them as an individual.
3. Recognize that the sacraments celebrate the presence of God's grace in our lives and should be received with the proper disposition.	3. Research and examine the lives of people who have experienced the transformational power of the sacraments.	3. Take the call to discipleship seriously and imitate Christ so that others may see Christ in their actions.
4. Recognize that in Confirmation the Holy Spirit brings us into a deeper relationship with Christ, with the Church, and with the mission of the Church.	4. Focus on their experiences of the sacrament celebrations and describe those experiences using their senses.	
5. Recognize that in Confirmation the Holy Spirit helps us to bear witness to our faith.	5. Portray an understanding of how God's love is shown through the seven sacraments using drama, art, music, technology, etc.	

Curriculum Checklist			
Name _____			
Goal 2: Students form the beginnings of a spiritual life experienced through the liturgy and sacraments within the Catholic community.			
	Grade 6	Grade 7	Grade 8
Essential Learning B: Understand that sacraments are celebrated as visible signs of God's love.			
1. Describe the ritual action and the proper minister(s) for each sacrament.			
2. Express why Catholics celebrate the sacraments and illustrate how each sacrament is a sign of God's living presence.			
3. Research and examine the lives of people who have experienced the transformational power of the sacraments.			
4. Focus on their experiences of the sacrament celebrations and describe those experiences using their senses.			
5. Portray an understanding of how God's love is shown through the seven sacraments using drama, art, music, technology, etc.			

GOAL TWO

Essential Learning C: Recognize the meaning of the Eucharist and realize that participating in the Eucharist is important as the core belief that unites all Catholics.

KNOWLEDGE: Students will...	COMPETENCY: Students will be able to...	LIFE APPLICATION: Students will...
1. Understand the centrality of the Eucharist (Mass) to the life of the Church.	1. Detail how their active participation in the liturgy helps build the Body of Christ.	1. Attend and actively participate in the Eucharist (Sunday Mass) with family and with community.
2. Understand that Eucharist is the memorial and making present of Christ's Passover, the work of salvation accomplished by the life, death and resurrection of Christ.	2. After reflection, express their appreciation of the Eucharist.	2. Witness to the nourishing power of the Eucharist by reaching out to serve others in the family, in the community and in the world.
3. Know that the Church teaches that the Eucharist is a: a) Celebration b) Thanksgiving c) Sacrifice d) Memorial e) Paschal banquet.	3. Portray an understanding of the Eucharist using drama, art, music, technology, etc.	
4. Know and believe that through the power of the Holy Spirit, the bread and wine are transformed into the Body and Blood of Jesus, and that Jesus is truly present.		
5. Understand that the Eucharist is given to build up the Body of Christ, the Church.		
6. Be familiar with the Biblical and historical origins of the celebration of the Eucharist in the Church.		
7. Understand the proper etiquette and appropriate disposition for receiving Eucharist.		

Curriculum Checklist			
Name _____			
Goal 2: Students form the beginnings of a spiritual life experienced through the liturgy and sacraments within the Catholic community.			
	Grade 6	Grade 7	Grade 8
Essential Learning C: Recognize the meaning of the Eucharist and realize that participating in the Eucharist is important and a core belief that unites all Catholics.			
1. Detail how their active participation in the liturgy helps build the Body of Christ.			
2. After reflection, express their appreciation of the Eucharist.			
3. Portray an understanding of the Eucharist using drama, art, music, technology, etc.			

GOAL THREE

Goal 3: Students recognize that as Catholics, by virtue of Baptism, they are called to life in Christ.

Essential Learning A: Comprehend the meaning of the Beatitudes and of the Ten Commandments, which serve as a guide to conscience formation.

KNOWLEDGE: Students will...	COMPETENCY: Students will be able to...	LIFE APPLICATION: Students will...
1. Identify sources in scripture that show that all people are God's Children.	1. Integrate and apply each of the Beatitudes and each of the Ten Commandments to contemporary life situations.	1. Cultivate a right relationship with God, others and self.
2. Comprehend that even though people are different, all are created in God's image.	2. Compare and contrast the Commandments and the Beatitudes.	2. Make good moral decisions based on Beatitudes, Ten Commandments, and Church Teachings.
3. Comprehend the meaning of Jesus' law of love: Love one another as I have loved you.	3. Read and discuss Scripture Stories related to the Beatitudes and to the Ten Commandments.	3. Integrate the virtues (faith, hope, charity, prudence, justice, fortitude and temperance) into their lives.
4. Understand Catholic Social Justice teachings and know that it is displayed by respecting the rights and the dignity of others.	4. Examine their conscience using Beatitudes and Ten Commandments.	
5. Know and apply the importance of helping others through the corporal and spiritual Works of Mercy.	5. Show examples of living the Beatitudes, the Ten Commandments, and the virtues using drama, art, music, technology, etc.	

Curriculum Checklist

Name _____

Goal 3: Students recognize that as Catholics, by virtue of Baptism they are called to life in Christ.

	Grade 6	Grade 7	Grade 8
Essential Learning A: Comprehend the meaning of the Beatitudes and of the Ten Commandments, which serve as a guide to conscience formation.			
1. Integrate and apply each of the Beatitudes and each of the Ten Commandments to contemporary life situations.			
2. Compare and contrast the Commandments and the Beatitudes.			
3. Read and discuss Scripture Stories related to the Beatitudes and to the Ten Commandments.			
4. Examine their conscience using Beatitudes and Ten Commandments.			
5. Show examples of living the Beatitudes, the Ten Commandments, and the virtues using drama, art, music, technology, etc.			

GOAL THREE

Essential Learning B: Be familiar with Catholic Social Justice Teaching and discern how to apply such teachings to life and serving others.

KNOWLEDGE: Students will...	COMPETENCY: Students will be able to...	LIFE APPLICATION: Students will...
1. Identify sources in scripture that show that all people are God's Children.	1. Detail how the life of Christ is a life of service and of justice.	1. Mirror the love of Christ by loving, by caring and by accepting others.
2. Comprehend that even though people are different, all are created in God's image.	2. Explore the lives of the saints as models of discipleship.	2. Demonstrate acts of service for family, for Church and for community.
3. Comprehend the meaning of Jesus' law of love: Love one another as I have loved you.	3. Name contemporary people who have modeled service and social justice.	
4. Understand Catholic Social Justice teachings and know that it is displayed by respecting the rights and the dignity of others.	4. Reflect different ways to consciously help others.	
5. Know and apply the importance of helping others through the corporal and spiritual Works of Mercy.	5. Provide contemporary examples of the corporal and spiritual Works of Mercy.	
	6. Develop a service project with class.	
	7. Provide examples of cultural diversity and its benefits.	
	8. Demonstrate an understanding of helpfulness and a respect for diversity using drama, art, music, technology, etc.	

Curriculum Checklist			
			Name _____
Goal 3: Students recognize that as Catholics, by virtue of Baptism they are called to life in Christ.			
	Grade 6	Grade 7	Grade 8
Essential Learning B: Be familiar with Catholic Social Justice Teachings and discern how to apply such teachings to life and serving others.			
1. Detail how the life of Christ is a life of service and of justice.			
2. Explore the lives of the saints as models of discipleship.			
3. Name contemporary people who have modeled service and social justice.			
4. Reflect different ways to consciously help others.			
5. Provide contemporary examples of the corporal and spiritual Works of Mercy.			
6. Develop a service project with class.			
7. Provide examples of cultural diversity and its benefits.			
8. Demonstrate an understanding of helpfulness and a respect for diversity using drama, art, music, technology, etc.			

GOAL THREE

Essential Learning C: Understand how the grace of God is present in everyday life.

KNOWLEDGE: Students will...	COMPETENCY: Students will be able to...	LIFE APPLICATION: Students will...
1. Comprehend that sanctifying grace is a gift freely given by God to help us respond to the call to become God's Children.	1. Identify other people as an extension of Christ by their works, e.g. through sharing of gifts, talents, ministries.	1. Recognize God's grace in their lives and respond to it.
2. Comprehend that grace is participation in the life of God.	2. Clarify how their interaction with others is a reflection of God's grace within them.	
3. Comprehend that the Holy Spirit, through the gift of God's Grace, justifies us and cleanses us from sin through faith and through baptism. (CCC 1987-9)	3. Name and share stories of their personal experiences of God's grace.	
4. Comprehend that prayer and the sacraments are channels of God's grace.	4. Understand that through Christ's Paschal Mystery, they are able to experience love, compassion and overcoming adversity in their personal lives.	
5. Acknowledge the connection between Christ's Passion and Resurrection and the Paschal Mystery in their lives (personal challenges).	5. Show God's blessings using drama, art, music, technology, etc.	

Curriculum Checklist

Name _____

Goal 3: Students recognize that as Catholics, by virtue of Baptism they are called to life in Christ.

	Grade 6	Grade 7	Grade 8
Essential Learning C: Understand how the grace of God is present in everyday life.			
1. Identify other people as an extension of Christ by their works, e.g. through sharing of gifts, talents, ministries.			
2. Clarify how their interaction with others is a reflection of God's grace within them.			
3. Name and share stories of their personal experiences of God's grace.			
4. Understand that through Christ's Paschal Mystery, they are able to experience love, compassion and overcoming adversity in their personal lives.			
5. Show God's blessings using drama, art, Music, technology, etc.			

GOAL THREE

Essential Learning D: Acknowledge that we should be good stewards of the world around us and we are called to spread the Good News of Christ through evangelization.

KNOWLEDGE: Students will...	COMPETENCY: Students will be able to...	LIFE APPLICATION: Students will...
1. Recognize that we are members of the universal (worldwide) church under the guidance of the Holy Spirit and of the Church's leaders.	1. Communicate faith with others through word and deed.	1. Communicate their faith with others.
2. Recognize that there are different Rites and Churches.	2. Name and discuss the Precepts of the Church and apply them to their lives.	2. Share Catholic teachings with peers and adults.
3. Acknowledge the responsibilities of being a member of the Catholic Church.	3. Demonstrate how they can take care of God's world, e.g. people, animals, nature.	3. Live a Christian life through stewardship and service in their world and parish community.
4. Acknowledge stewardship of God's world, e.g. respect for life, needs vs. wants, recycling.	4. Care for property and environment at school, at home, in the parish and in the community.	
5. Acknowledge that our faith calls us to share the Good News of Christ.	5. Take part in experiences of environmental stewardship.	
6. Understand that "sending forth" from the liturgy calls us to love and to serve the world.	6. Detail why stewardship involves their time, talent, and treasure.	
	7. Name the scriptural basis for stewardship and for evangelization.	
	8. Demonstrate stewardship and evangelization through drama, art, music, technology, etc.	

Curriculum Checklist

Name _____

Goal 3: Students recognize that as Catholics, by virtue of Baptism they are called to life in Christ.

	Grade 6	Grade 7	Grade 8
Essential Learning D: Acknowledge that we should be good stewards of the world around us and we are called to spread the Good News of Christ through evangelization.			
1. Communicate faith with others through word and deed.			
2. Name and discuss the Precepts of the Church and apply them to their lives.			
3. Demonstrate how they can take care of God's world, e.g. people, animals, nature.			
4. Care for property and environment at school, at home, in the parish and in the community.			
5. Take part in experiences of environmental stewardship.			
6. Detail why stewardship involves their time, talent, and treasure.			
7. Name the scriptural basis for stewardship and for evangelization.			
8. Demonstrate stewardship and evangelization through drama, art, music, technology, etc.			

GOAL FOUR

Goal 4: Students participate in all forms of prayer, both personal and communal, and understand how the study of Scripture can impact one's journey of faith.

Essential Learning A: Know how important it is to enter into a personal relationship with Christ.

KNOWLEDGE: Students will...	COMPETENCY: Students will be able to...	LIFE APPLICATION: Students will...
1. Know God calls each person to encounter Him in prayer and ways that we can respond.	1. Further develop ways of entering into prayer by praying in a variety of ways (song, using icons, etc.).	1. Make prayer a part of their daily life.
2. Know that prayer is a lifelong relationship with God needs to be nurtured by prayer.	2. Discuss ways in which their relationships with others reflect their relationship with God.	2. Pray with family. ("Christian family is first place for education and prayer". CCC #2694)
3. Know that prayer has the power to change their lives.	3. Share their experience with prayer, i.e. "give witness".	
4. Understand a variety of forms of prayer are blessing, intercession, thanksgiving and praise.	4. Journal about their prayer experiences.	
5. Know a variety of ways to pray, and the basics of different prayer traditions and experiences.	5. Illustrate expressions of prayer through drama, art, music, technology, etc.	

Curriculum Checklist			
			Name _____
Goal 4: Students participate in all forms of prayer, both personal and communal, and understand how the study of Scripture can impact one's journey of faith.			
	Grade 6	Grade 7	Grade 8
Essential Learning A: Know how important it is to enter into a personal relationship with Christ.			
1. Further develop ways of entering into prayer by praying in a variety of ways (song, using icons, etc.).			
2. Discuss ways in which their relationships with others reflect their relationship with God.			
3. Share their experience with prayer, i.e. "give witness".			
4. Journal about their prayer experiences.			
5. Illustrate expressions of prayer through drama, art, music, technology, etc.			

GOAL FOUR

Essential Learning B: Understand the significance of prayer and value the traditions of prayer and the many ways of praying.

KNOWLEDGE: Students will...	COMPETENCY: Students will be able to...	LIFE APPLICATION: Students will...
1. Understand that the three major expressions of prayer are vocal prayer, meditation, and contemplative prayer, and examples of each.	1. Experience the different forms of prayer through a variety of prayer celebrations.	1. Pray personally, devotionally, and liturgically.
2. Know the importance of liturgical prayer such as Mass and Liturgy of the Hours (morning/evening prayers) and the historical development of each.	2. Participate in Mass, in prayers and in responses.	
3. Understand the importance of devotional prayer such as seasonal customs (Advent Wreath, Way of the Cross), litanies, Rosary/Marian devotions), etc.	3. Know and recite the following prayers: Morning Offering, Memorare, Hail Holy Queen, Nicene Creed, Come Holy Spirit, Angelus.	
4. Understand that Faith Formation is not just another class or academic subject, but is a lifelong journey.	4. Research the history and the origin of traditional prayers.	
5. Know that there are different traditions of Catholic Christian Spirituality, e.g. Benedictine, (St. Benedict), Ignatian (St. Ignatius of Loyola), Franciscan (St. Francis), Carmelite (St. Theresa of Avila, St. John of the Cross, St. Theresa of Lisieux).	5. Describe the structure and the significance of The Lord's Prayer. (CCC 2803)	
	6. Research the different traditions of Catholic Christian Spirituality e.g. Benedictine (St. Benedict), Ignatian (St. Ignatius of Loyola), Franciscan (St. Francis), Carmelite (St. Theresa of Avila, St. John of the Cross, St. Theresa of Lisieux).	
	7. Utilize prayer partners within school, parish, or community.	
	8. Illustrate the experience of prayer through drama, art, music, technology, etc.	

GOAL FOUR

Curriculum Checklist

Name _____

Goal 4: Students participate in all forms of prayer, both personal and communal, and understand how the study of Scripture can impact one's journey of faith.

	Grade 6	Grade 7	Grade 8
Essential Learning B: Understand the significance of prayer and value the traditions of prayer and the many ways of praying.			
1. Experience the different forms of prayer through a variety of prayer celebrations.			
2. Participate in Mass, in prayers and in responses.			
3. Know and recite the following prayers:			
Morning Offering			
Memorare			
Hail Holy Queen			
Nicene Creed			
Come Holy Spirit			
Angelus			
4. Research the history and the origin of traditional prayers.			
5. Describe the structure and the significance of The Lord's Prayer. (CCC 2803)			
6. Research the different traditions of Catholic Christian Spirituality e.g. Benedictine (St. Benedict), Ignatian (St. Ignatius of Loyola), Franciscan (St. Francis), Carmelite (St. Theresa of Avila, St. John of the Cross, St. Theresa of Lisieux).			
7. Utilize prayer partners within school, parish, or community.			
8. Illustrate the experience of prayer through drama, art, music, technology, etc.			

GOAL FOUR

Essential Learning C: Comprehend how to read Sacred Scripture and be able to integrate Scripture into one's prayer life.

KNOWLEDGE: Students will...	COMPETENCY: Students will be able to...	LIFE APPLICATION: Students will...
1. Know Bible has two parts, The Old Testament (Jewish Scripture) and The New Testament (Christian) and is a library of different kinds of literature (history, poetry).	1. Study Scripture to help them grow in their personal relationship with God.	1. Read the Bible and apply it to your daily living.
2. Know that the Bible is a primary source of revelation about the nature of God.	2. Compare how Jesus prayed with his disciples to how we pray today.	
3. Know Scripture can be used in personal prayer, e.g. Lectio Divina, Praying the Psalms, Guided Meditation.	3. Pray together using Scripture and/or readings from lectionary.	
	4. Select passages in the Old and New Testament and apply it to their lives or events in the world.	
	5. Appreciate the context of a particular Scripture passage within the whole Scripture.	
	6. Explore resources for prayer and Scripture, such as books, recordings, Internet, etc.	
	7. Illustrate how Scripture is a part of personal prayer through drama, art, music, technology, etc.	

Curriculum Checklist			
			Name _____
Goal 4: Students participate in all forms of prayer, both personal and communal, and understand how the study of Scripture can impact one's journey of faith.			
	Grade 6	Grade 7	Grade 8
1. Study Scripture to help them grow in their personal relationship with God.			
2. Compare how Jesus prayed with his disciples to how we pray today.			
3. Pray together using Scripture and/or readings from lectionary.			
4. Select passages in the Old and New Testament and apply it to their lives or events in the world.			
5. Appreciate the context of a particular Scripture passage within the whole Scripture.			
6. Explore resources for prayer and Scripture, such as books, recordings, Internet, etc.			
7. Illustrate how Scripture is a part of personal prayer through drama, art, music, technology, etc.			

GOAL FOUR

Essential Learning D: Understand how significant Scripture study can be in lifelong faith formation.

KNOWLEDGE: Students will...	COMPETENCY: Students will be able to...	LIFE APPLICATION: Students will...
1. Know that studying and sharing Scripture with others is helpful to faith development.	1. Discuss the Sunday readings and the Homily.	1. Read or tell Bible stories together as a family.
2. Know that the Homily explains the readings of the day and applies the message to one's life.	2. Connect Scripture to their own life experiences.	2. Attend Mass and discuss Sunday readings.
	3. Discuss the value of studying Scripture with others as a means to enrich their faith lives. (Matthew 18:20 – “ For where two or three are gathered together in My name, there I am in the midst of them.”)	3. Share their response to Bible stories or Sunday readings as an integral part of their lifelong faith formation.
	4. Compare the values in Scripture to the Church's teachings on social justice as a basis of their lifelong journey in faith.	
	5. Share Scripture Stories as a group through drama, art, music, technology, etc.	

Curriculum Checklist			
			Name _____
Goal 4: Students participate in all forms of prayer, both personal and communal, and understand how the study of Scripture can impact one's journey of faith.			
	Grade 6	Grade 7	Grade 8
Essential Learning D: Understand how significant Scripture study can be in lifelong faith formation.			
1. Discuss the Sunday readings and the Homily.			
2. Connect Scripture to their own life experiences.			
3. Discuss the value of studying Scripture with others as a means to enrich their faith lives. (Matthew 18:20 – “ For where two or three are gathered together in My name, there I am in the midst of them.”)			
4. Compare the values in Scripture to the Church's teachings on social justice as a basis of their lifelong journey in faith.			
5. Share Scripture Stories as a group through drama, art, music, technology, etc.			